

## AsA-04: Artifact Final: Reporting Achievement Data to Various Stakeholder Groups

The following slide deck compiles district level data (CAASPP and District Writing Assessment) to share with teachers, administrators, and parents as part of the District Technology Plan committee. This presentation as well as Brightbytes data and the EL Master plan will be shared with those members who have RSVP'ed for the next meeting (October 24). The slide deck links to several Padlets so that members can record their thinking in advance of the meeting.

Unfortunately, these two data sets are the only district wide data that we have in the system. During the transition to Common Core there were no benchmark assessments administered. The district has developed an assessment timeline that will provide better student achievement data during this school year. This data will be brought to the committee as they work in drafting the vision for technology over the next three years.

This slide deck will be shared with the committee and district administration and will be posted to the district website following the meeting.



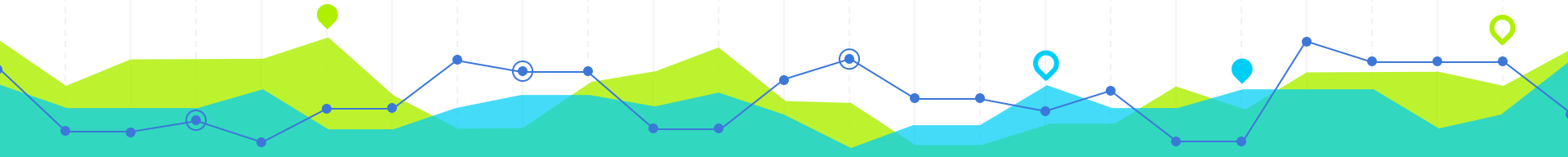
# STUDENT ACHIEVEMENT DATA

District Technology Planning Committee  
October 2016

Presentation can be found at <https://goo.gl/MjSsZ4>



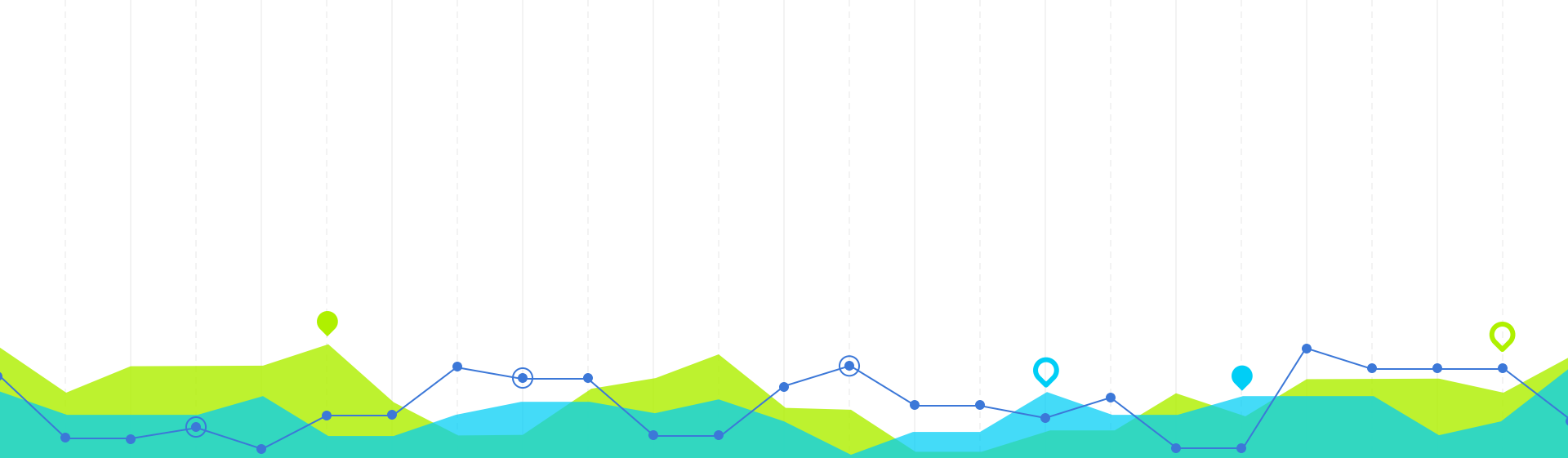
**How can technology promote  
student achievement at WUSD?**



# A LOOK AT STUDENT ACHIEVEMENT DATA

- CAASPP Scores
- District Writing Prompt Scores





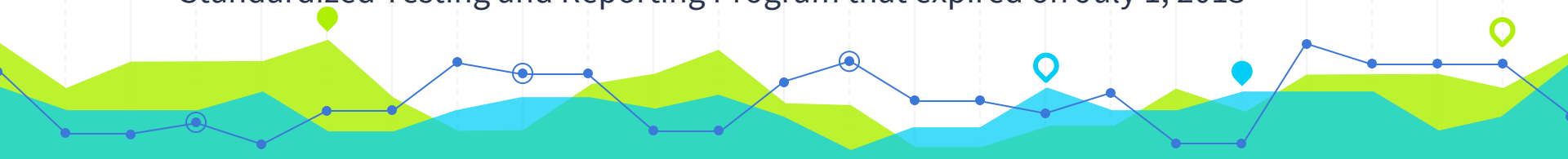
# A LOOK AT CAASPP SCORES

ELA and Math  
2015 and 2016



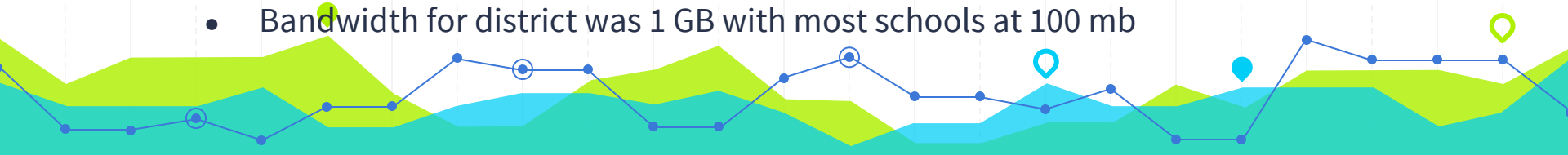
# A LOOK AT CAASPP SCORES

- The Smarter Balanced assessments are new computer-based tests that measure student knowledge of California's English language arts/literacy and mathematics standards.
- These new assessments replace the former paper-based, multiple-choice assessments for students in grades three through eight and eleven.
- The first statewide administration of these assessments took place in spring 2015.
- Smarter Balanced Assessments are part of a new testing program called the California Assessment of Student Performance and Progress (CAASPP), which replaces the Standardized Testing and Reporting Program that expired on July 1, 2013



# WUSD CAASPP

- 2015:
  - Testing window began in mid-March
  - Schools used existing computer labs for testing (PC computers)
  - Individual school sites scheduled testing
  - Bandwidth for district was 100 mb
- 2016:
  - Testing window began in early April
  - Schools used existing labs and Chromebook carts
  - Schools submitted testing calendars that were revised to accommodate bandwidth
  - Bandwidth for district was 1 GB with most schools at 100 mb



# INDEX TO CAASPP DATA BY SITE



Use the map to return here



Use the next arrow to go to the next slide

[District](#)

[Bridgeway Island \(3-5\)](#)

[Bridgeway Island \(6-8\)](#)

[Elkhorn \(3-5\)](#)

[Elkhorn \(6-8\)](#)

Evergreen Elem\*\*

Evergreen Middle\*\*

[River City \(Grade 11\)](#)

[Riverbank \(3-5\)](#)

[Riverbank \(6-8\)](#)

[Southport \(3-5\)](#)

[Southport \(6-8\)](#)

West Sac Ind Study\*\*

[Stonegate \(3-5\)](#)

[Stonegate \(6-8\)](#)

[Westfield \(3-5\)](#)

[Westmore \(3-5\)](#)

[Westmore \(6-8\)](#)

[Yolo](#)



Click here when finished reviewing data

\*\*10 or fewer students

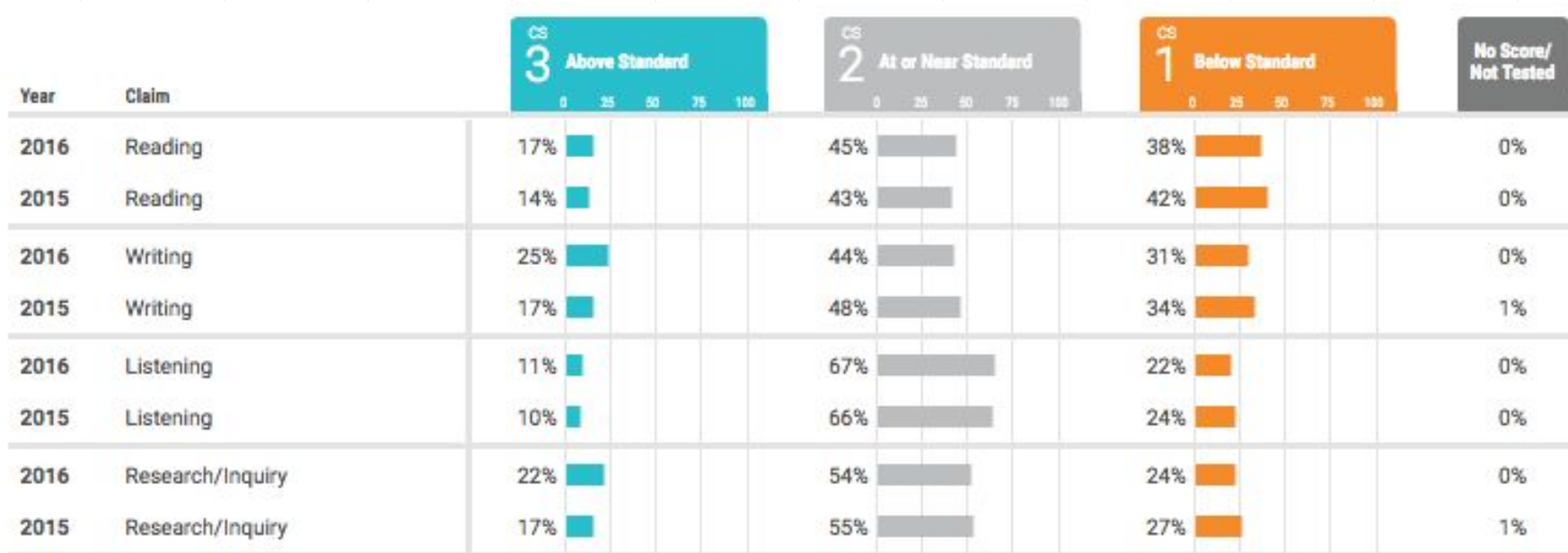


# OVERALL GROWTH DISTRICT SCORES - ELA



7% increase in the number of students district wide meeting ELA Standards  
Over 30% of students not meeting the standard - 741 students

# CLAIM LEVEL GROWTH DISTRICT SCORES - ELA

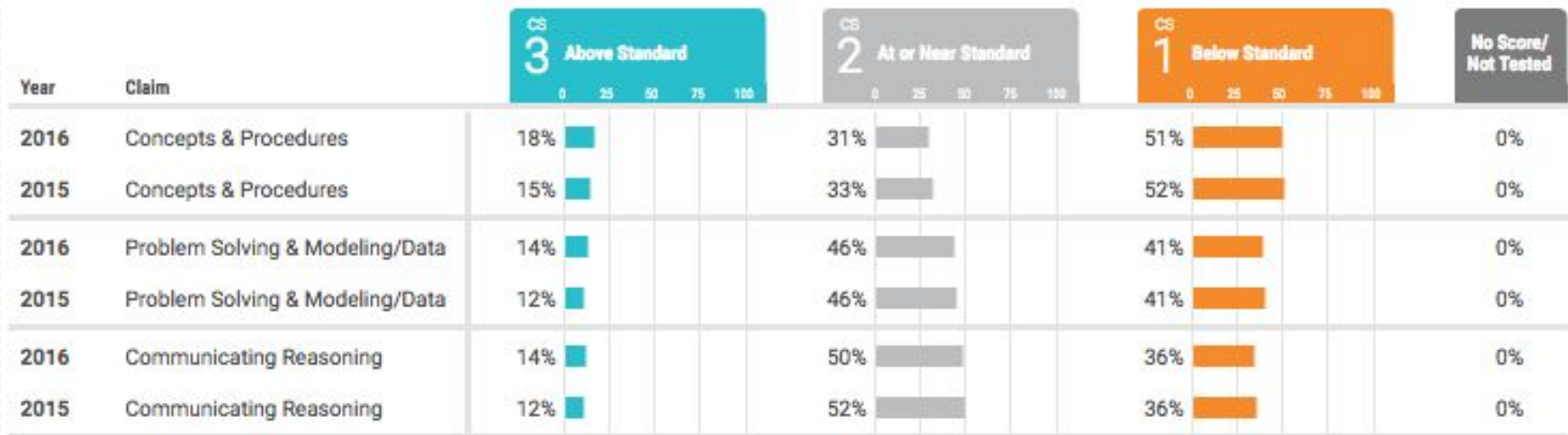


# OVERALL GROWTH DISTRICT SCORES - MATH



*3% increase in the number of students district wide meeting Math Standards  
Almost 40% not meeting the standard*

# CLAIM LEVEL GROWTH DISTRICT SCORES - MATH



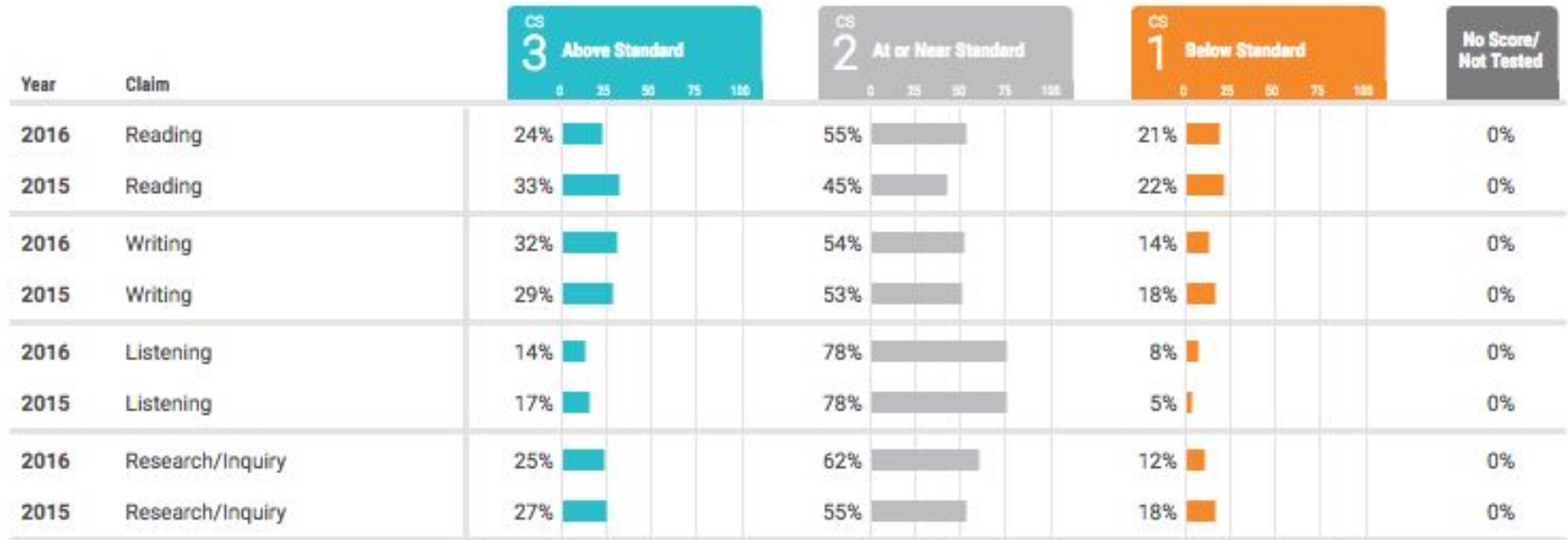
# OVERALL GROWTH BRIDGEWAY 3-5 SCORES - ELA



2% increase in the number of students meeting ELA Standards in grades 3-5



# CLAIM LEVEL GROWTH BRIDGEWAY 3-5 SCORES - ELA

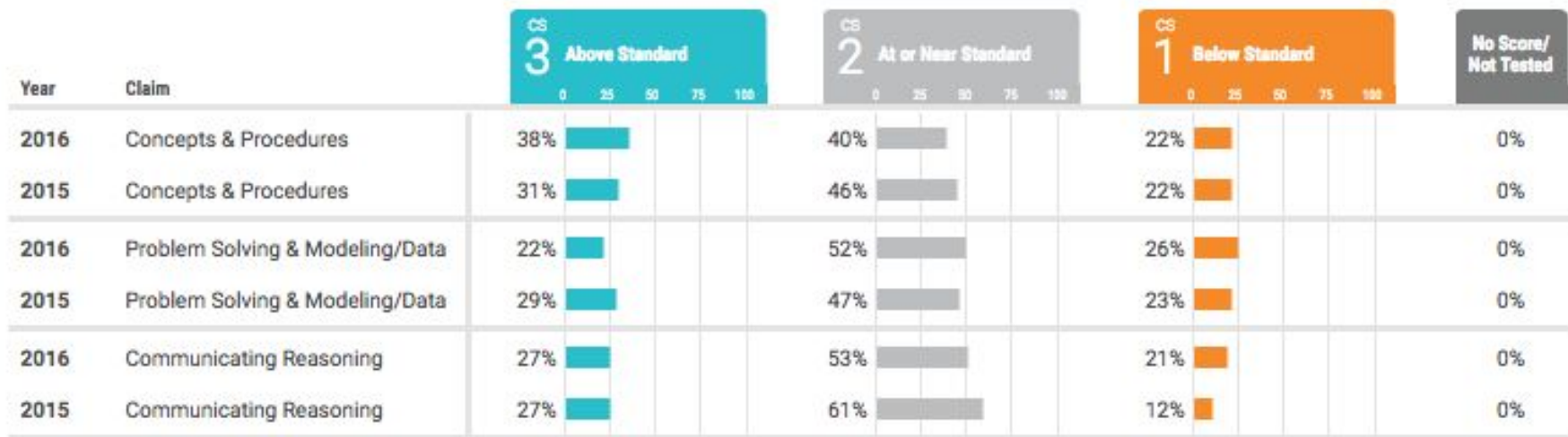


# OVERALL GROWTH BRIDGEWAY 3-5 SCORES - MATH



*10% decrease in the number of students meeting Math Standards in grades 3-5*

# CLAIM LEVEL GROWTH BRIDGEWAY 3-5 SCORES - MATH





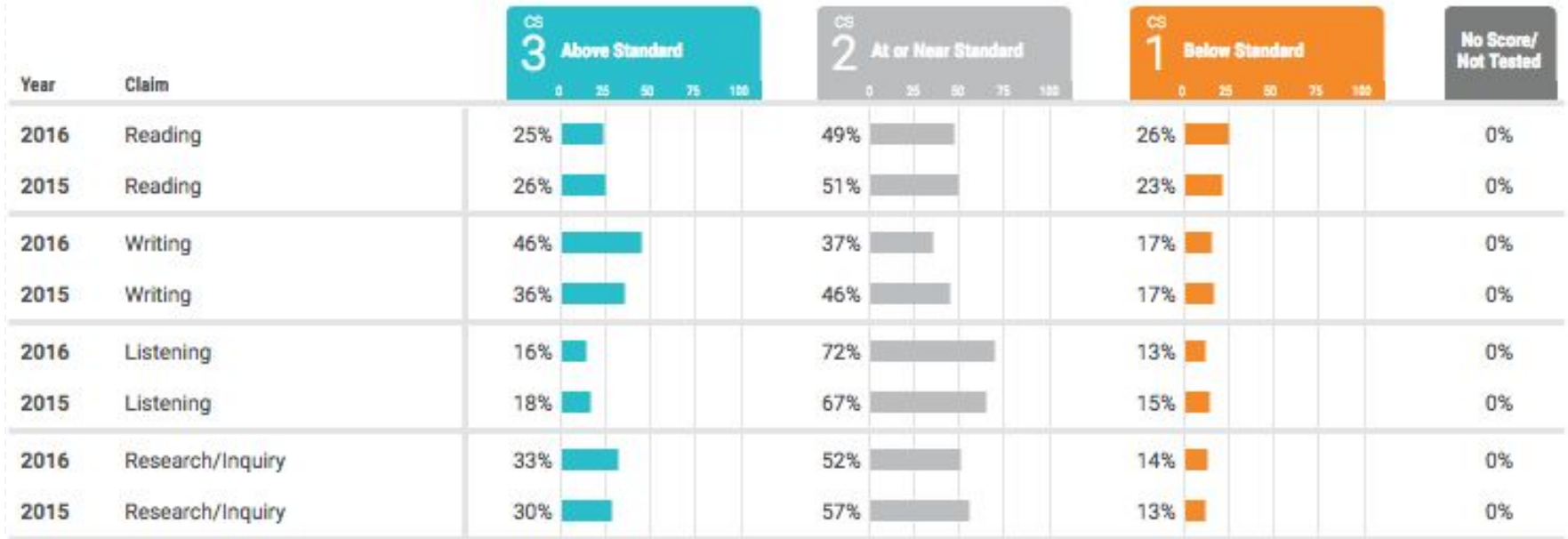
# OVERALL GROWTH BRIDGEWAY 6-8 SCORES - ELA



*5% increase in the number of students meeting ELA Standards in grades 6-8*



# CLAIM LEVEL GROWTH BRIDGEWAY 6-8 SCORES - ELA

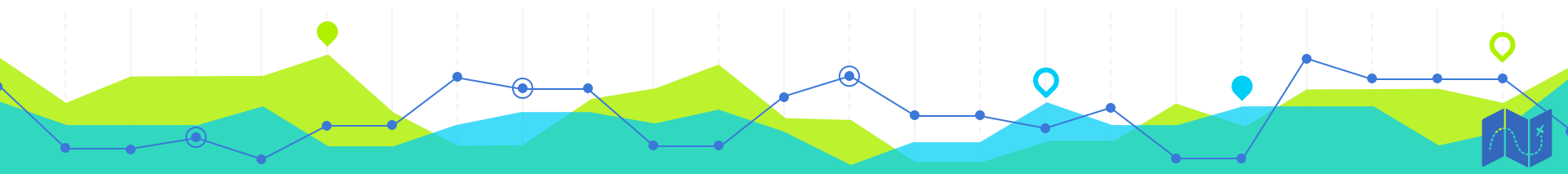
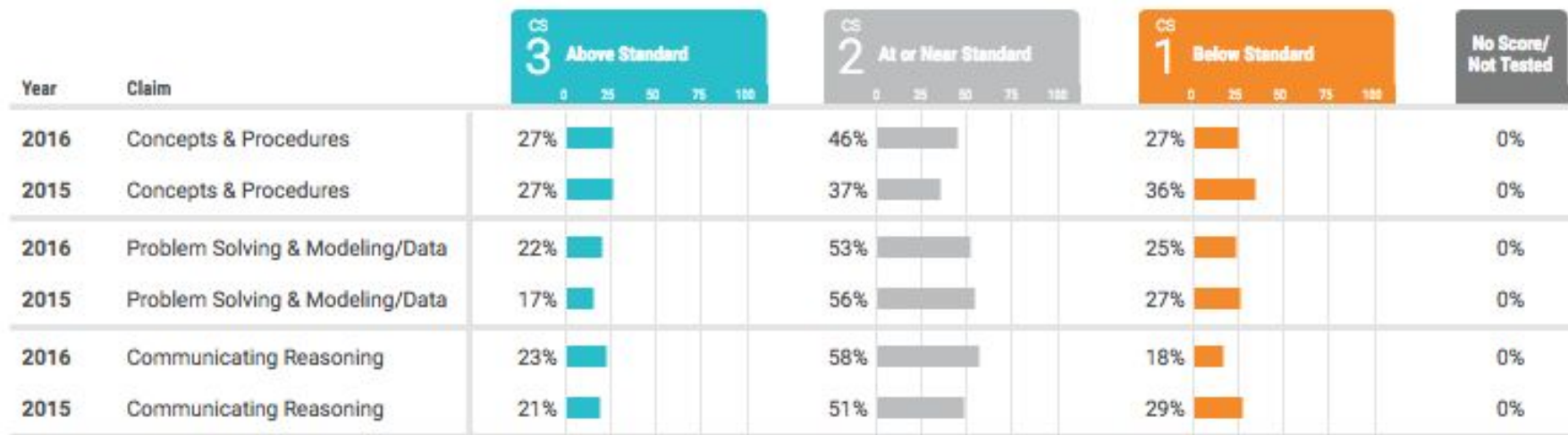


# OVERALL GROWTH BRIDGEWAY 6-8 SCORES - MATH



*5% increase in the number of students meeting Math Standards in grades 6-8*

# CLAIM LEVEL GROWTH BRIDGEWAY 6-8 SCORES - MATH

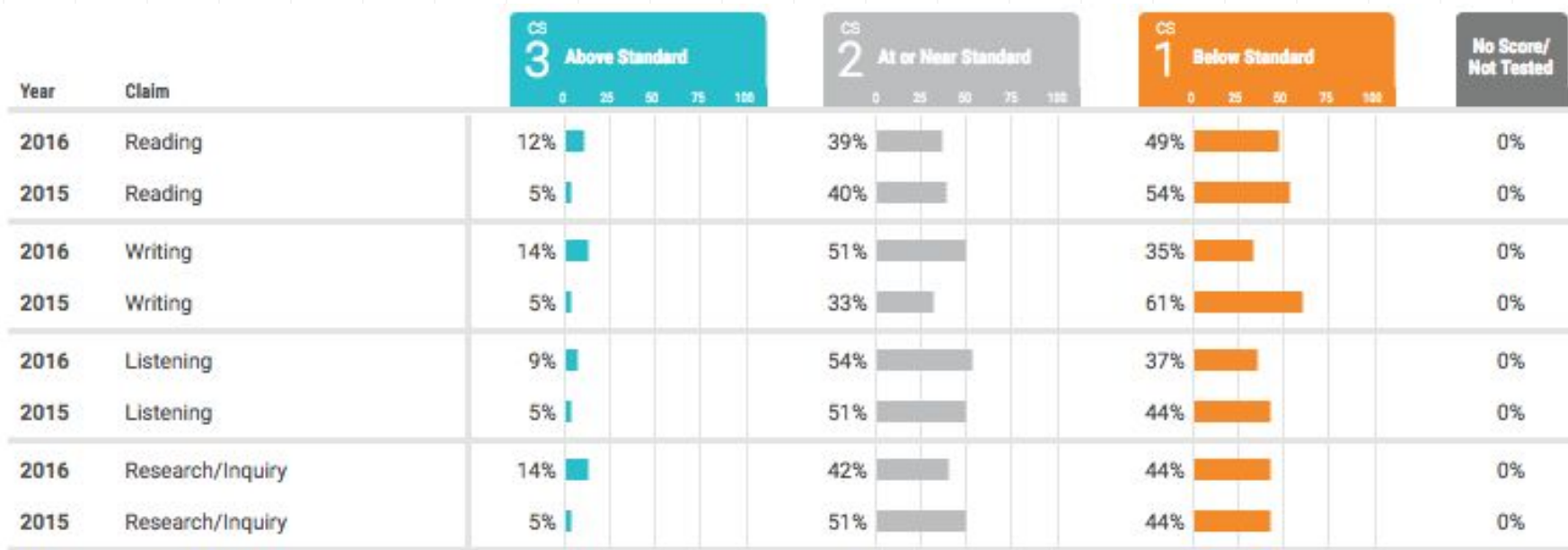


# OVERALL GROWTH ELKHORN 3-5 SCORES - ELA



*16% increase in the number of students meeting ELA Standards for grades 3-5  
50% of students not meeting the standard*

# CLAIM LEVEL GROWTH ELKHORN 3-5 SCORES - ELA



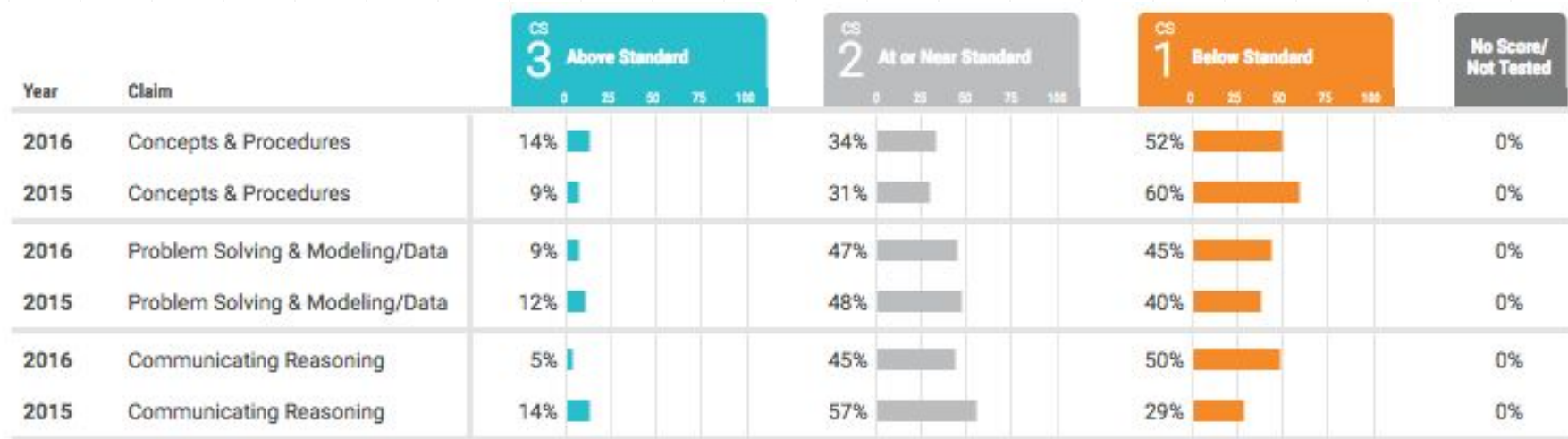
# OVERALL GROWTH ELKHORN 3-5 SCORES - MATH



*5% decrease in the number of students meeting Math Standards in grades 3-5*



# CLAIM LEVEL GROWTH ELKHORN 3-5 SCORES - MATH



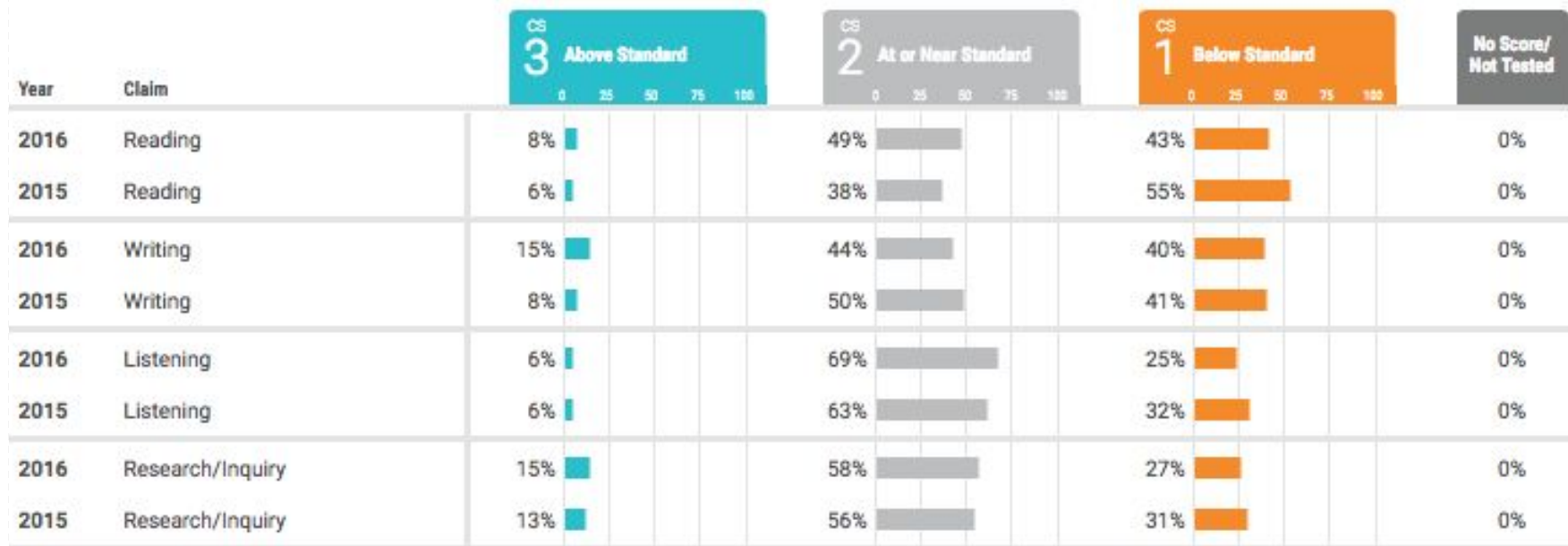


# OVERALL GROWTH ELKHORN 6-8 SCORES - ELA



*5% increase in the number of students meeting ELA Standards in grades 6-8  
The percentage of students not meeting the standard decreased by 7%*

# CLAIM LEVEL GROWTH ELKHORN 6-8 SCORES - ELA



# OVERALL GROWTH ELKHORN 6-8 SCORES - MATH



*1% decrease in the number of students meeting Math Standards in grades 6-8  
Over 60% of the 235 students tested in both years are not meeting the standard*

# CLAIM LEVEL GROWTH ELKHORN 6-8 SCORES - MATH



Year	Claim	CS 3 Above Standard	CS 2 At or Near Standard	CS 1 Below Standard	No Score/ Not Tested
2016	Concepts & Procedures	5%	22%	74%	0%
2015	Concepts & Procedures	5%	20%	74%	1%
2016	Problem Solving & Modeling/Data	4%	30%	66%	0%
2015	Problem Solving & Modeling/Data	3%	31%	66%	0%
2016	Communicating Reasoning	3%	44%	53%	0%
2015	Communicating Reasoning	3%	43%	54%	0%

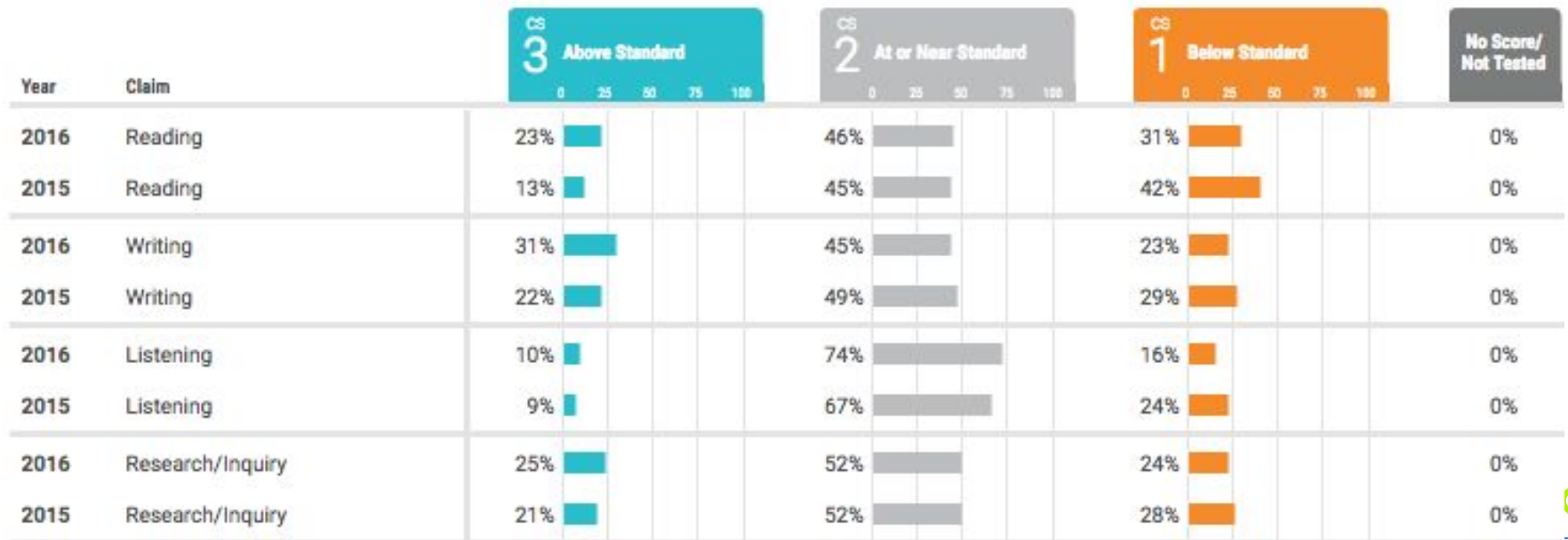


# OVERALL GROWTH RIVER CITY SCORES - ELA



*14% increase in the number of students meeting ELA Standards in Grade 11  
Increase of 11% of students in the standard met column*

# CLAIM LEVEL GROWTH RIVER CITY SCORES - ELA



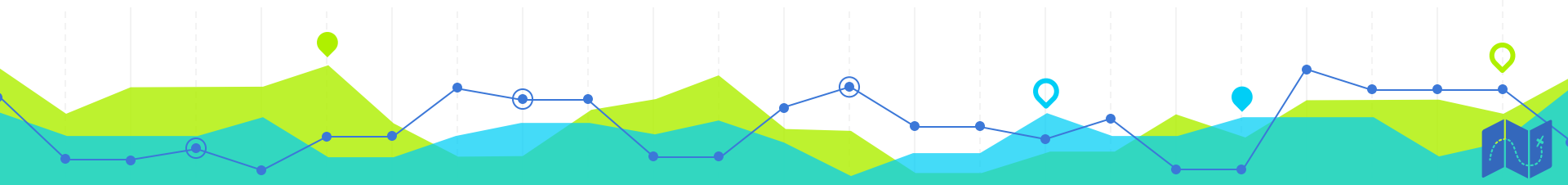
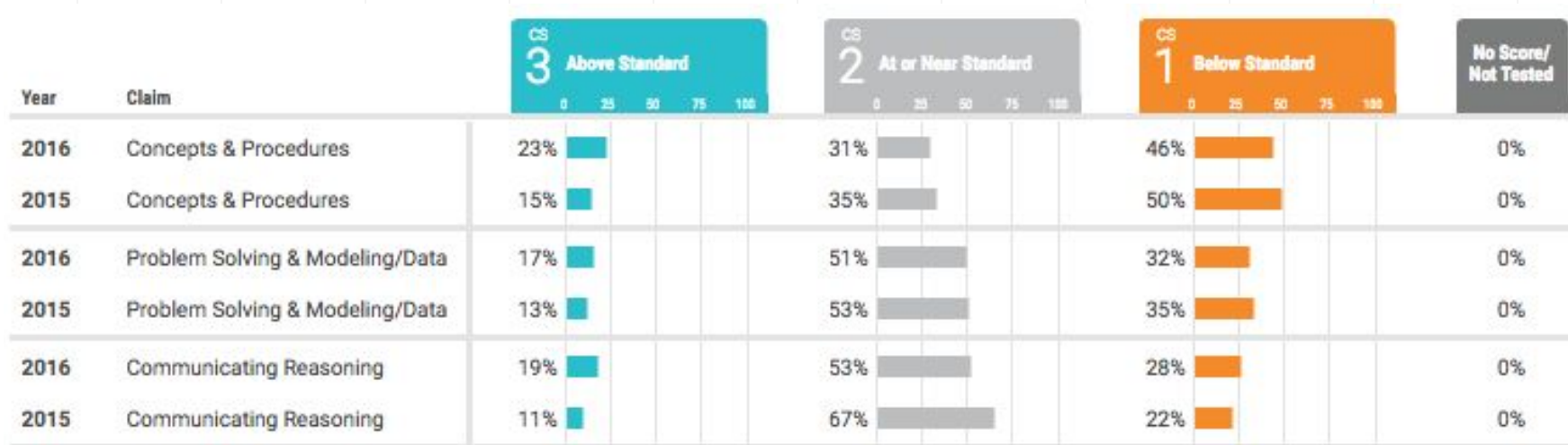
# OVERALL GROWTH RIVER CITY SCORES - MATH



*10% increase in the number of students meeting Math Standards in Grade 11*



# CLAIM LEVEL GROWTH RIVER CITY SCORES - MATH



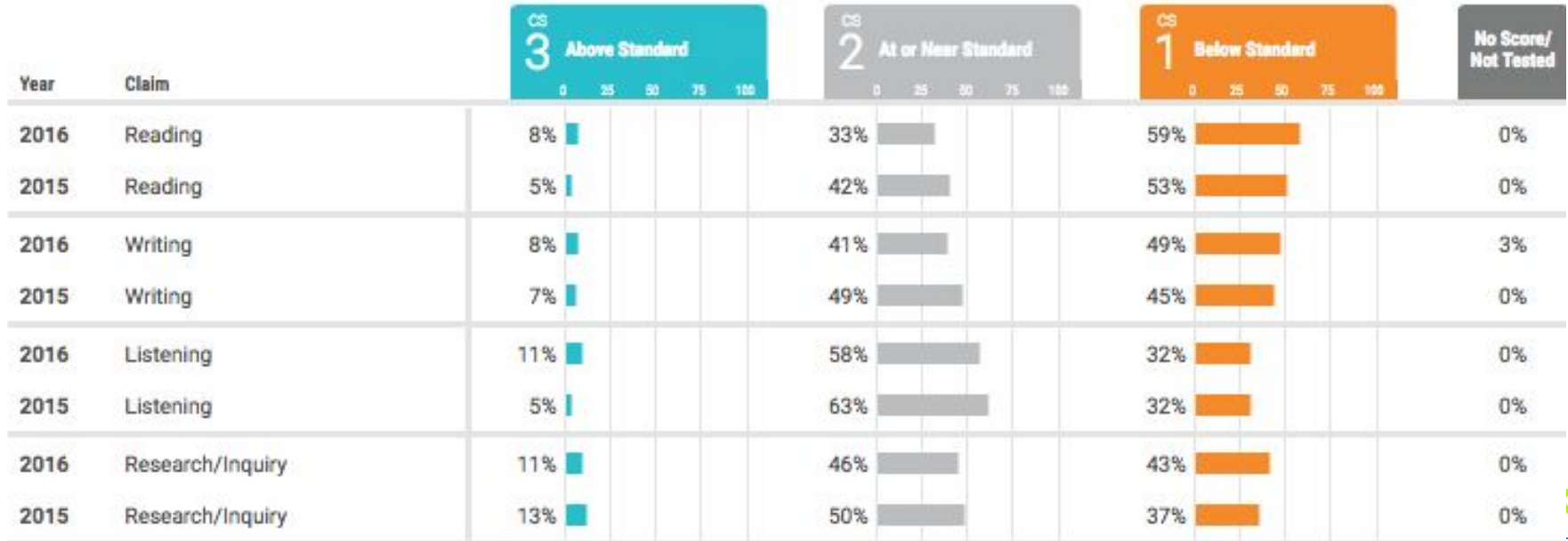


# OVERALL GROWTH RIVERBANK 3-5 SCORES - ELA

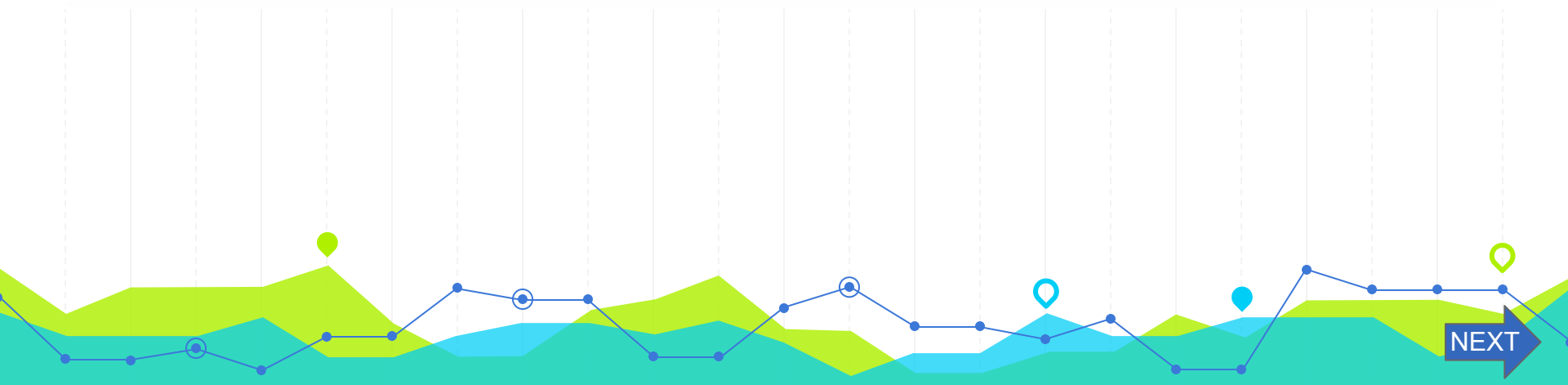
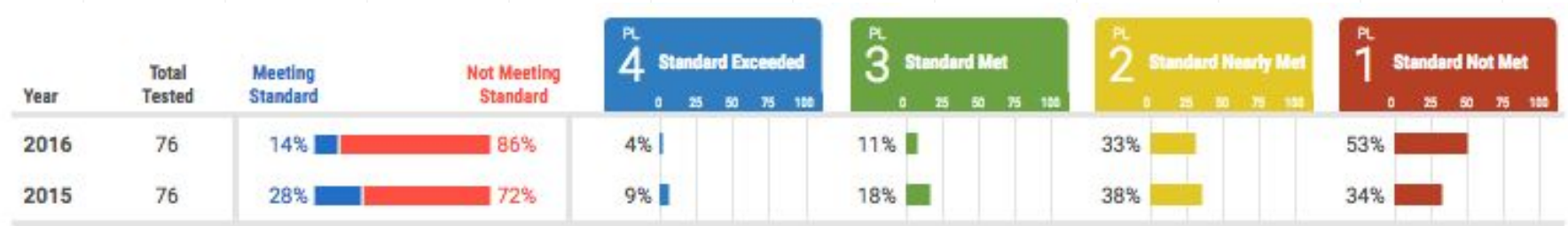


NEXT

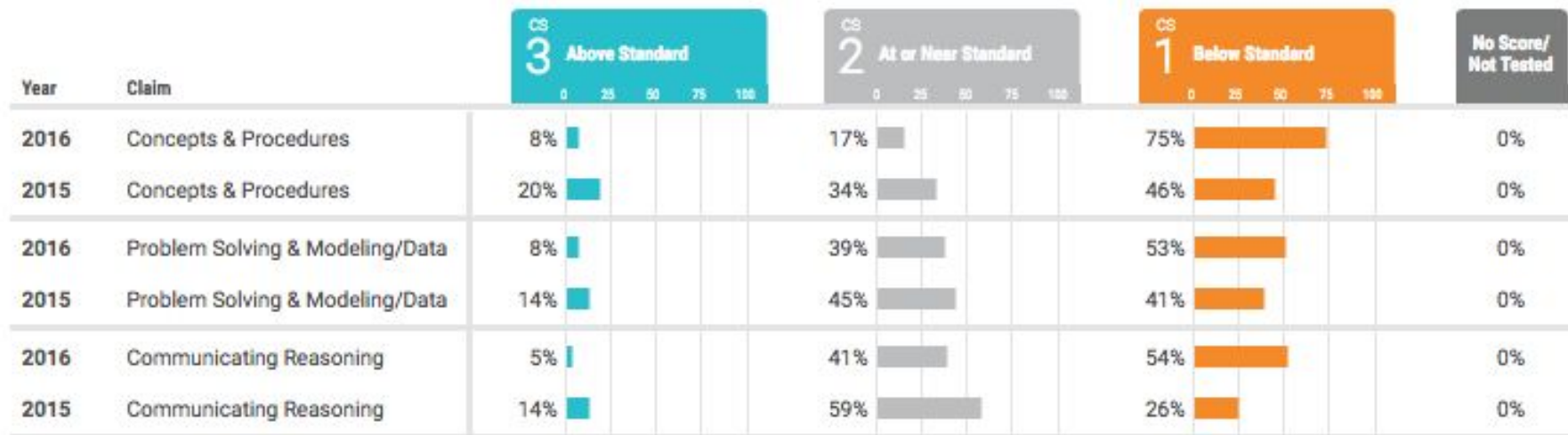
# CLAIM LEVEL GROWTH RIVERBANK 3-5 SCORES - ELA



# OVERALL GROWTH RIVERBANK 3-5 SCORES - MATH



# CLAIM LEVEL GROWTH RIVERBANK 3-5 SCORES - MATH



# OVERALL GROWTH RIVERBANK 6-8 SCORES - ELA



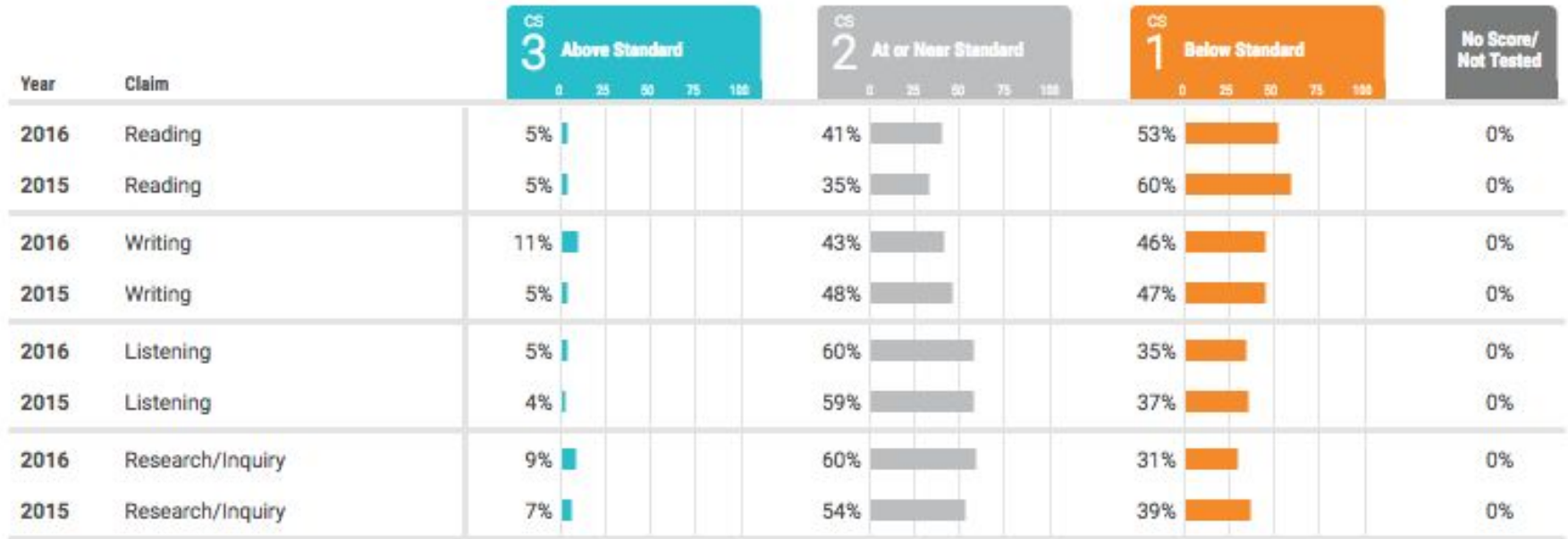
*8% increase in the number of students meeting ELA Standards in grades 6-8*

*Number of students meeting the standard increased by 8% - nearly meeting and not met are trending downward*



NEXT

# CLAIM LEVEL GROWTH RIVERBANK 6-8 SCORES - ELA

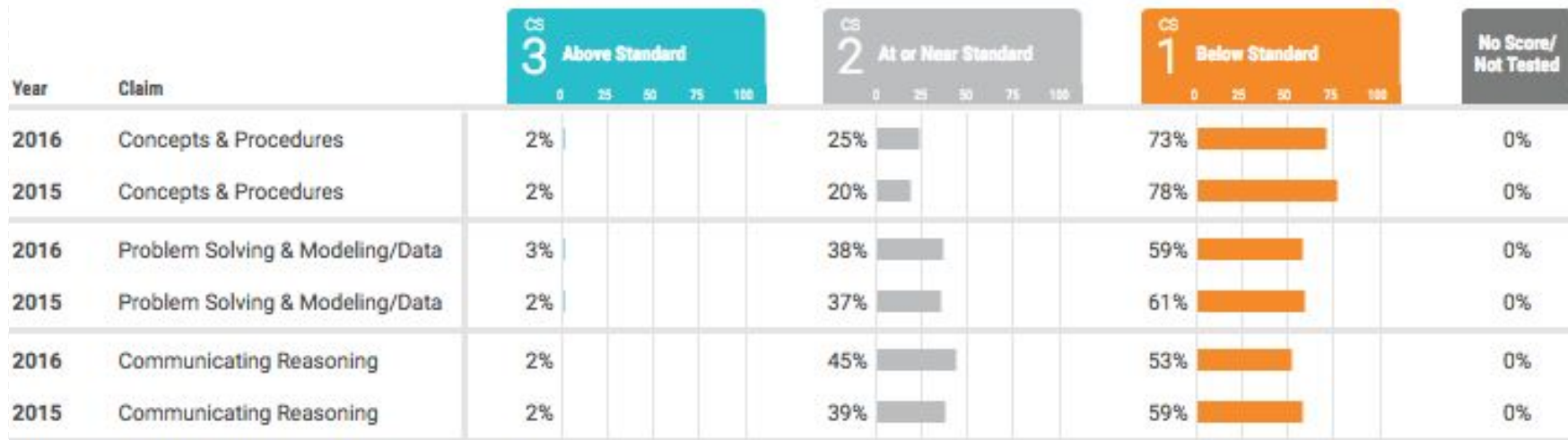


# OVERALL GROWTH RIVERBANK 6-8 SCORES - MATH



*1% increase in the number of students meeting Math Standards in grades 6-8  
60% of students are not meeting the standard*

# CLAIM LEVEL GROWTH RIVERBANK 6-8 SCORES - MATH





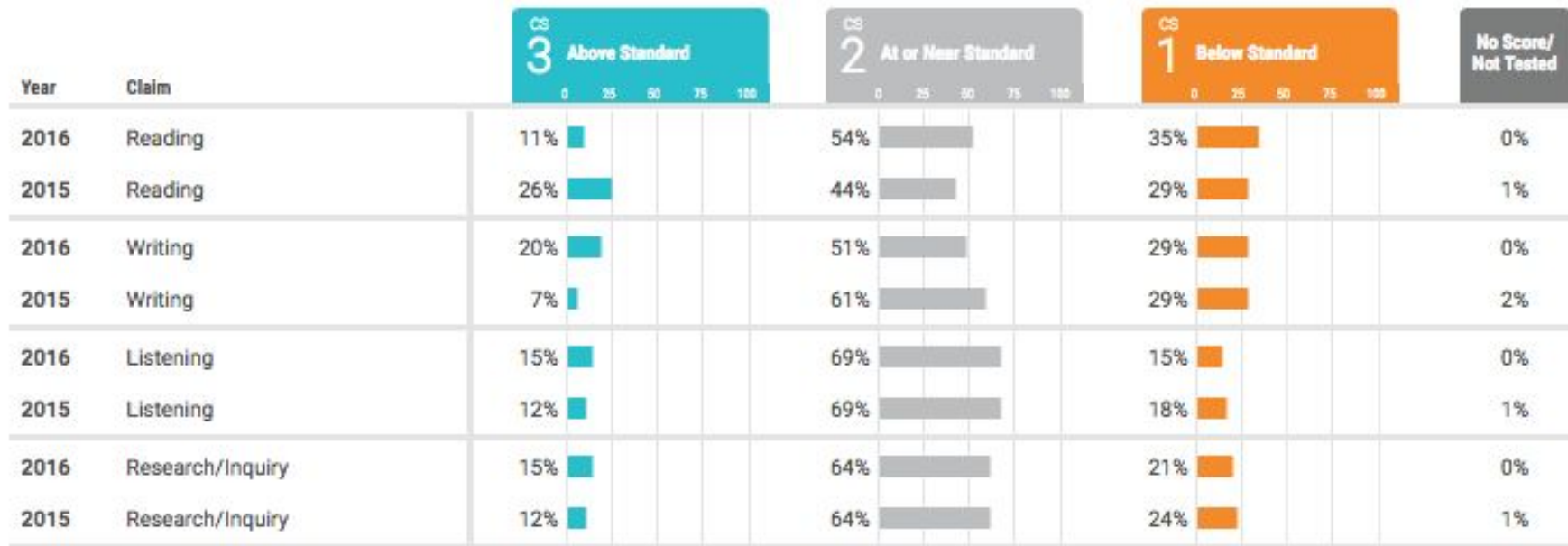
# OVERALL GROWTH SOUTHPORT 3-5 SCORES - ELA



*3% increase in the number of students meeting ELA Standards in grades 3-5*



# CLAIM LEVEL GROWTH SOUTHPORT 3-5 SCORES - ELA

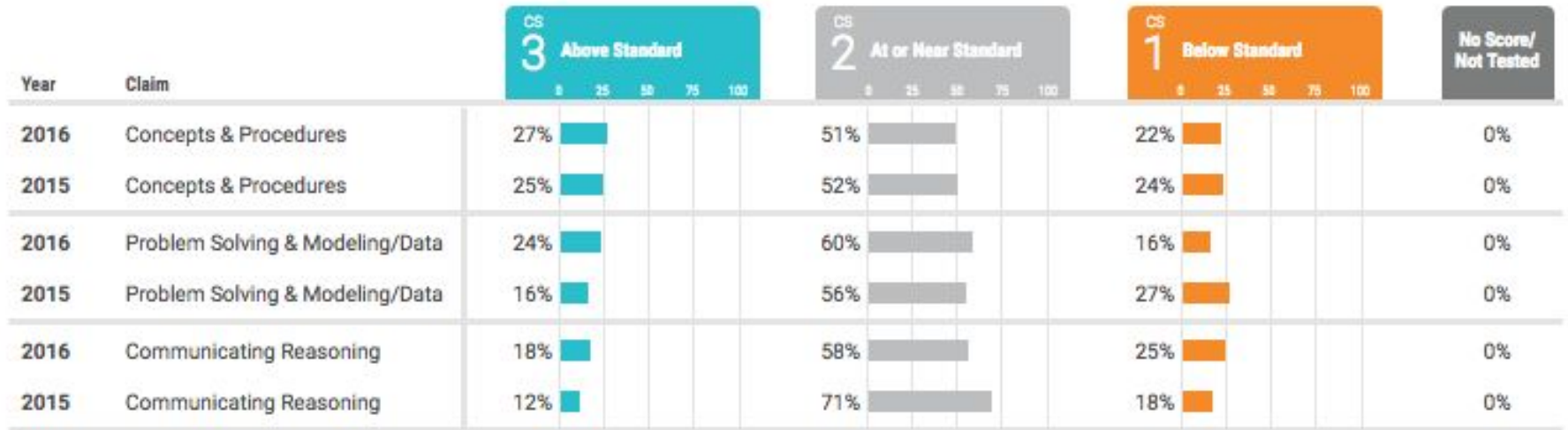


# OVERALL GROWTH SOUTHPORT 3-5 SCORES - MATH



6% increase in the number of students exceeding ELA Standards in grades 3-5

# CLAIM LEVEL GROWTH SOUTHPORT 3-5 SCORES - MATH



# OVERALL GROWTH SOUTHPORT 6-8 SCORES - ELA



*16% increase in the number of students meeting ELA Standards in Grades 6-8*



# CLAIM LEVEL GROWTH SOUTHPORT 6-8 SCORES - ELA



Year	Claim	CS 3 Above Standard	CS 2 At or Near Standard	CS 1 Below Standard	No Score/Not Tested
2016	Reading	22%	46%	32%	0%
2015	Reading	12%	51%	36%	1%
2016	Writing	30%	47%	23%	0%
2015	Writing	13%	55%	30%	2%
2016	Listening	13%	70%	18%	0%
2015	Listening	8%	75%	17%	1%
2016	Research/Inquiry	29%	56%	15%	0%
2015	Research/Inquiry	15%	61%	23%	0%

# OVERALL GROWTH SOUTHPORT 6-8 SCORES - MATH



*4% increase in the number of students meeting Math Standards in grades 6-8  
72% do not meet the standard*



# CLAIM LEVEL GROWTH SOUTHPORT 6-8 SCORES - MATH



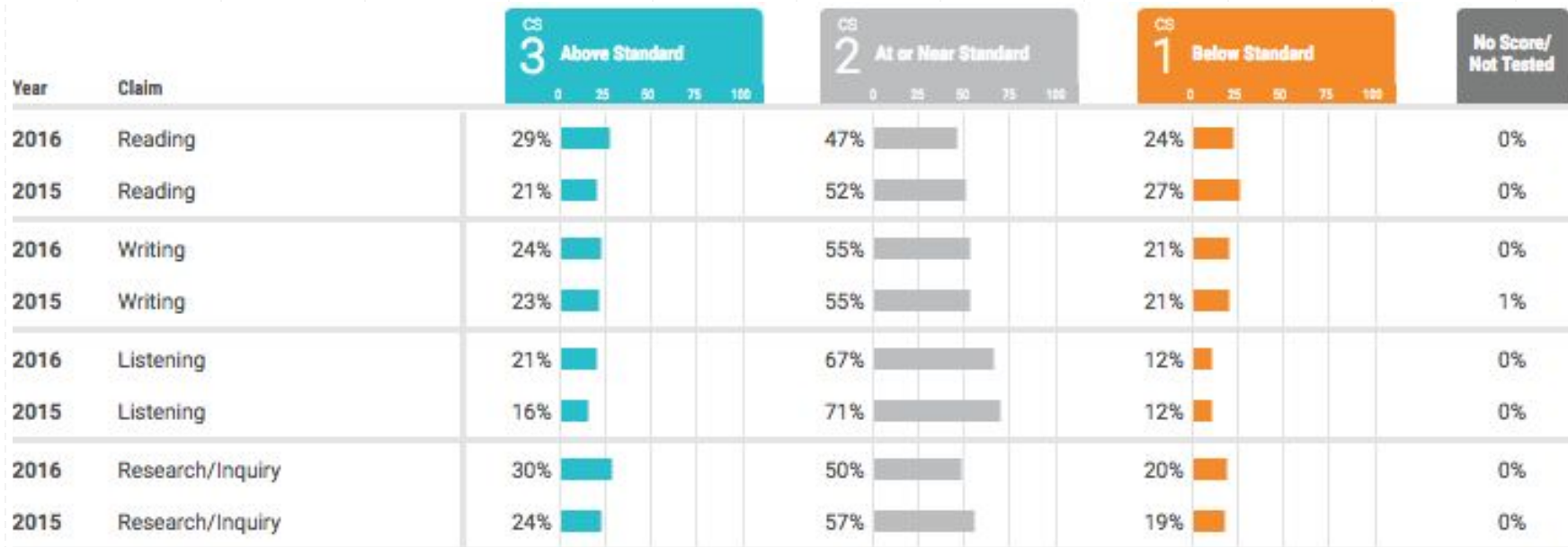


# OVERALL GROWTH STONEGATE 3-5 SCORES - ELA



*4% decrease in the number of students meeting ELA Standards in grades 3-5  
28% of students tested in both years are exceeding the standard*

# CLAIM LEVEL GROWTH STONEGATE 3-5 SCORES - ELA



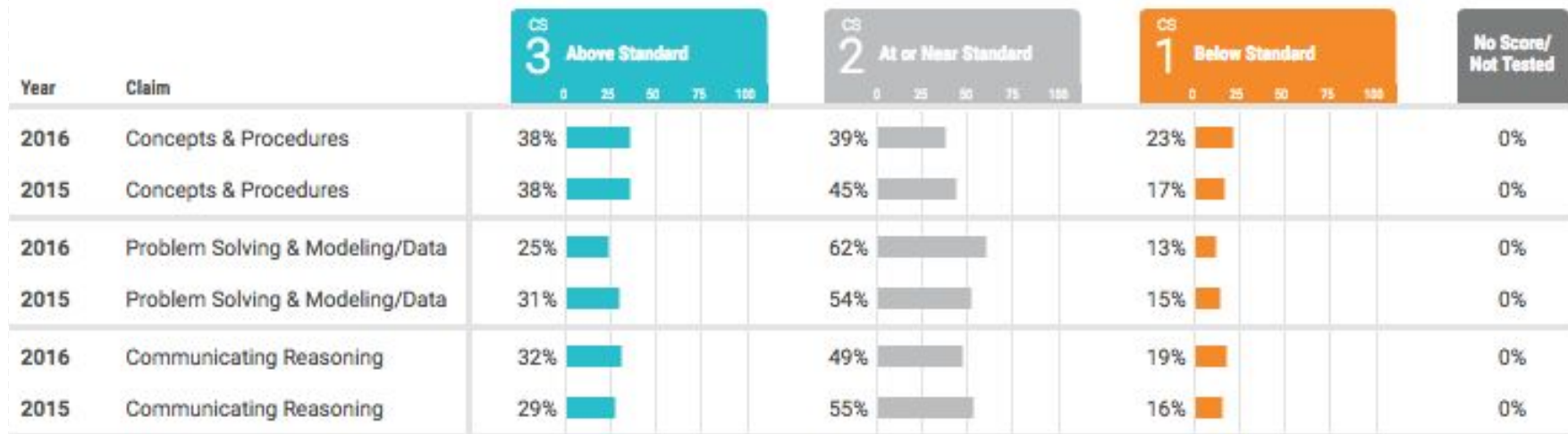
# OVERALL GROWTH STONEGATE 3-5 SCORES - MATH



*3% decrease in the number of students meeting ELA Standards in grades 3-5*  
*Only 9% of students tested have not met the standard - an improvement of 4% from the previous year*



# CLAIM LEVEL GROWTH STONEGATE 3-5 SCORES - MATH

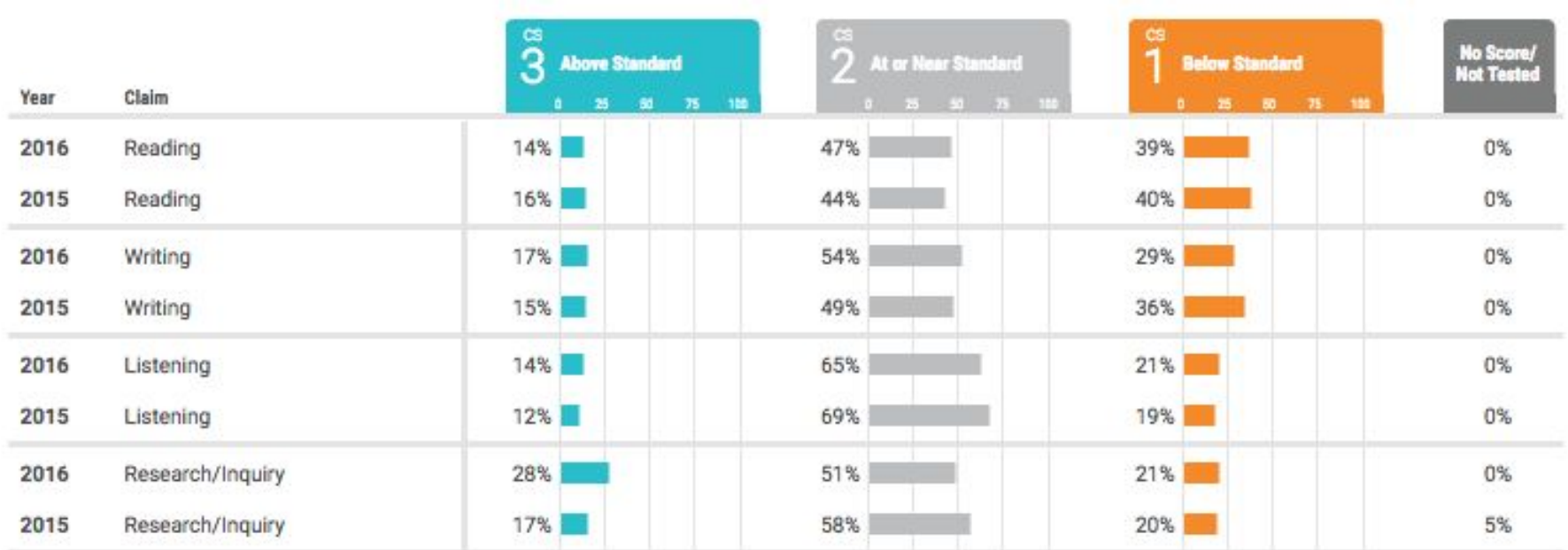


# OVERALL GROWTH STONEGATE 6-8 SCORES - ELA



*7% increase in the number of students meeting ELA Standards in grades 6-8*

# CLAIM LEVEL GROWTH STONEGATE 6-8 SCORES - ELA



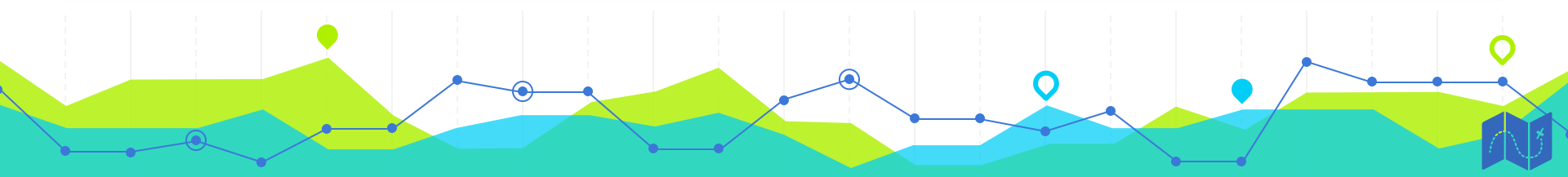
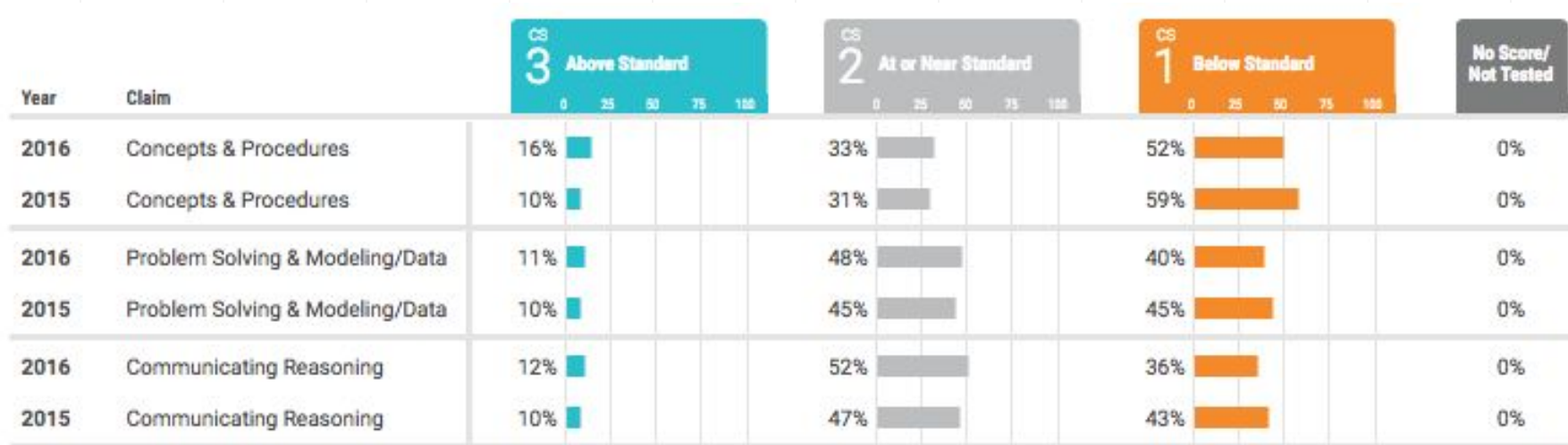
# OVERALL GROWTH STONEGATE 6-8 SCORES - MATH



*3% increase in the number of students meeting Math Standards in grades 6-8*



# CLAIM LEVEL GROWTH STONEGATE 6-8 SCORES - MATH



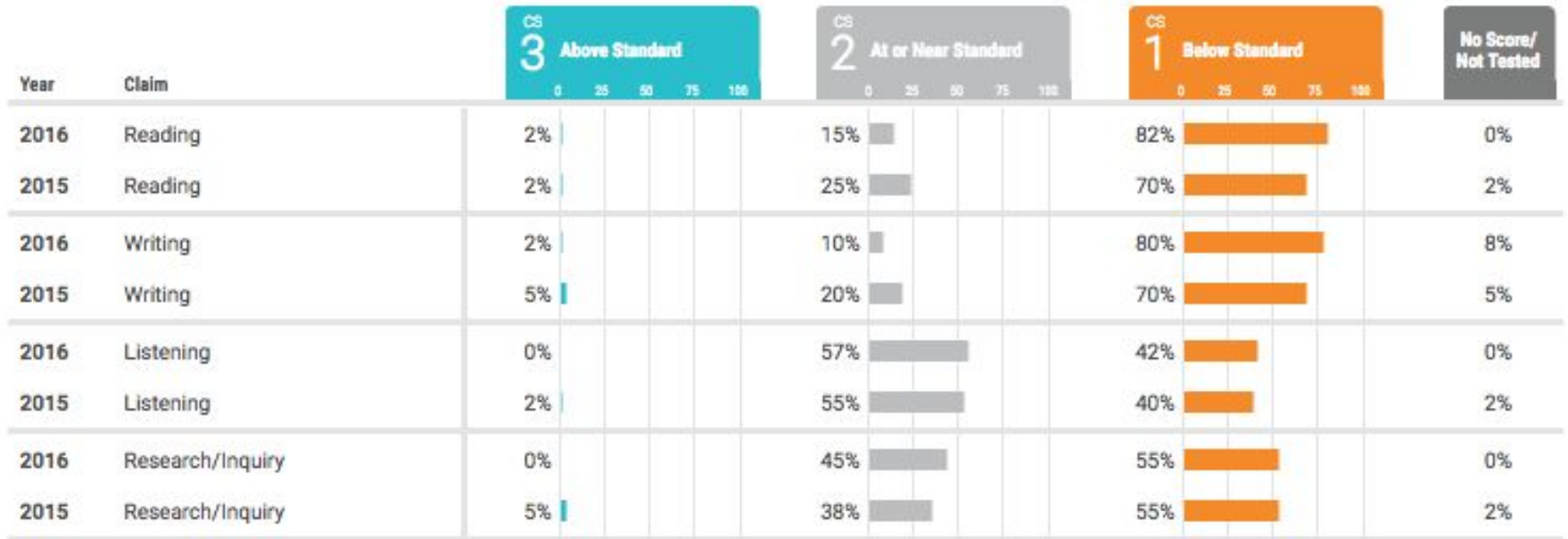


# OVERALL GROWTH WESTFIELD SCORES - ELA



NEXT

# CLAIM LEVEL GROWTH WESTFIELD SCORES - ELA



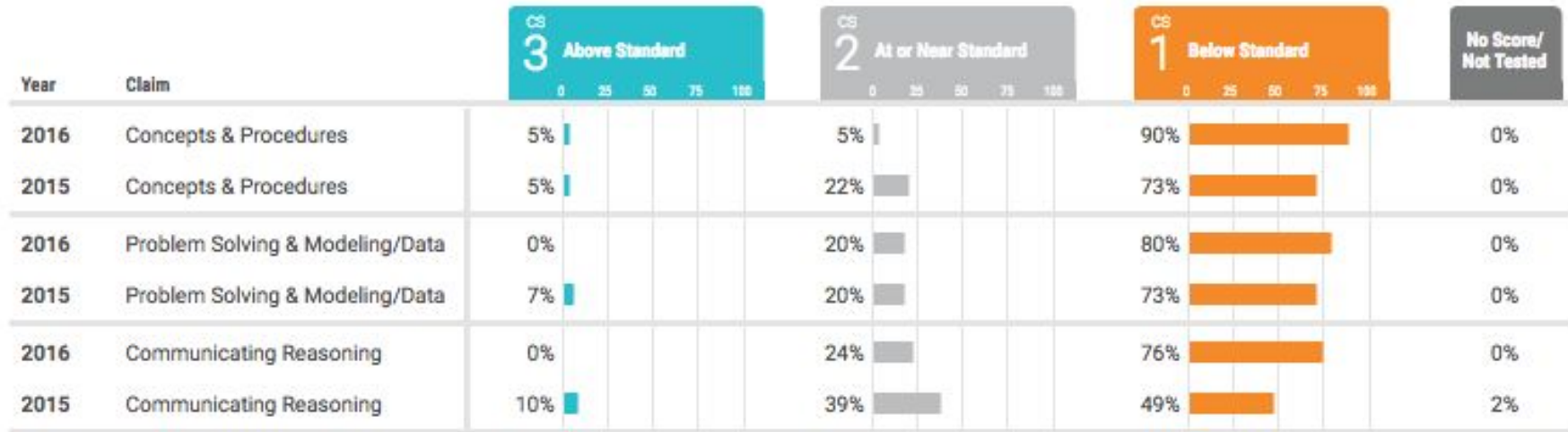
# OVERALL GROWTH WESTFIELD SCORES - MATH



12% decrease in the number of students meeting Math Standards in Grades 3-5



# CLAIM LEVEL GROWTH WESTFIELD SCORES - MATH



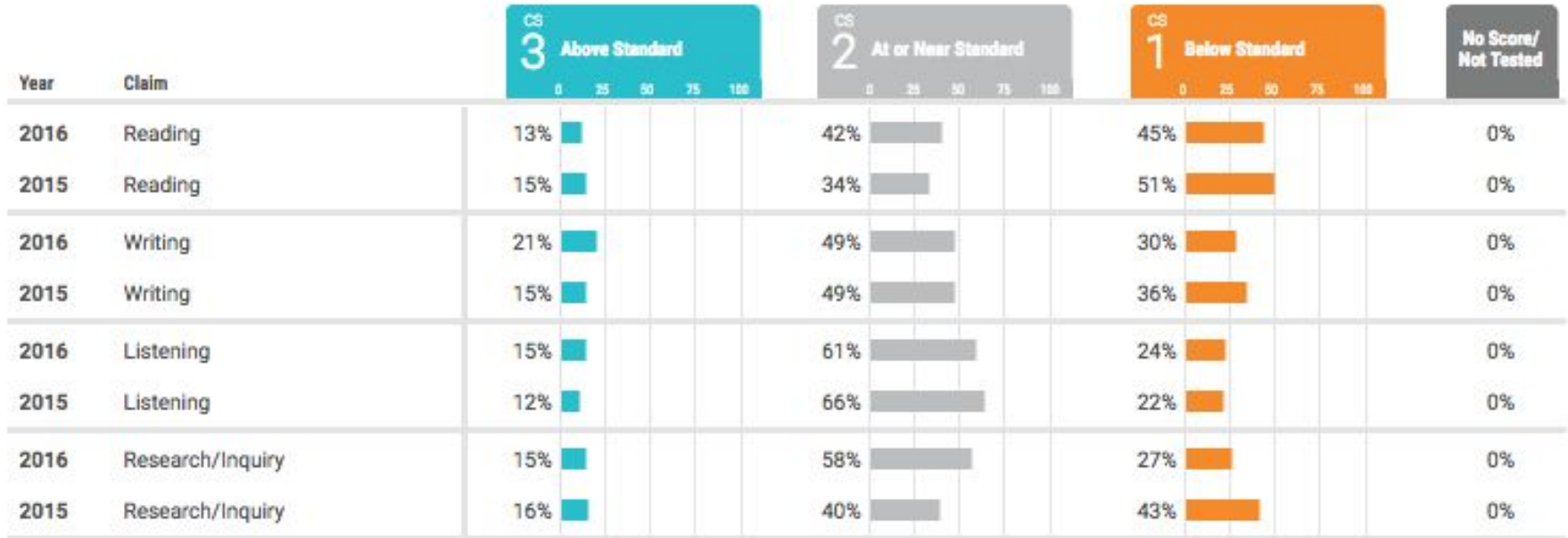
# OVERALL GROWTH WESTMORE 3-5 SCORES - ELA



*13% increase in the number of students meeting ELA Standards in grades 3-5*



# CLAIM LEVEL GROWTH WESTMORE 3-5 SCORES - ELA



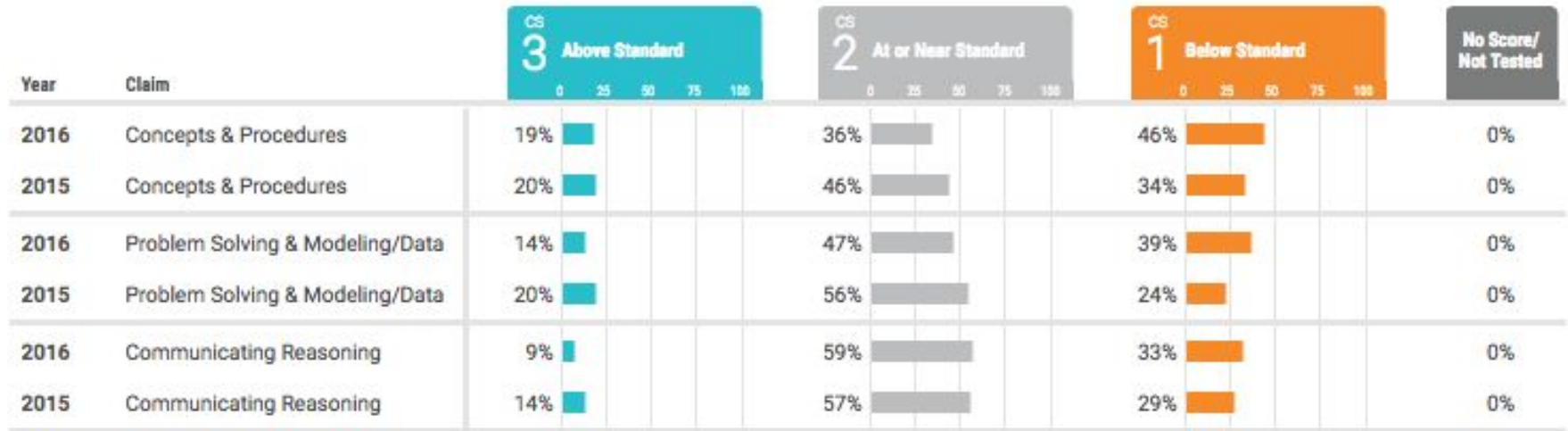
# OVERALL GROWTH WESTMORE 3-5 SCORES - MATH



*8% decrease in the number of students meeting Math Standards in grades 3-5*



# CLAIM LEVEL GROWTH WESTMORE 3-5 SCORES - MATH





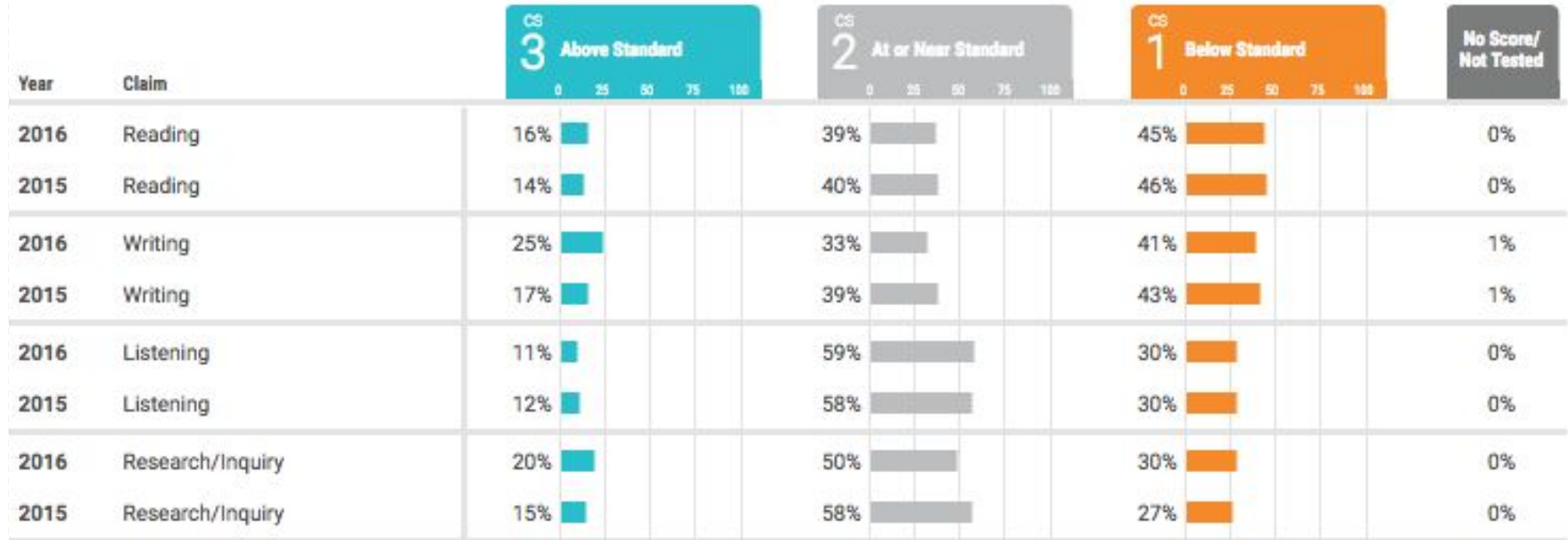
# OVERALL GROWTH WESTMORE 6-8 SCORES - ELA



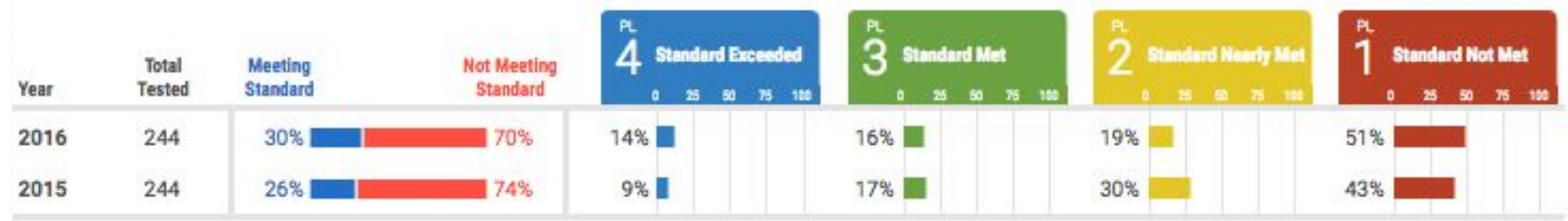
*2% increase in the number of students meeting ELA Standards in grades 6-8*



# CLAIM LEVEL GROWTH WESTMORE 6-8 SCORES - ELA



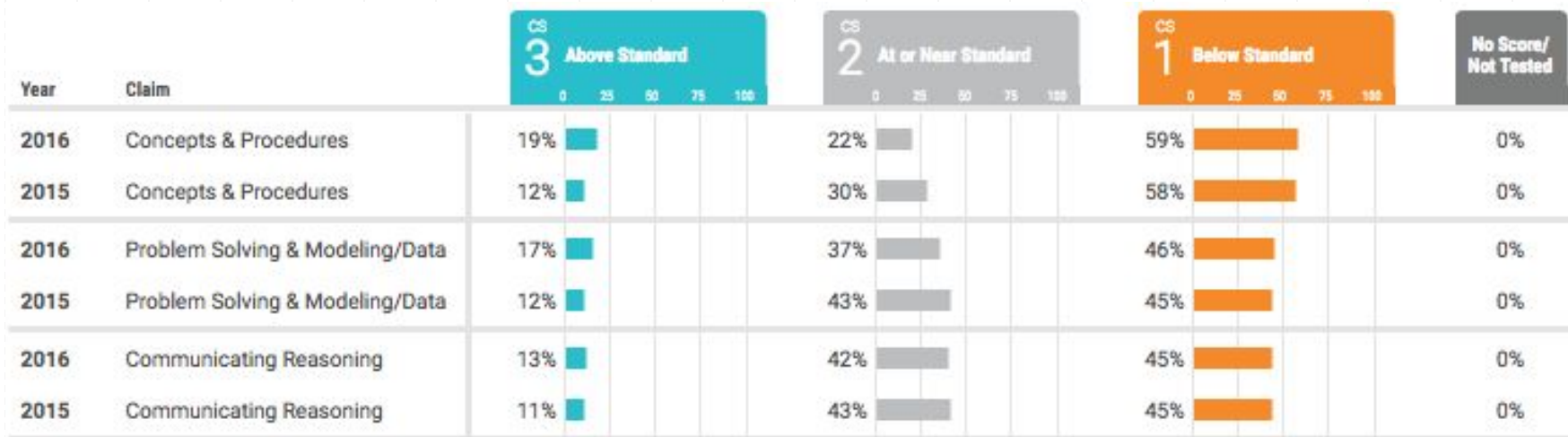
# OVERALL GROWTH WESTMORE 6-8 SCORES - MATH



4% increase in the number of students meeting Math Standards in grades 6-8  
Over 51% of the 244 students who took the assessment both years are not meeting the standard in 2016



# CLAIM LEVEL GROWTH WESTMORE 6-8 SCORES - MATH

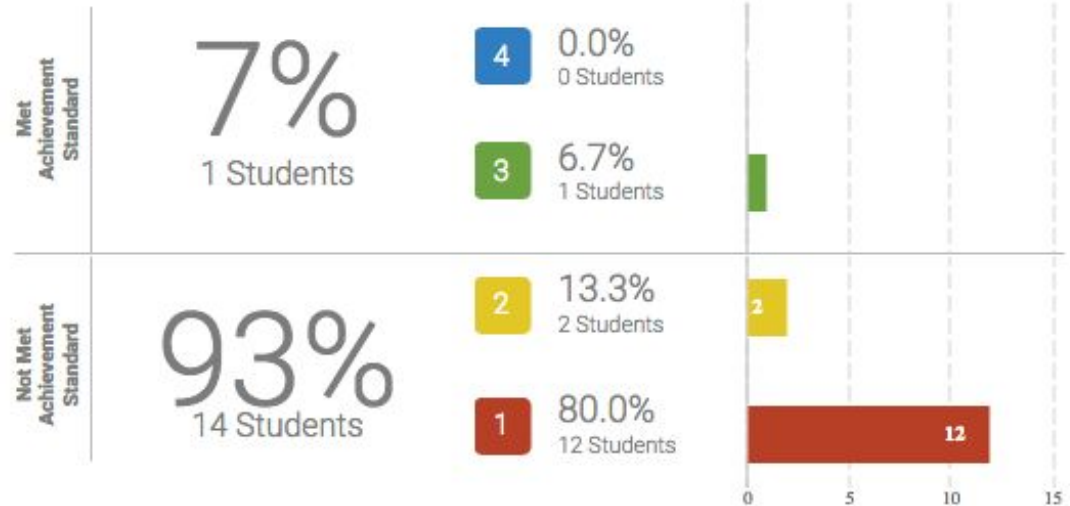


# 2015 OVERALL SCORES YOLO HIGH - ELA

## Overall Score Levels

- 4 Exceeded the Standard
- 3 Met the Standard
- 2 Nearly Met the Standard
- 1 Has Not Met the Standard

## Overall Performance: 15 Students Tested

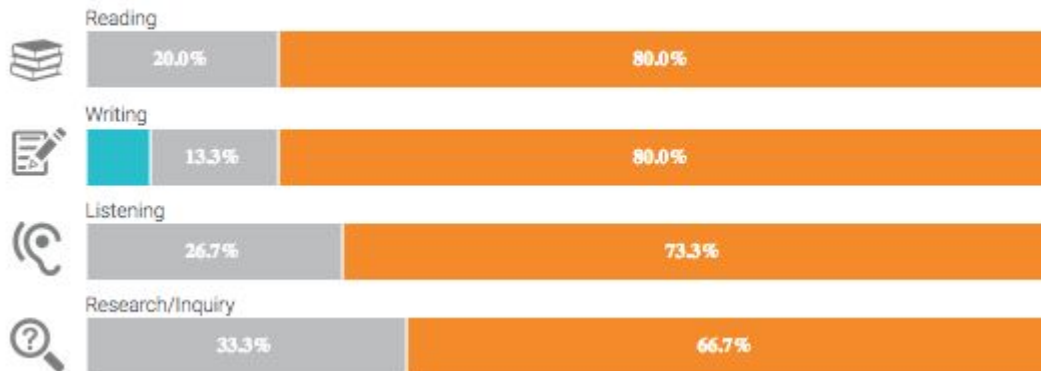


# 2015 CLAIM LEVEL SCORES YOLO HIGH - ELA

## Claim Score Levels



## Claim Performance: Percent of Students at Each Level



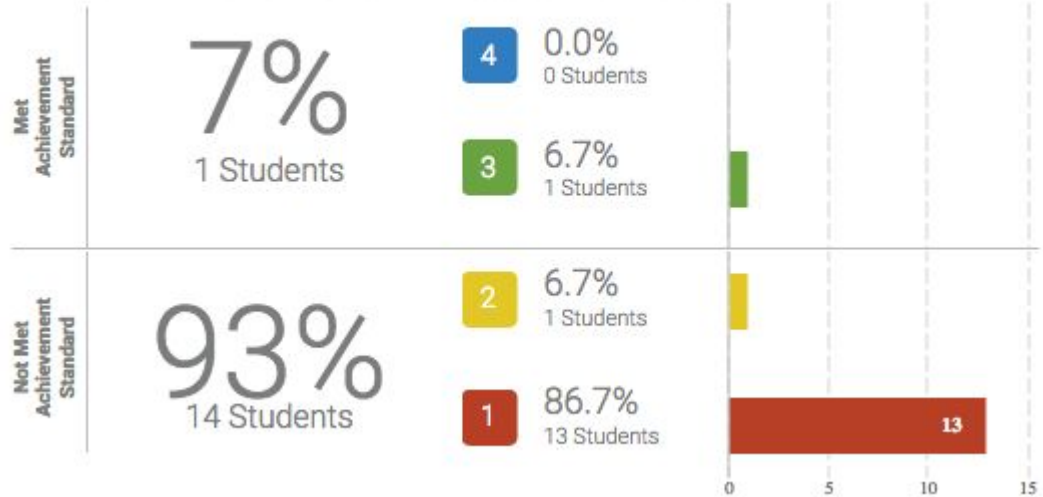
NEXT

# 2015 OVERALL SCORES YOLO HIGH - MATH

## Overall Score Levels

- 4 Exceeded the Standard
- 3 Met the Standard
- 2 Nearly Met the Standard
- 1 Has Not Met the Standard

## Overall Performance: 15 Students Tested



NEXT

# 2015 CLAIM LEVEL SCORES YOLO HIGH - MATH

## Claim Score Levels



## Claim Performance: Percent of Students at Each Level



### Concepts & Procedures

13.3%

86.7%



### Problem Solving & Modeling/Data

26.7%

73.3%



### Communicating Reasoning

26.7%

73.3%

NEXT

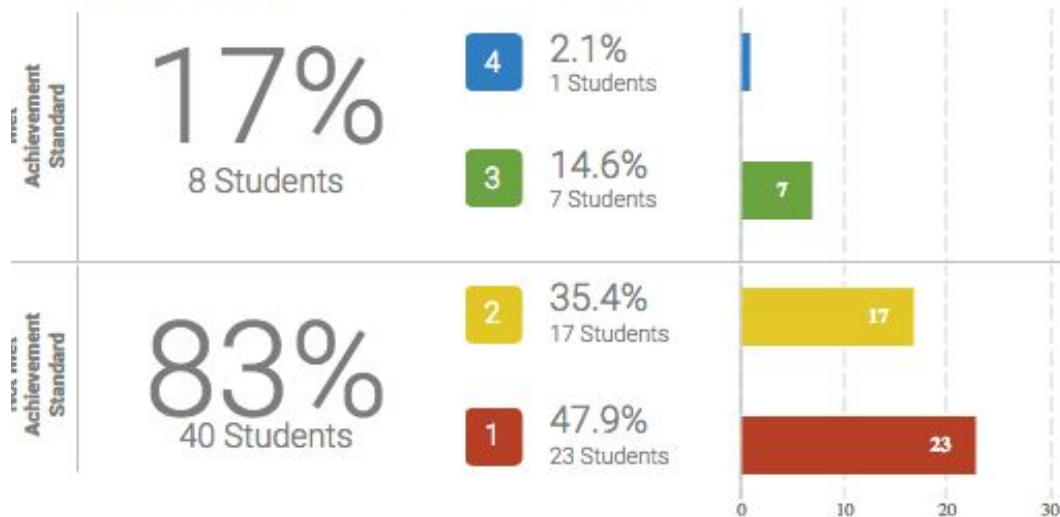


# 2016 OVERALL SCORES YOLO HIGH - ELA

## Overall Score Levels

- 4 Exceeded the Standard
- 3 Met the Standard
- 2 Nearly Met the Standard
- 1 Has Not Met the Standard

## Overall Performance: 48 Students Tested



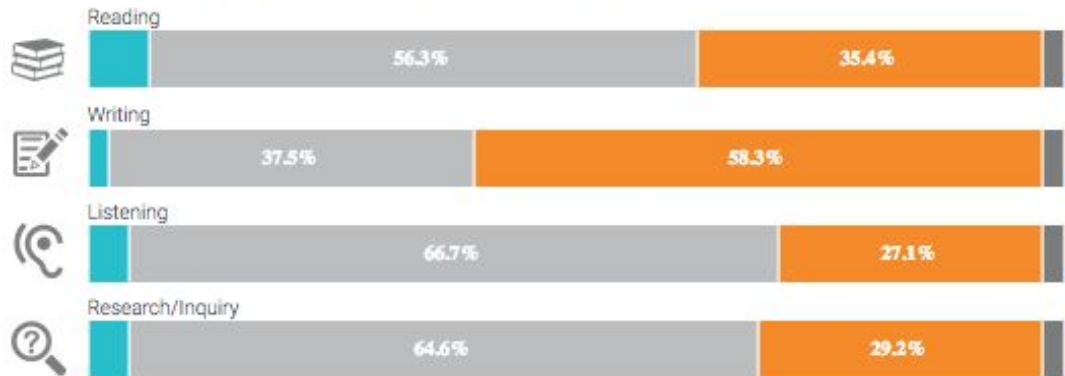
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# 2016 CLAIM LEVEL SCORES YOLO HIGH - ELA

## Claim Score Levels



## Claim Performance: Percent of Students at Each Level



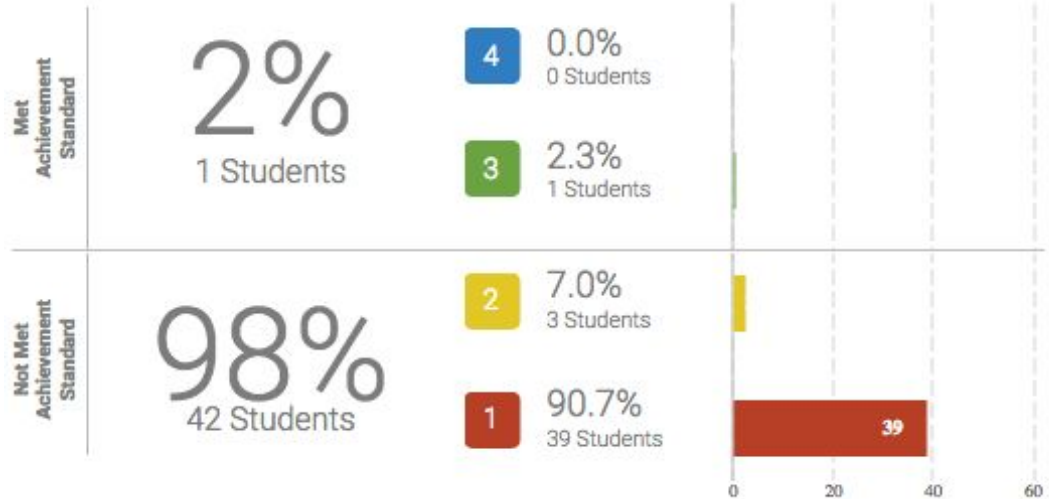
NEXT

# 2016 OVERALL SCORES YOLO HIGH - MATH

## Overall Score Levels

- 4 Exceeded the Standard
- 3 Met the Standard
- 2 Nearly Met the Standard
- 1 Has Not Met the Standard

## Overall Performance: 43 Students Tested

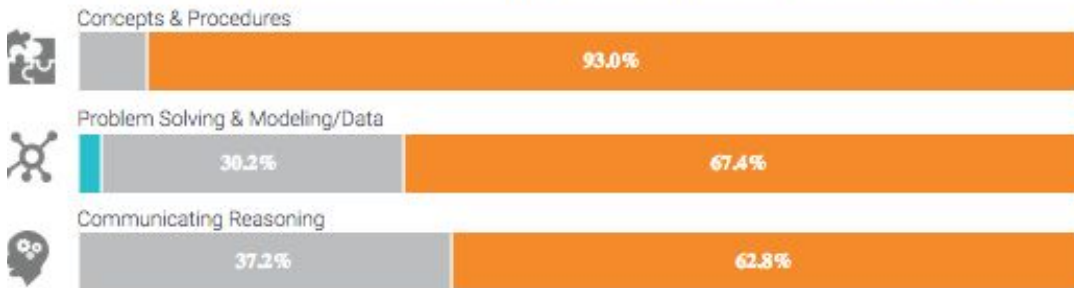


# 2016 CLAIM LEVEL SCORES YOLO HIGH - MATH

## Claim Score Levels



## Claim Performance: Percent of Students at Each Level



# THINKING ABOUT CAASPP SCORES

Click on the icons to share your thoughts



What positives do  
you see in the  
scores?



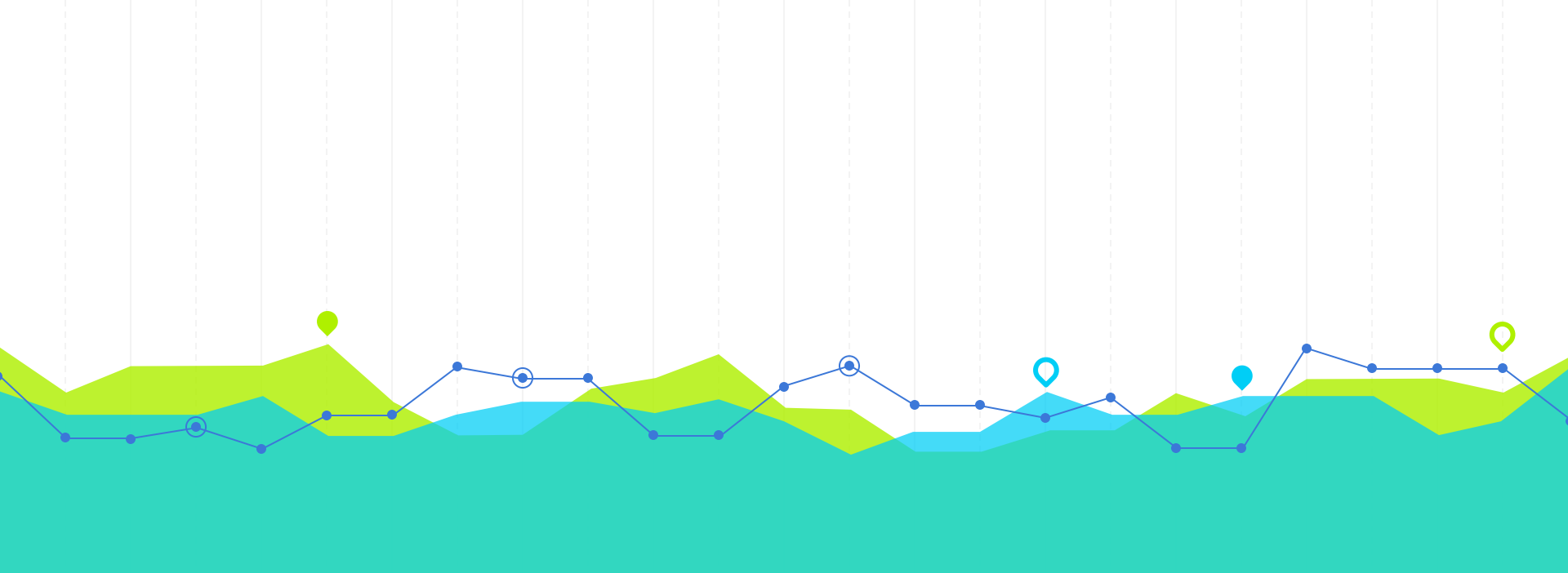
What concerns do  
you have about  
the scores?



How can the use  
of technology  
support growth?

A decorative line art graphic at the bottom of the slide, featuring a blue line with circular markers and a green area with a mountain-like shape.

NEXT



# A LOOK AT DISTRICT WRITING SCORES

2015 Growth



NEXT

# WUSD WRITING ASSESSMENT

FALL 2015 - SPRING 2016:

- A common writing assessment was administered in grades 2-10
- The same teacher-created writing prompt was used across all grade levels
- Scoring was based upon a 4 point rubric with criteria specific to grade level standards
- Scores were based upon four areas:
  - Organization
  - Language
  - Content/Ideas
  - CUPS (**C**apitalization **U**sage **P**unctuation and **S**pelling)
- Growth between the Fall and Spring scores for the 2015-2016 are captured here



NEXT

# INDEX TO GRADES 2-10 WRITING DATA BY SITE



Use the map to return here

NEXT



Use the next arrow to go to the next slide

District

Bridgeway Island (2-5)

Bridgeway Island (6-8)

Elkhorn Village (2-5)

Elkhorn Village (6-8)

Evergreen (4-6)

Evergreen (7-9)

River City (9-10)

Riverbank (2-5)

Riverbank (6-8)

Southport (2-5)

Southport (6-8)

Stonegate (2-5)

Stonegate (6-8)

Westfield Village (2-5)

Westmore Oaks (2-8)

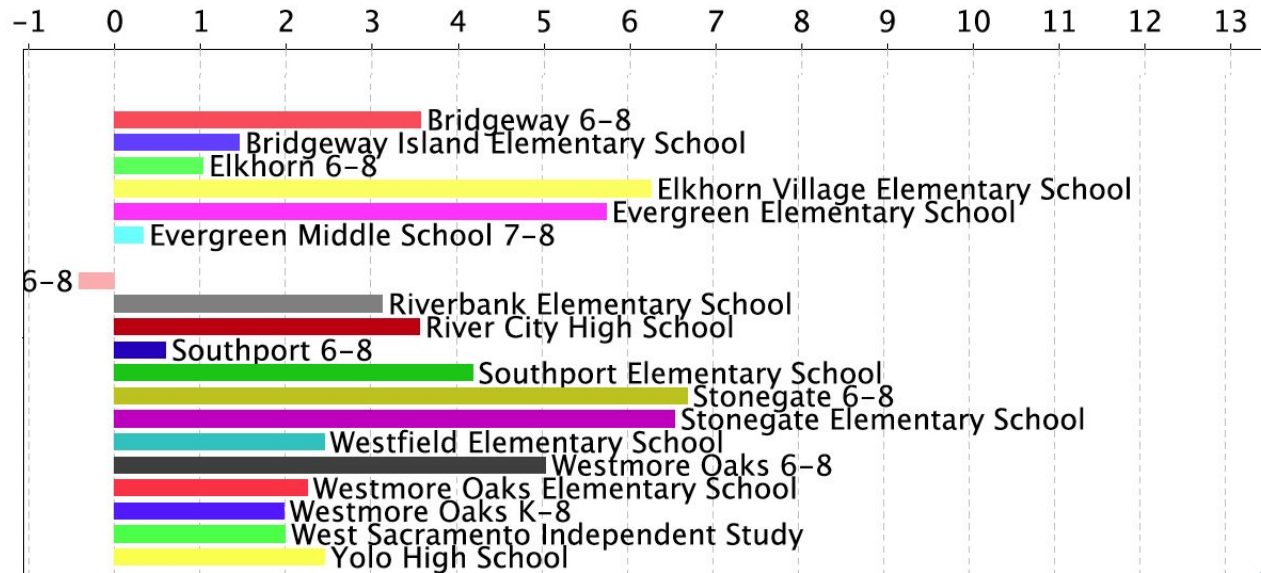
Yolo (9-10)



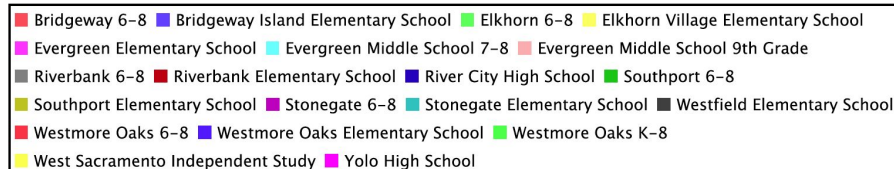
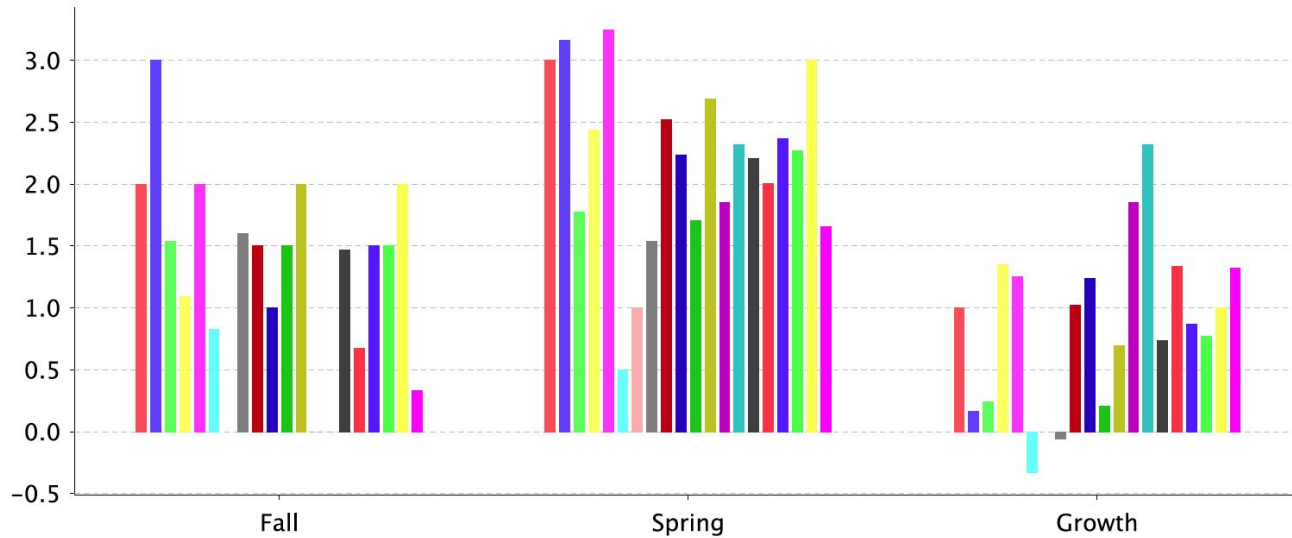
Click here when finished reviewing data



# OVERALL GROWTH BY SCHOOL SITE

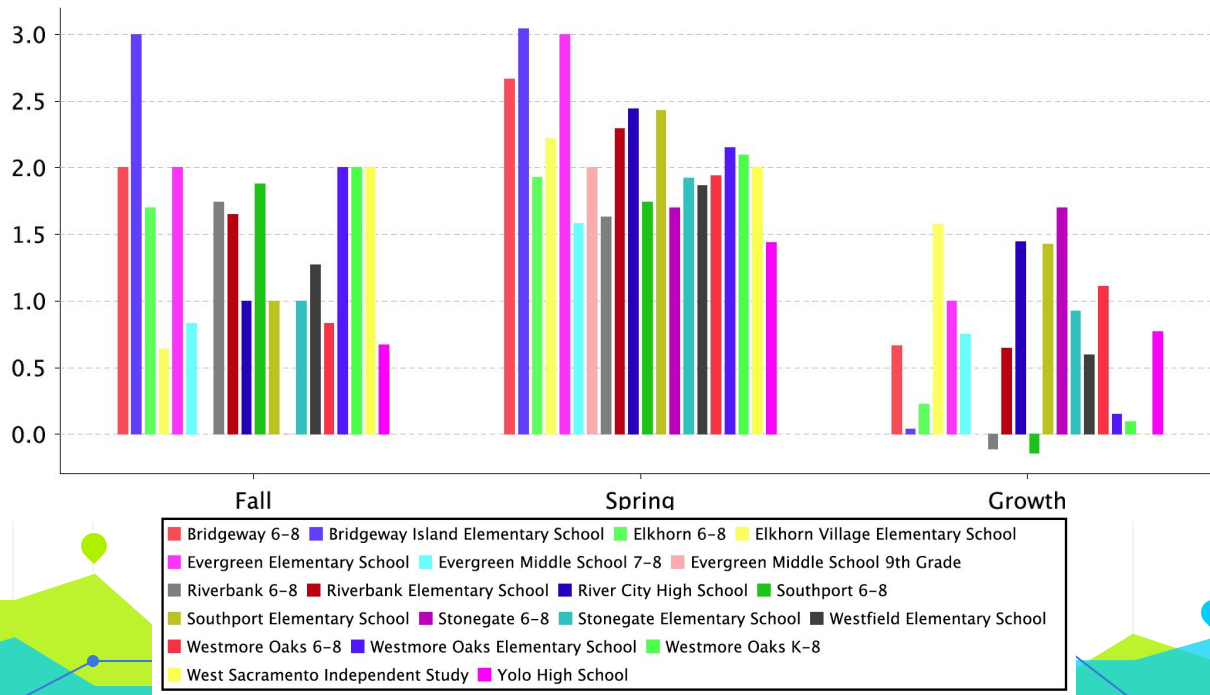


# AVG GROWTH BY SCHOOL SITE - ORGANIZATION



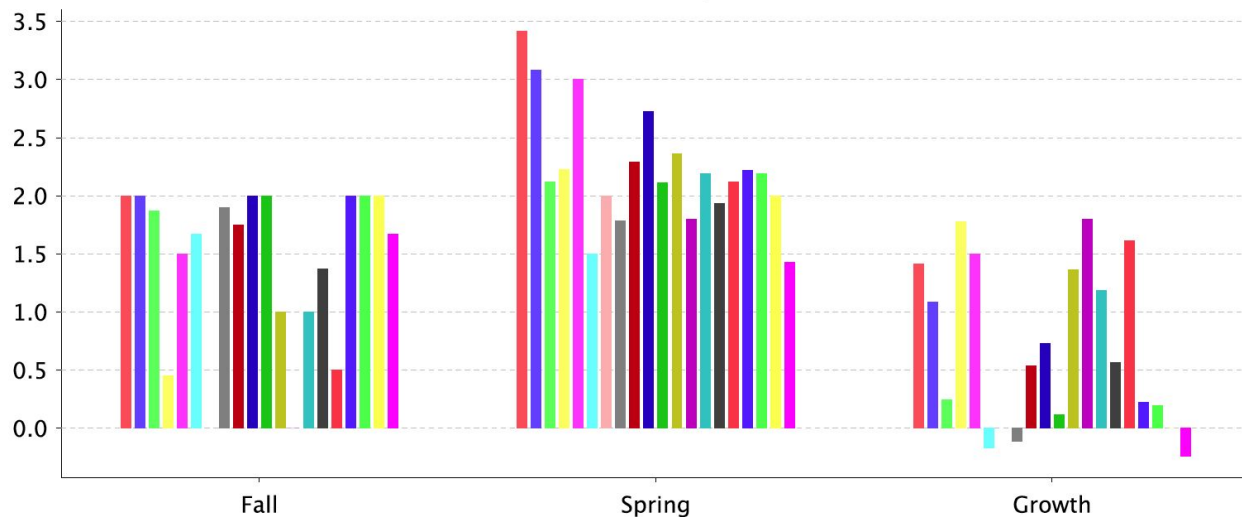
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# AVG GROWTH BY SCHOOL SITE - LANGUAGE



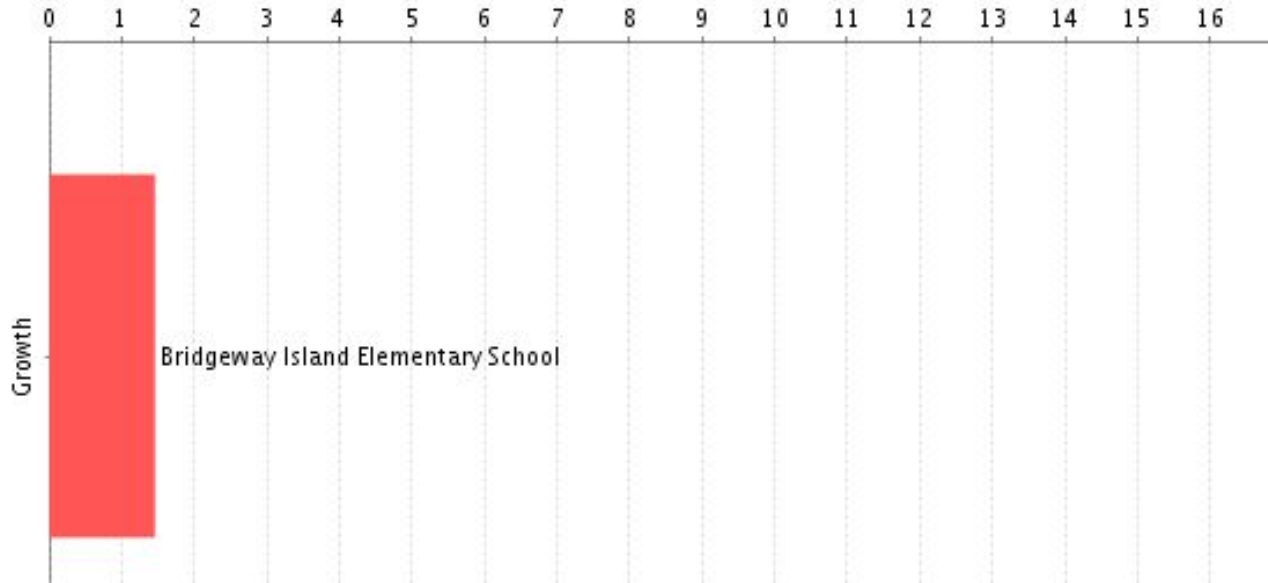
# AVG GROWTH BY SCHOOL SITE - CUPS

(Capitalization **U**sage **P**unctuation and **S**pelling)



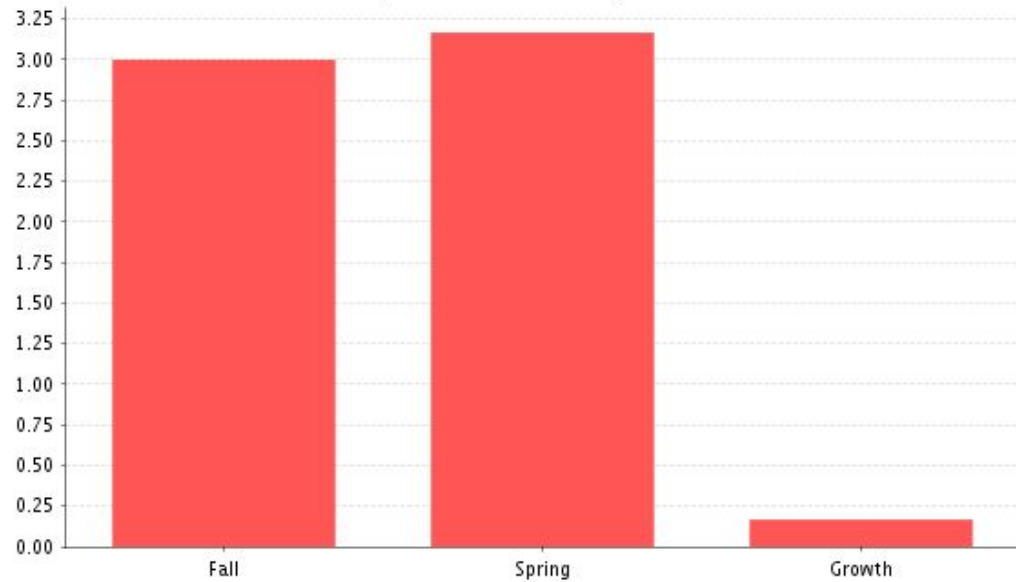
■ Bridgeway 6-8 ■ Bridgeway Island Elementary School ■ Elkhorn 6-8 ■ Elkhorn Village Elementary School  
■ Evergreen Elementary School ■ Evergreen Middle School 7-8 ■ Evergreen Middle School 9th Grade  
■ Riverbank 6-8 ■ Riverbank Elementary School ■ River City High School ■ Southport 6-8  
■ Southport Elementary School ■ Stonegate 6-8 ■ Stonegate Elementary School ■ Westfield Elementary School  
■ Westmore Oaks 6-8 ■ Westmore Oaks Elementary School ■ Westmore Oaks K-8  
■ West Sacramento Independent Study ■ Yolo High School

# OVERALL GROWTH BRIDGEWAY 2-5



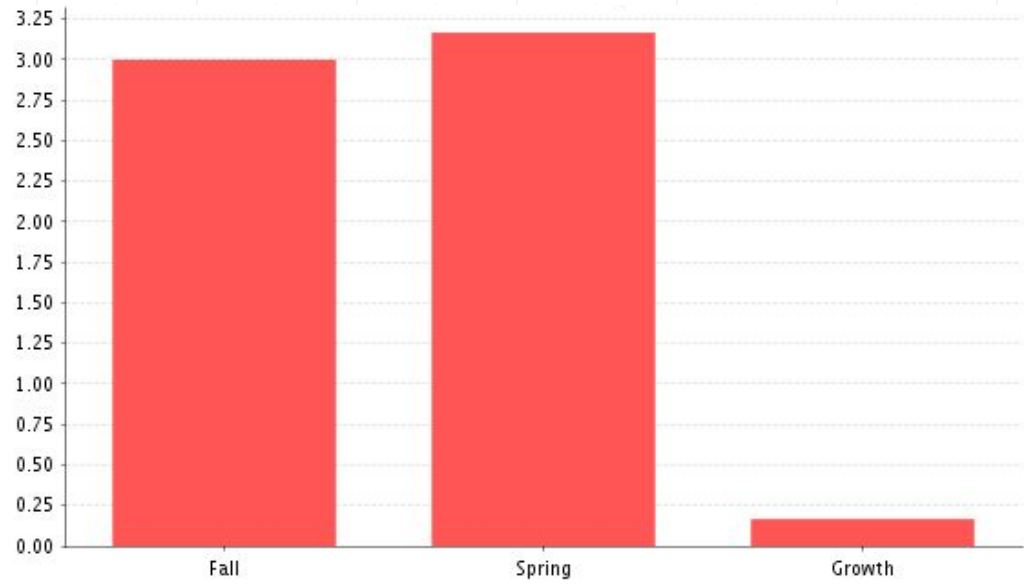
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# AVG GROWTH BRIDGEWAY 2-5 - ORGANIZATION



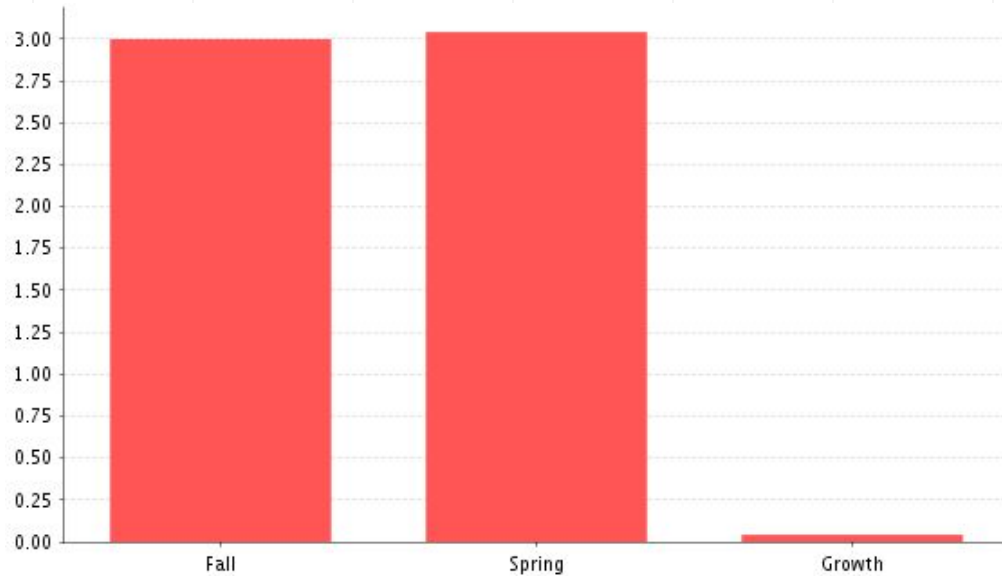
NEXT

# AVG GROWTH BRIDGEWAY 2-5 - IDEAS/CONTENT



NEXT

# AVG GROWTH BRIDGEWAY 2-5 - LANGUAGE

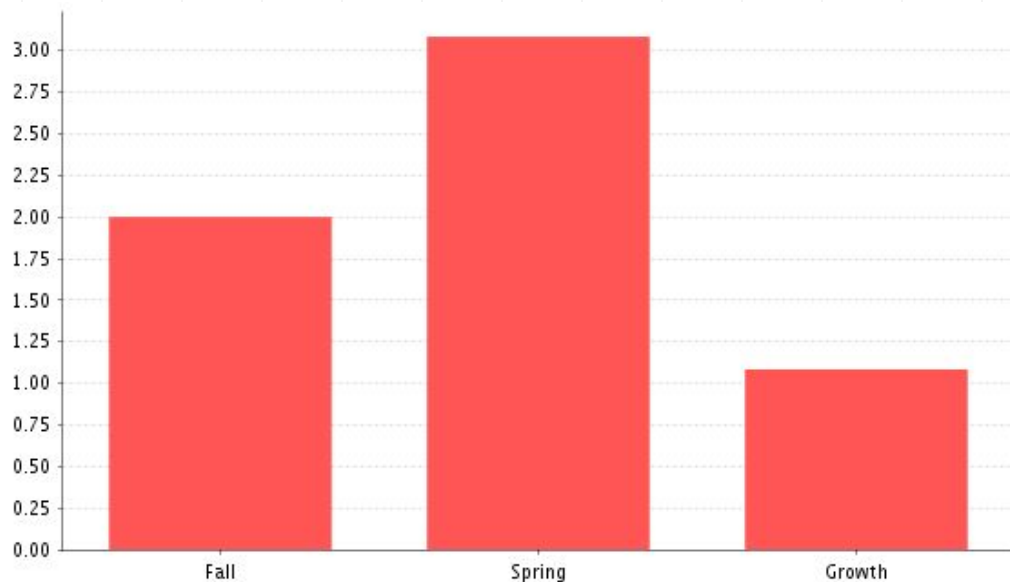


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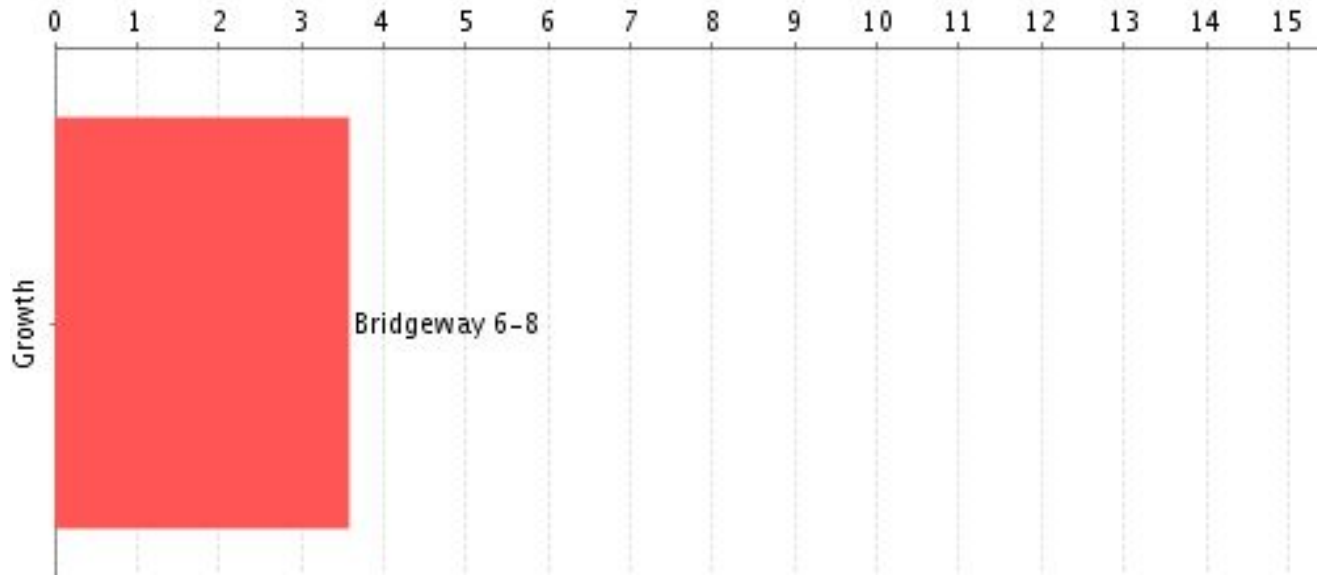
# AVG GROWTH BRIDGEWAY 2-5 - CUPS

(Capitalization **U**sage **P**unctuation and **S**pelling)



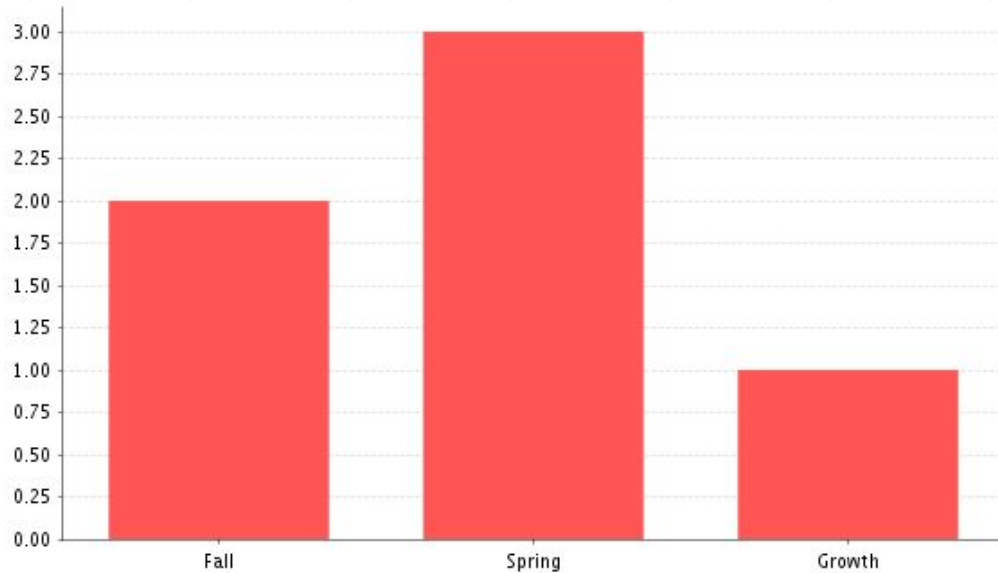
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# OVERALL GROWTH BRIDGEWAY 6-8



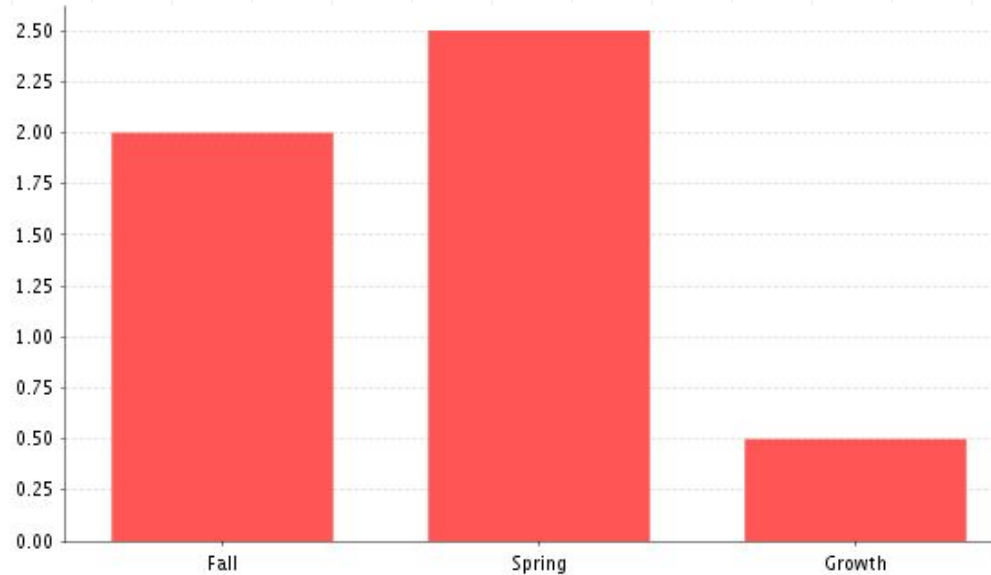
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# AVG GROWTH BRIDGEWAY 6-8 - ORGANIZATION



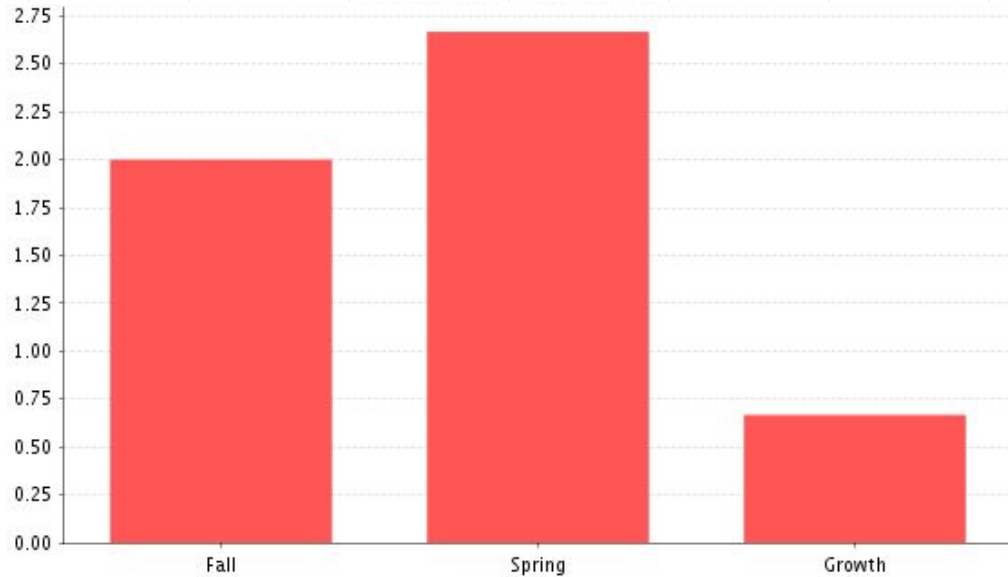
NEXT

# AVG GROWTH BRIDGEWAY 6-8 - IDEAS/CONTENT



NEXT

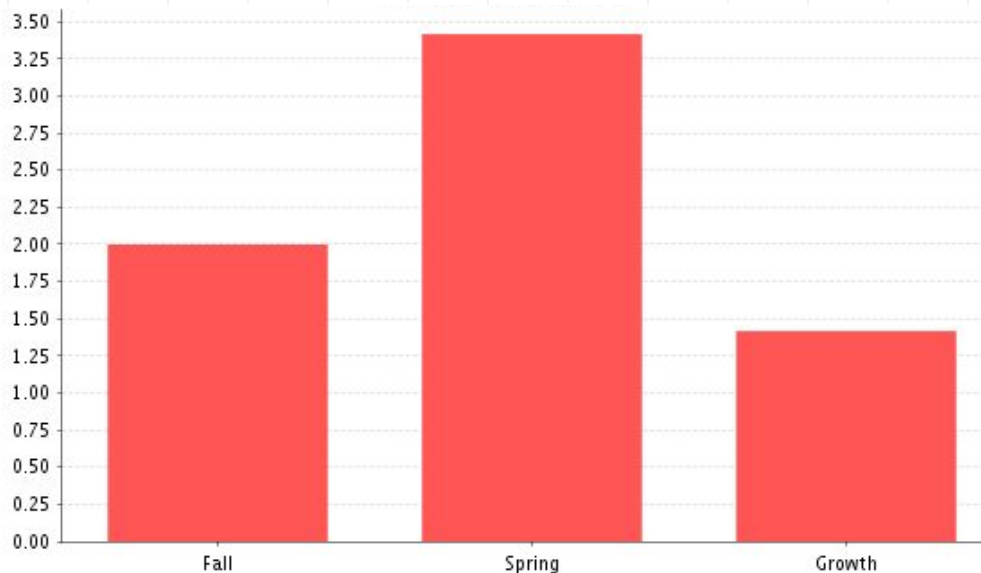
# AVG GROWTH BRIDGEWAY 6-8 - LANGUAGE



NEXT

# AVG GROWTH BRIDGEWAY 6-8 - CUPS

(Capitalization **U**sage **P**unctuation and **S**pelling)

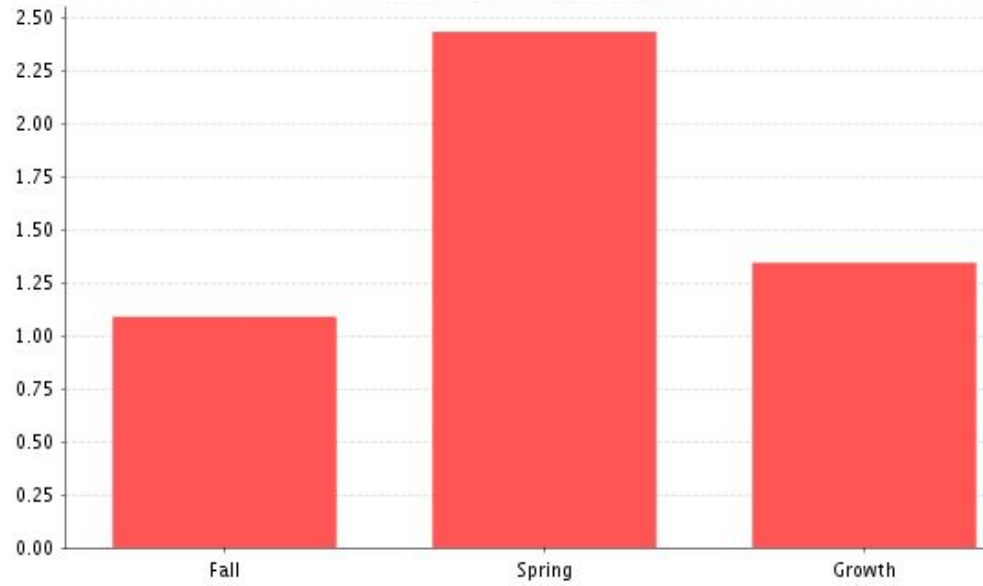


# OVERALL GROWTH ELKHORN 2-5



NEXT

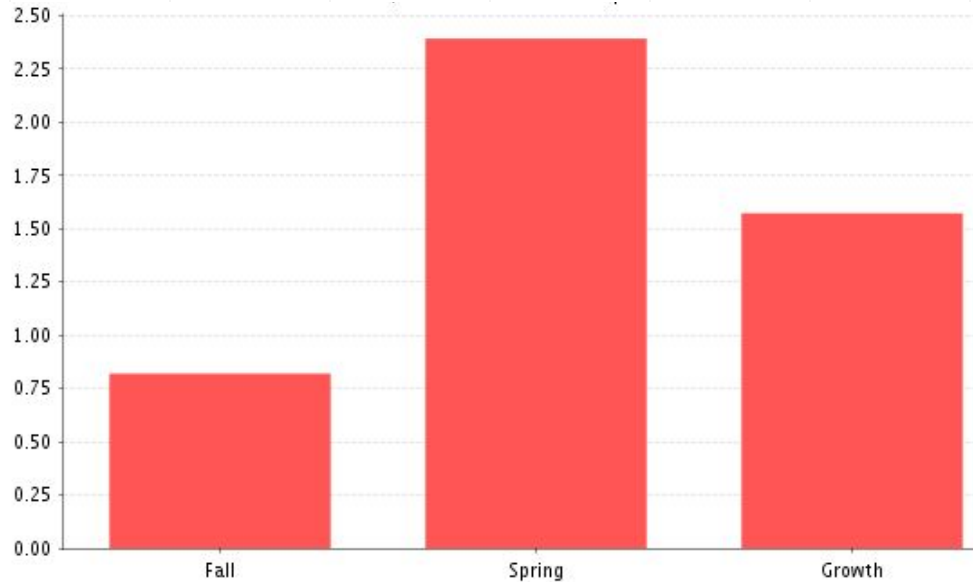
# AVG GROWTH ELKHORN 2-5 - ORGANIZATION



NEXT

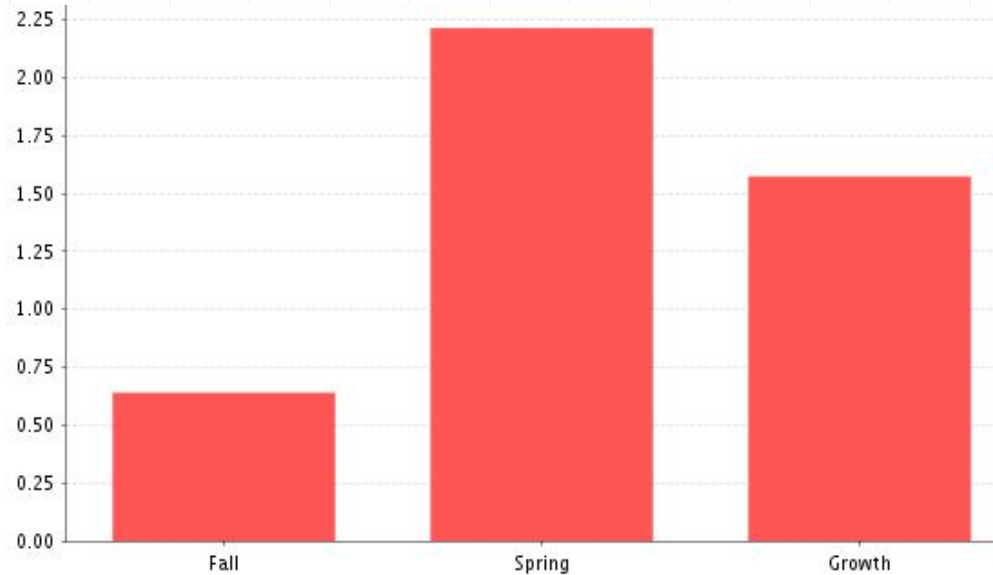


# AVG GROWTH ELKHORN 2-5 - IDEAS/CONTENT



NEXT

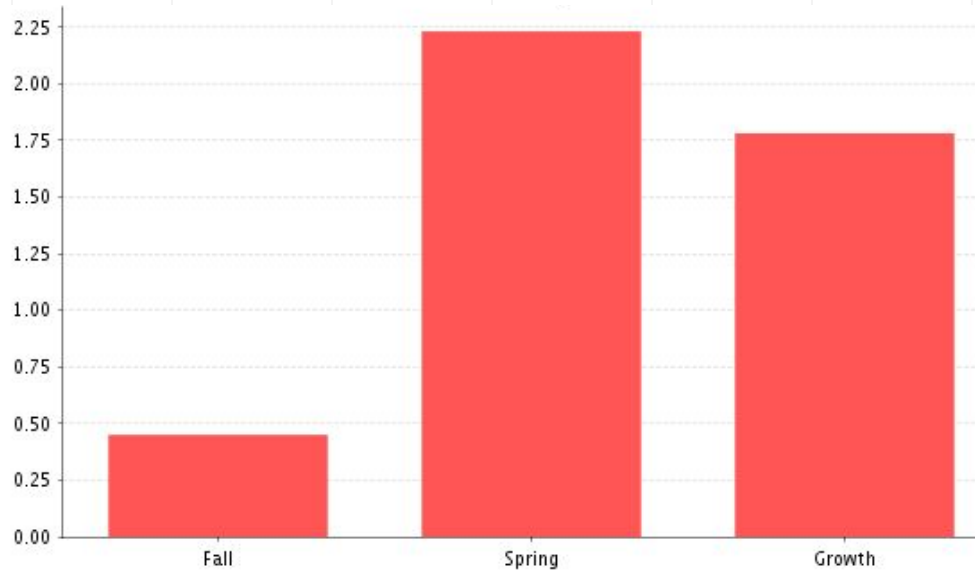
# AVG GROWTH ELKHORN 2-5 - LANGUAGE



NEXT

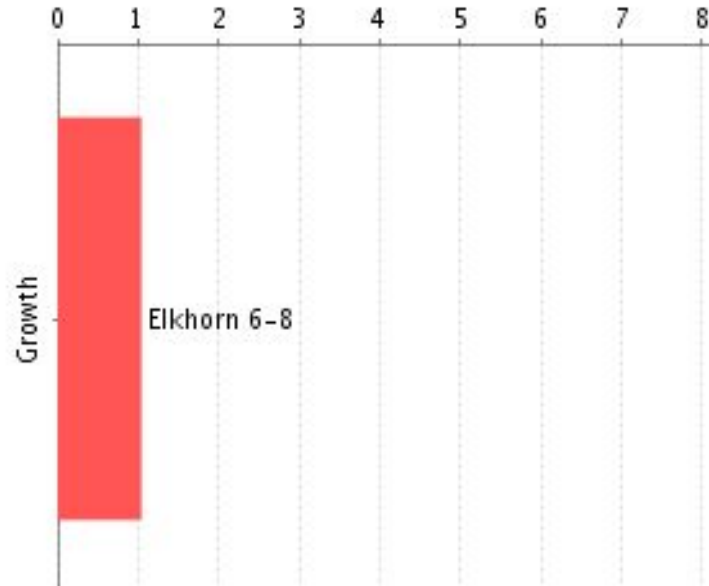
# AVG GROWTH ELKHORN 2-5 - CUPS

(Capitalization **U**sage **P**unctuation and **S**pelling)

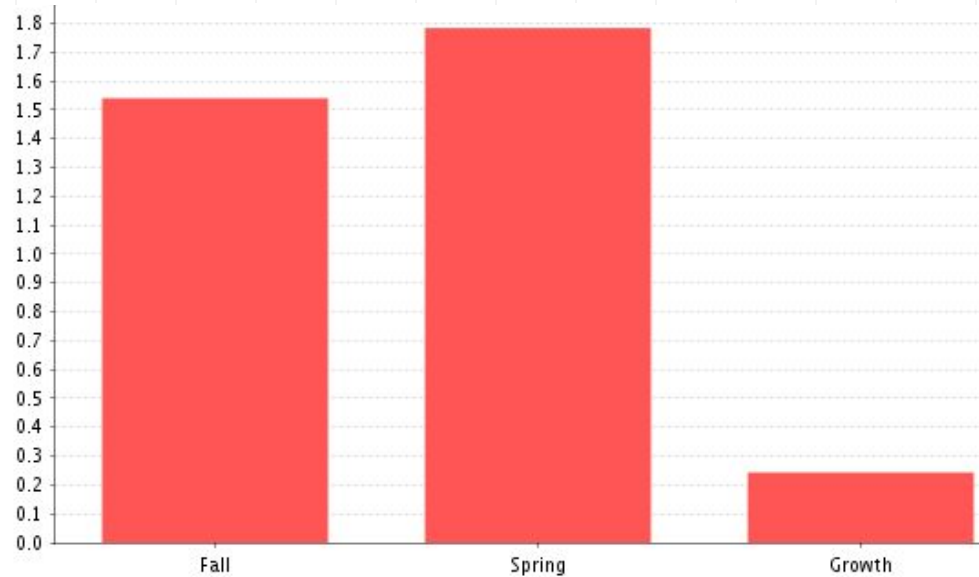


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# OVERALL GROWTH ELKHORN 6-8

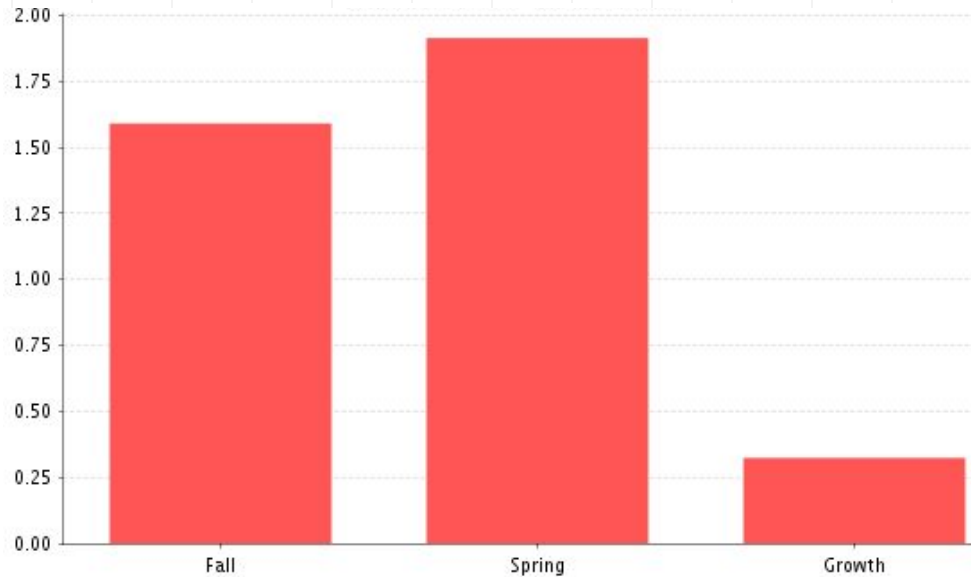


# AVG GROWTH ELKHORN 6-8 - ORGANIZATION

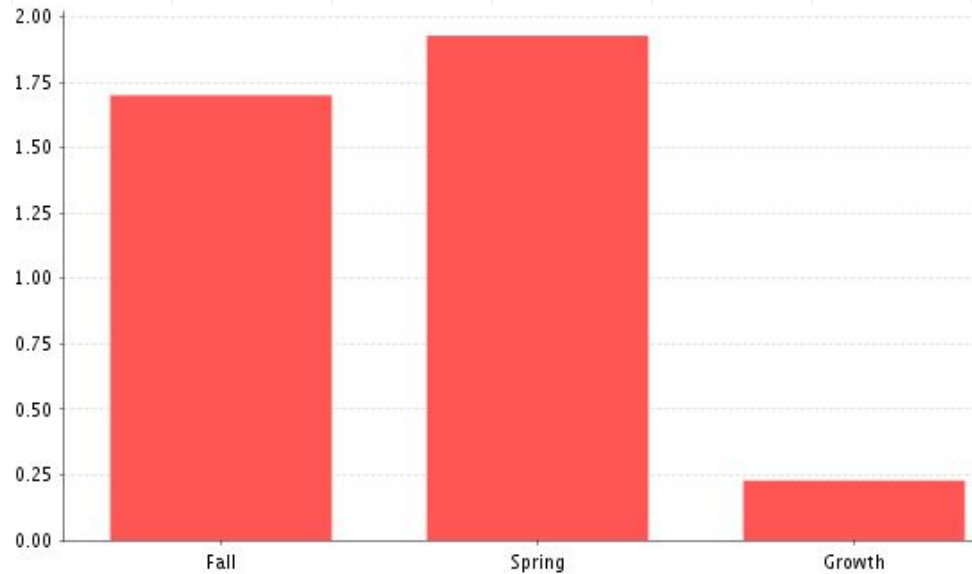


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# AVG GROWTH ELKHORN 6-8 - IDEAS/CONTENT



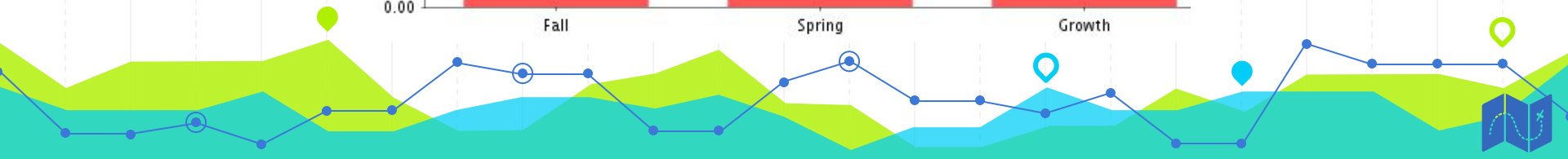
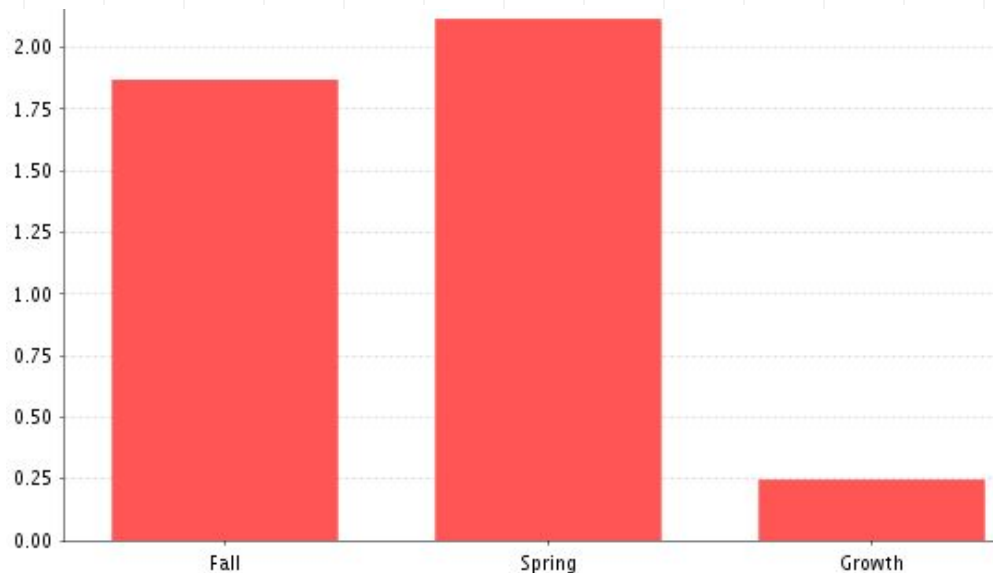
# AVG GROWTH ELKHORN 6-8 - LANGUAGE



NEXT

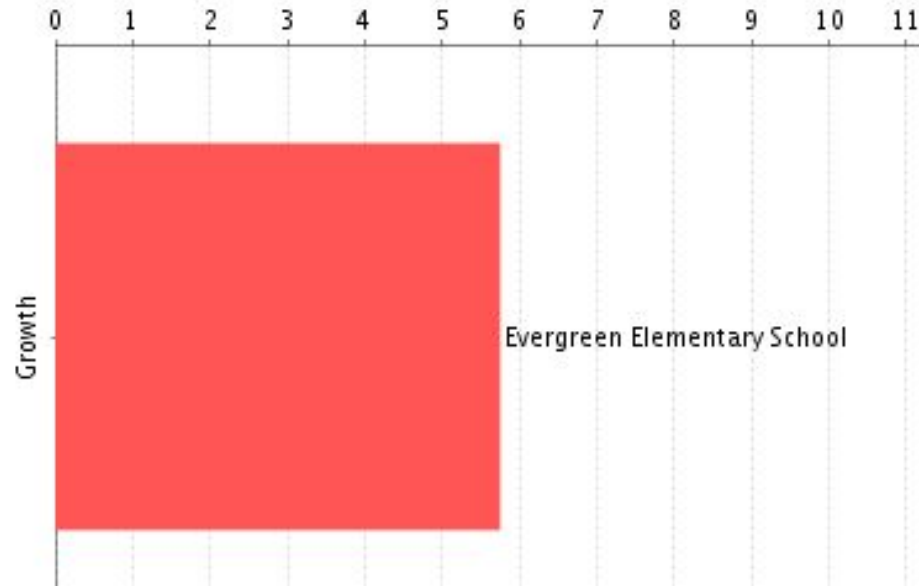
# AVG GROWTH ELKHORN 6-8 - CUPS

(Capitalization Usage Punctuation and Spelling)



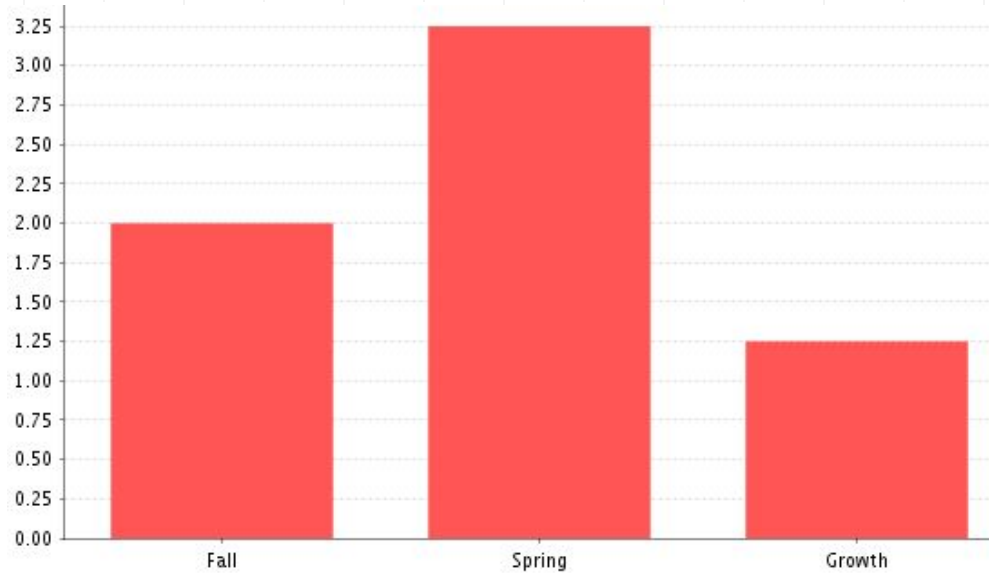


# OVERALL GROWTH EVERGREEN 4-6



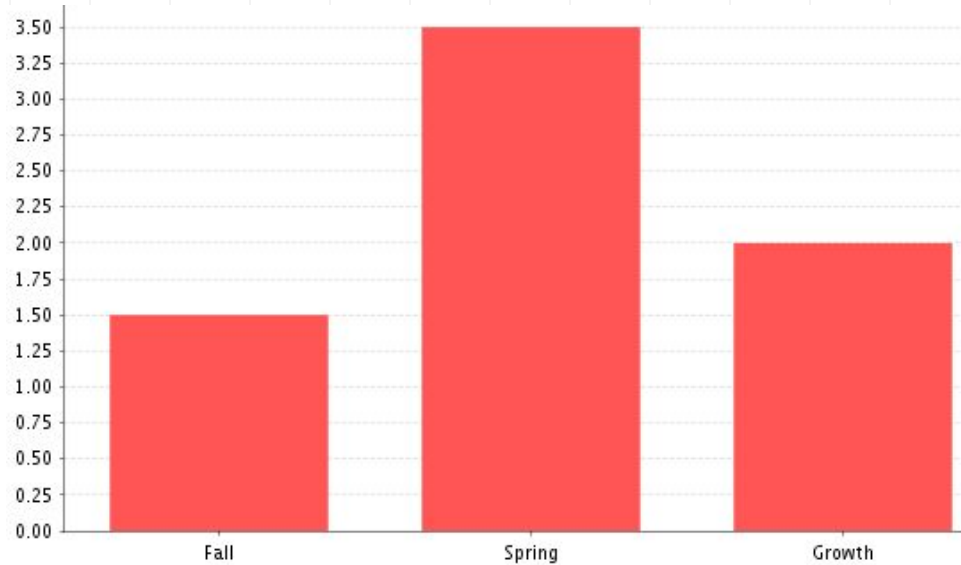
NEXT

# AVG GROWTH EVERGREEN 4-6 - ORGANIZATION



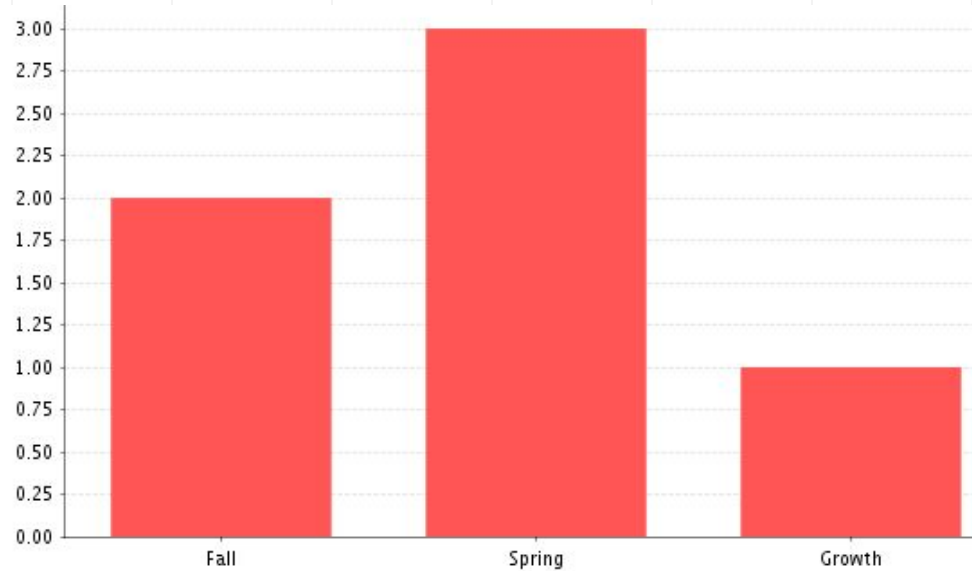
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# AVG GROWTH EVERGREEN 4-6 - IDEAS/CONTENT



NEXT

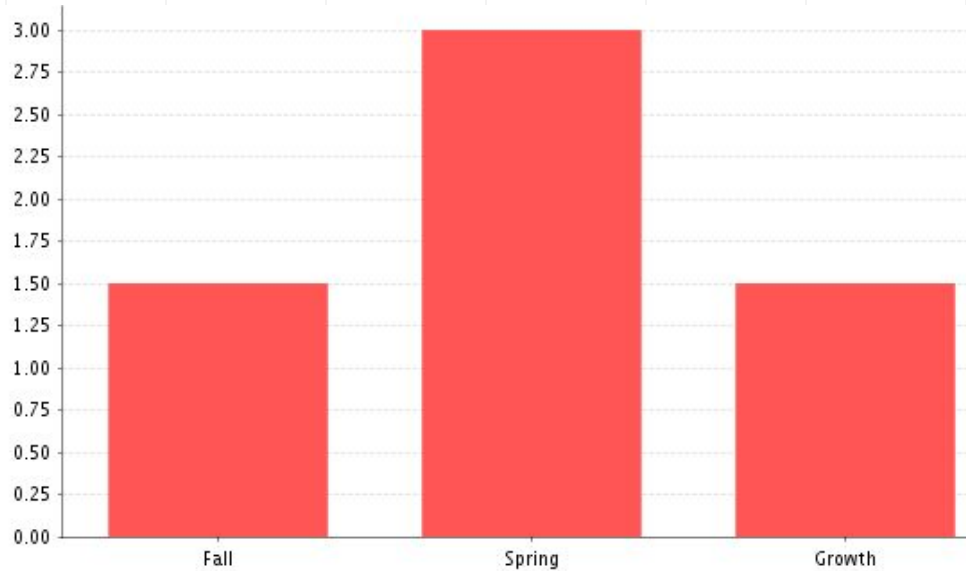
# AVG GROWTH EVERGREEN 4-6 - LANGUAGE



NEXT

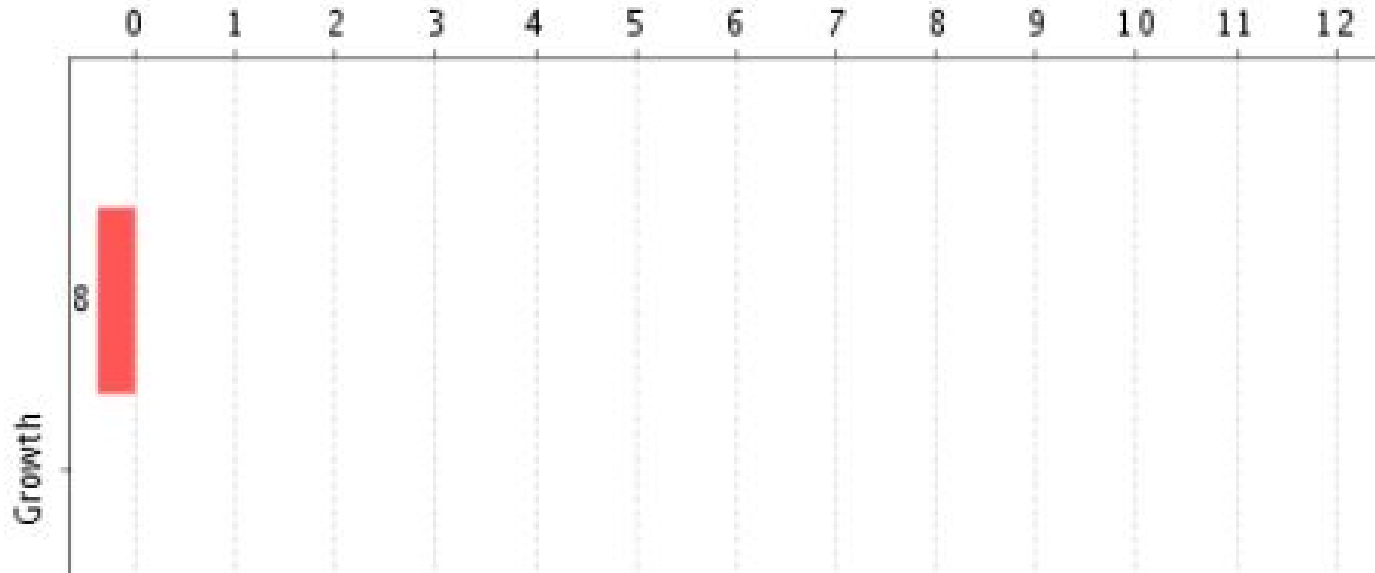
# AVG GROWTH EVERGREEN 4-6 - CUPS

(Capitalization Usage Punctuation and Spelling)



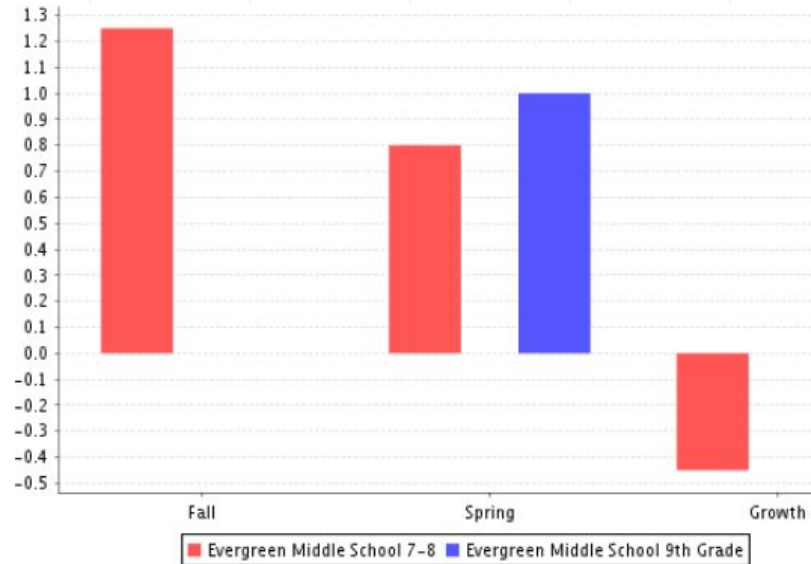
NEXT

# OVERALL GROWTH EVERGREEN 7-9

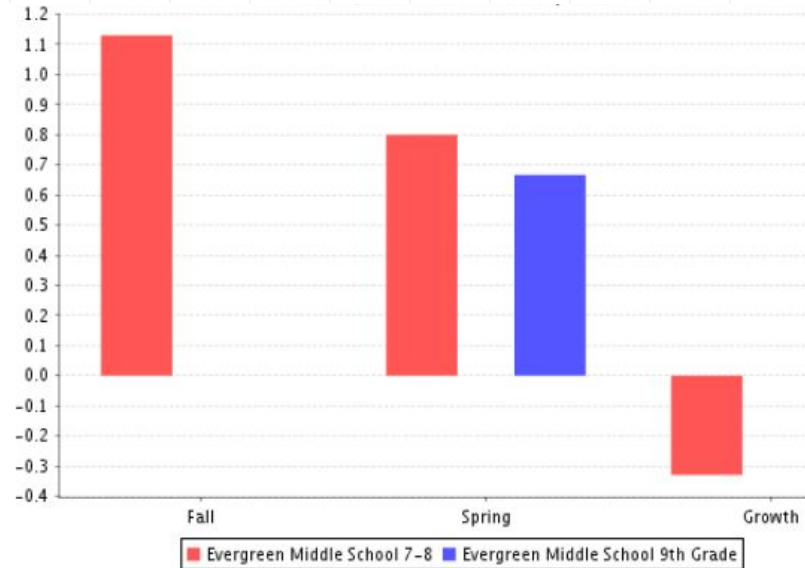


NEXT

# AVG GROWTH EVERGREEN 7-9 - ORGANIZATION

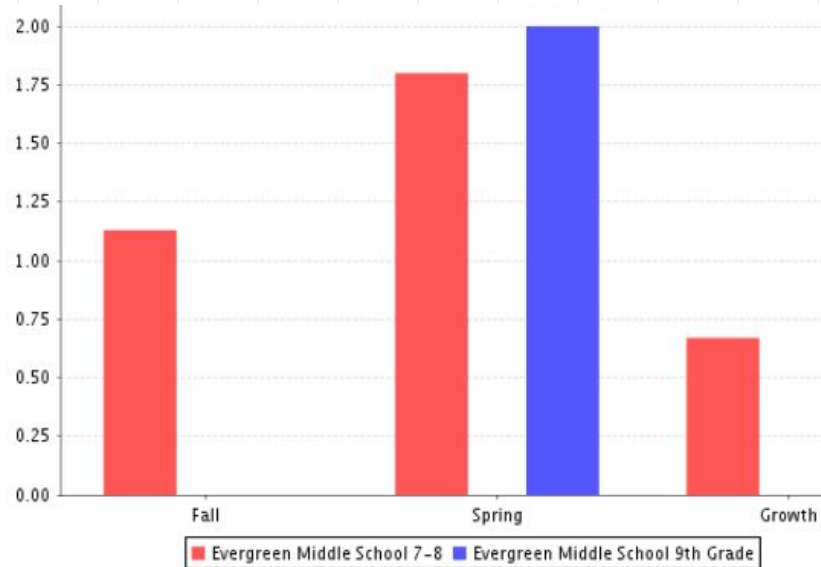


# AVG GROWTH EVERGREEN 7-9 - IDEAS/CONTENT



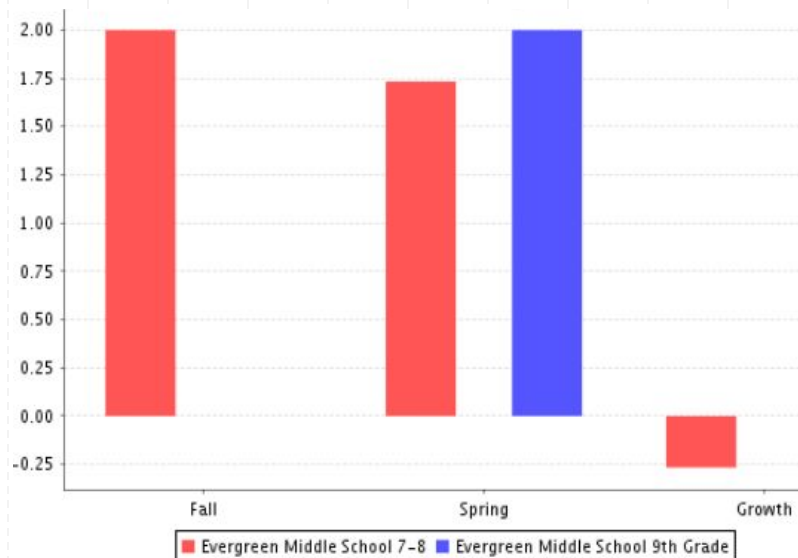


# AVG GROWTH EVERGREEN 7-9 - LANGUAGE

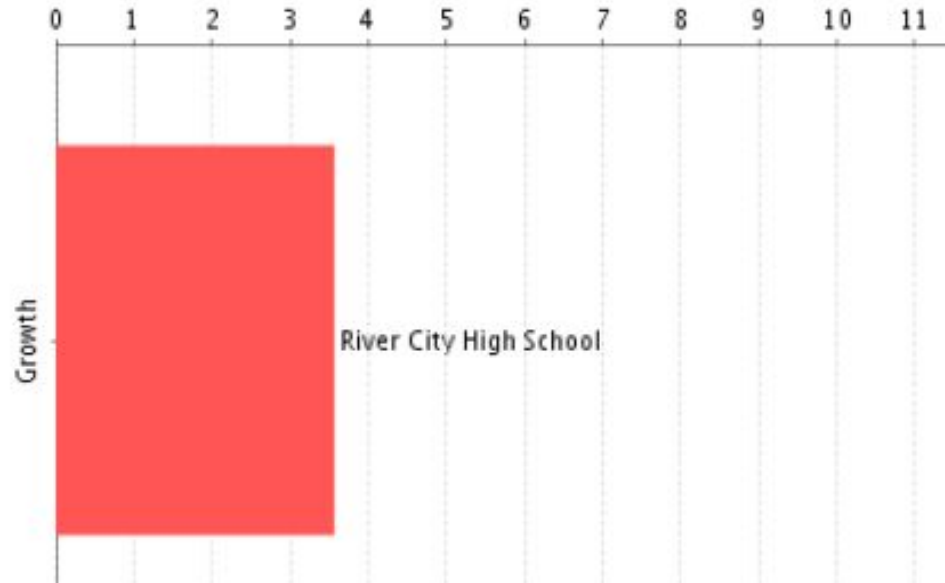


# AVG GROWTH EVERGREEN 7-9 - CUPS

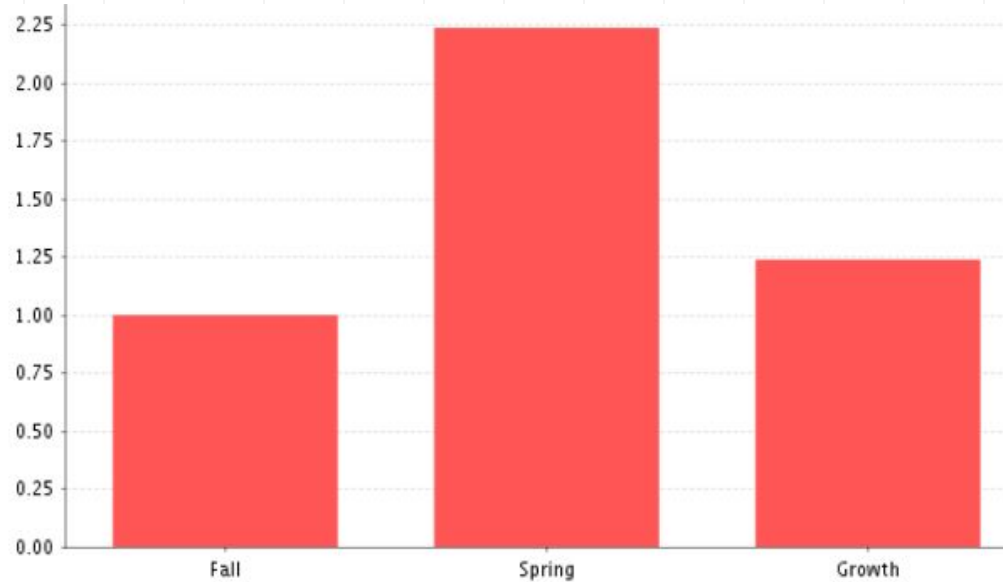
(Capitalization **U**sage **P**unctuation and **S**pelling)



# OVERALL GROWTH RIVER CITY 9-10

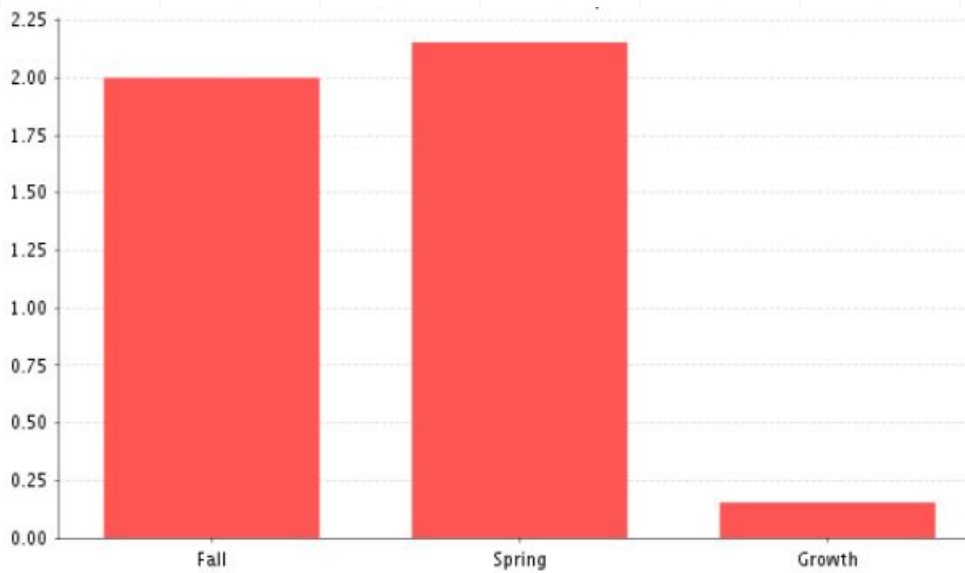


# AVG GROWTH RIVER CITY 9-10 - ORGANIZATION



NEXT

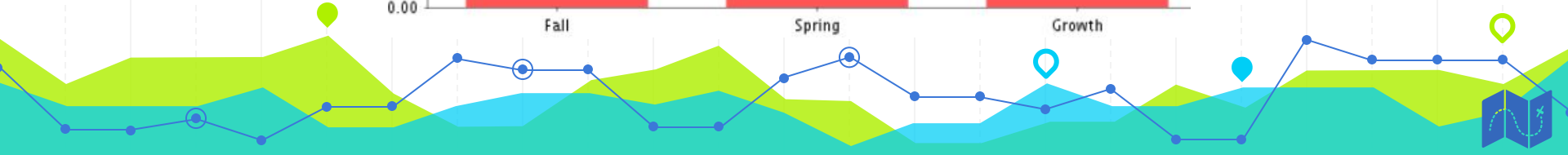
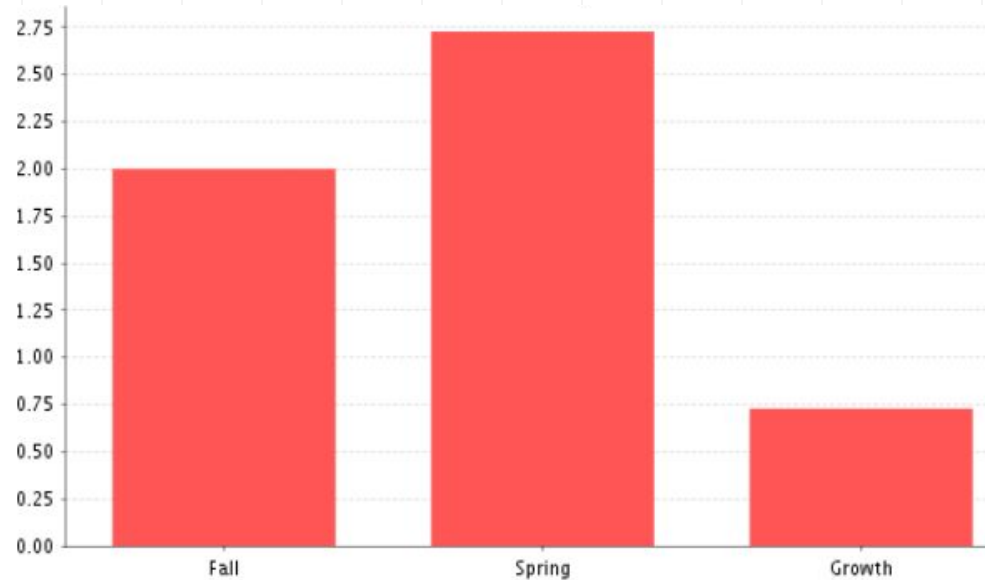
# AVG GROWTH RIVER CITY 9-10 - IDEAS/CONTENT



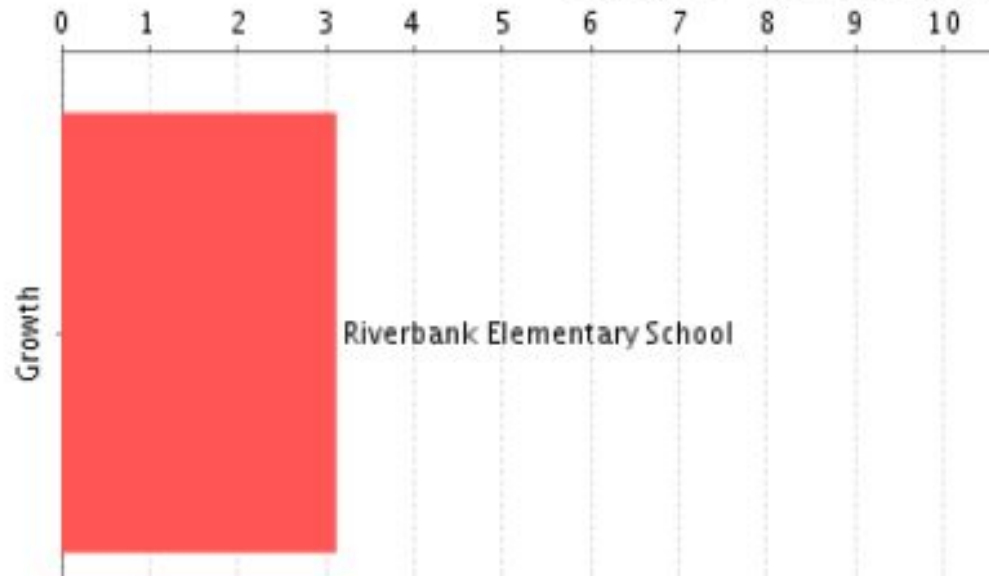
NEXT

# AVG GROWTH RIVER CITY 9-10 - CUPS

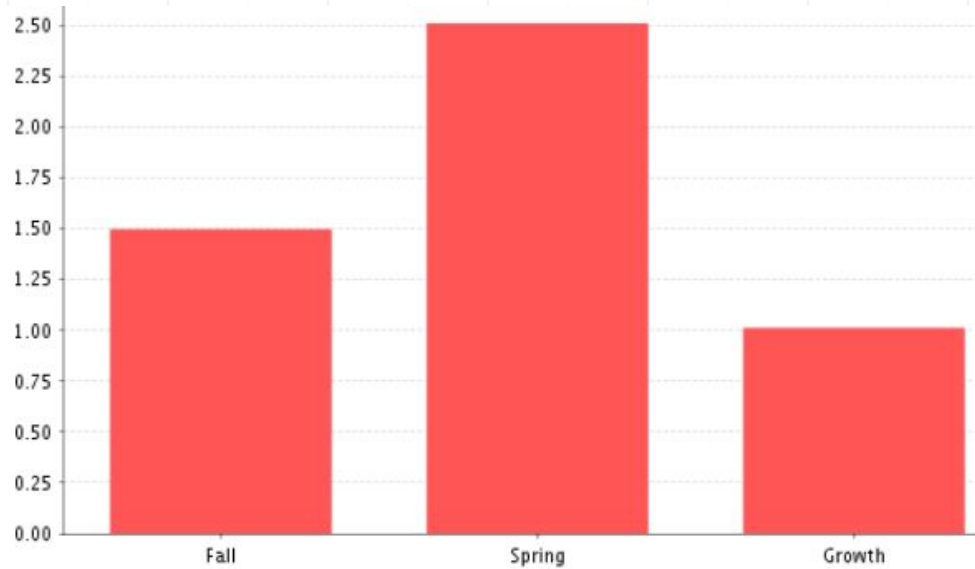
(Capitalization Usage Punctuation and Spelling)



# OVERALL GROWTH RIVERBANK 2-5



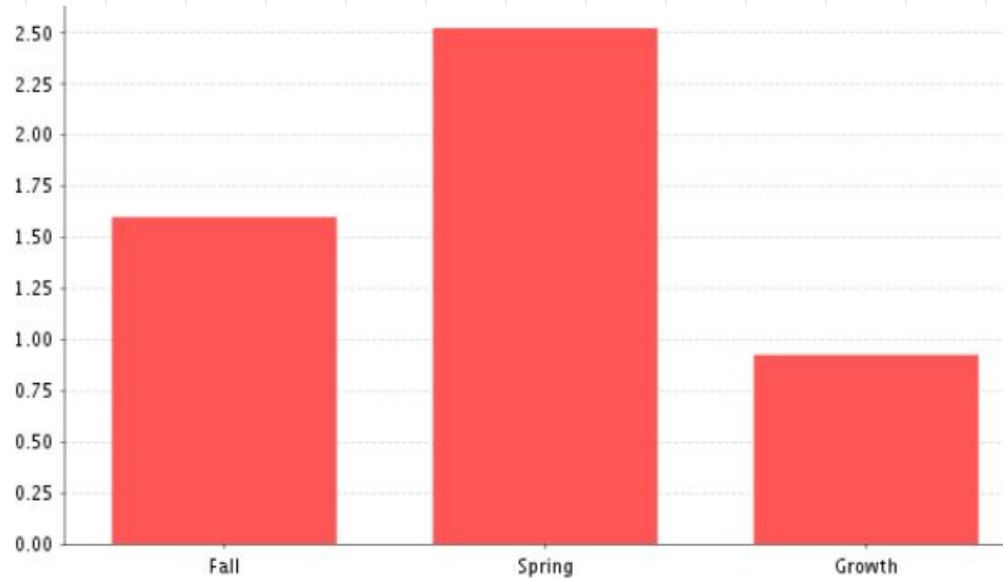
# AVG GROWTH RIVERBANK 2-5 - ORGANIZATION



NEXT

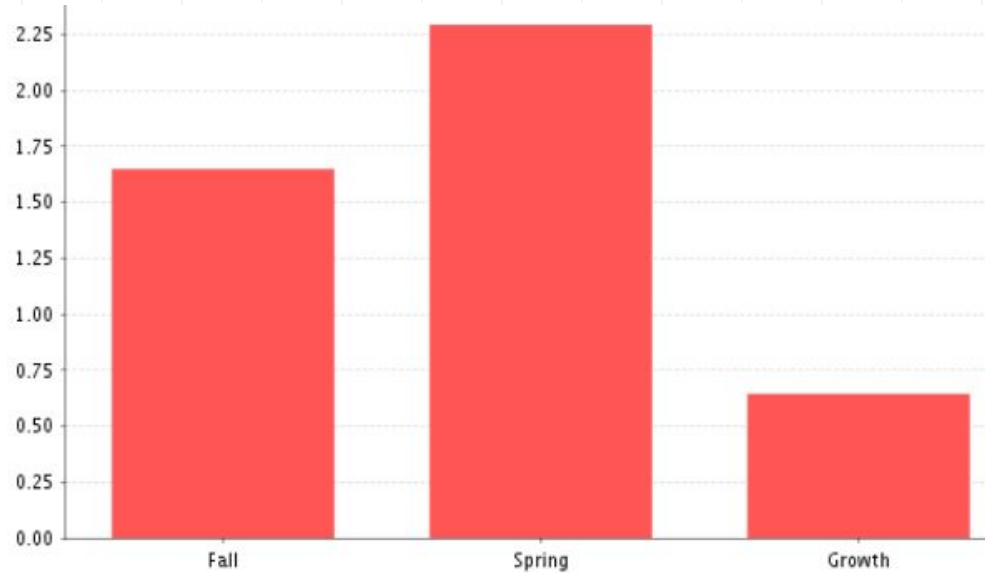


# AVG GROWTH RIVERBANK 2-5 - IDEAS/CONTENT



NEXT

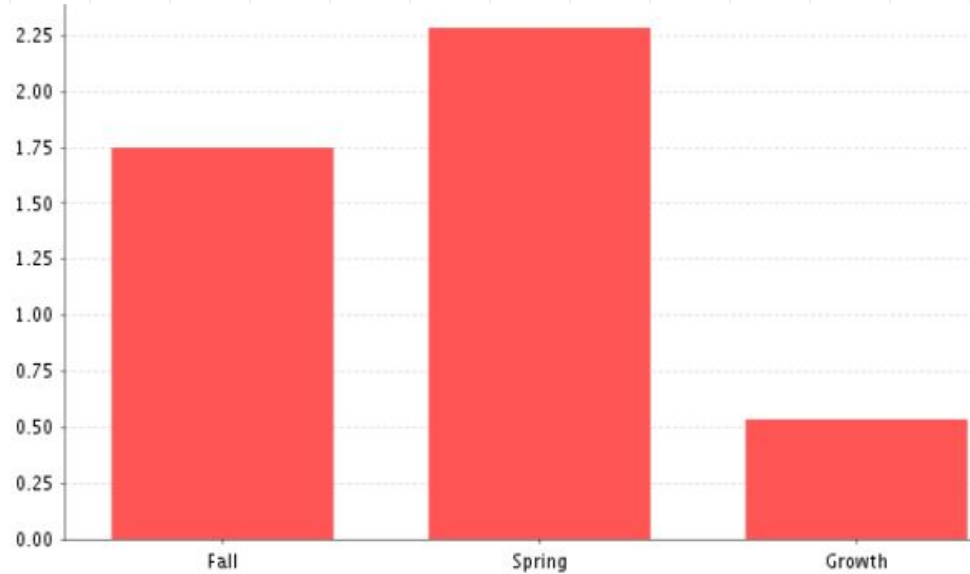
# AVG GROWTH RIVERBANK 2-5 - LANGUAGE



NEXT

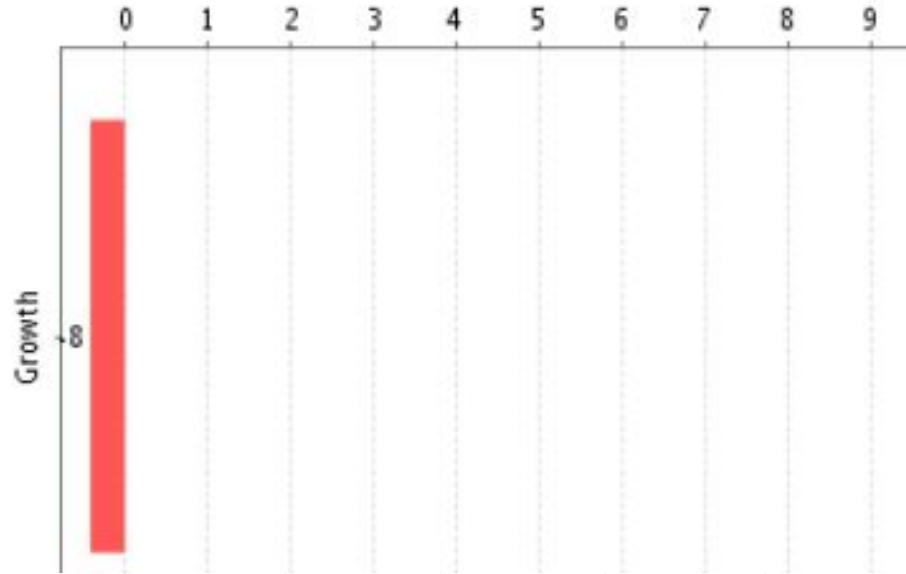
# AVG GROWTH RIVERBANK 2-5 - CUPS

(Capitalization **U**sage **P**unctuation and **S**pelling)



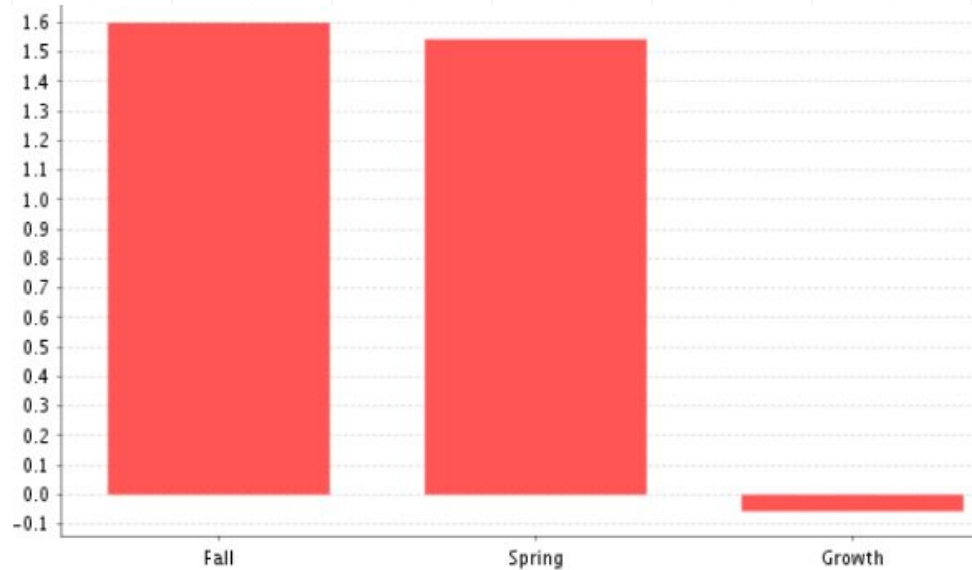
NEXT

# OVERALL GROWTH RIVERBANK 6-8



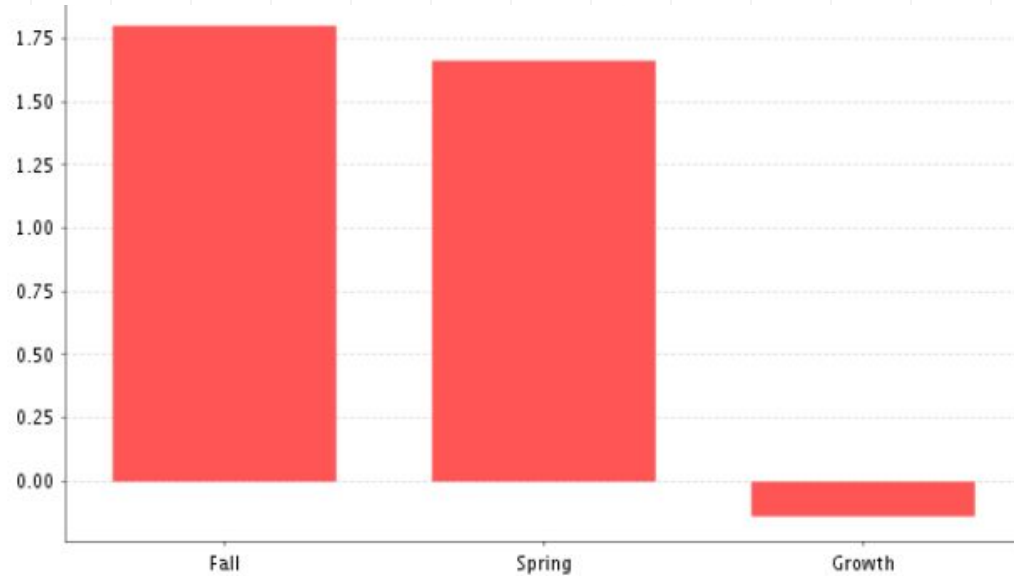
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# AVG GROWTH RIVERBANK 6-8 - ORGANIZATION



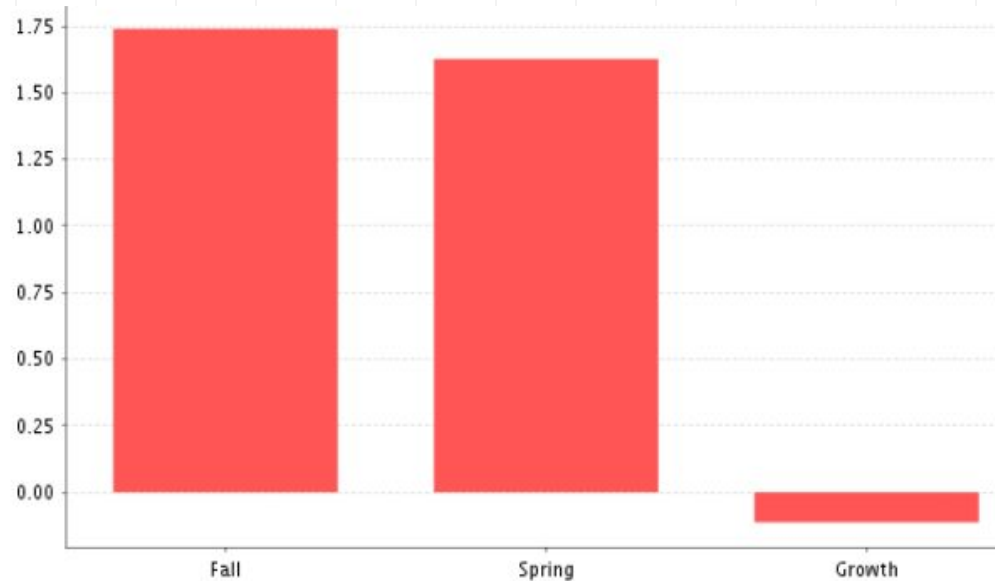
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# AVG GROWTH RIVERBANK 6-8 - IDEAS/CONTENT



NEXT

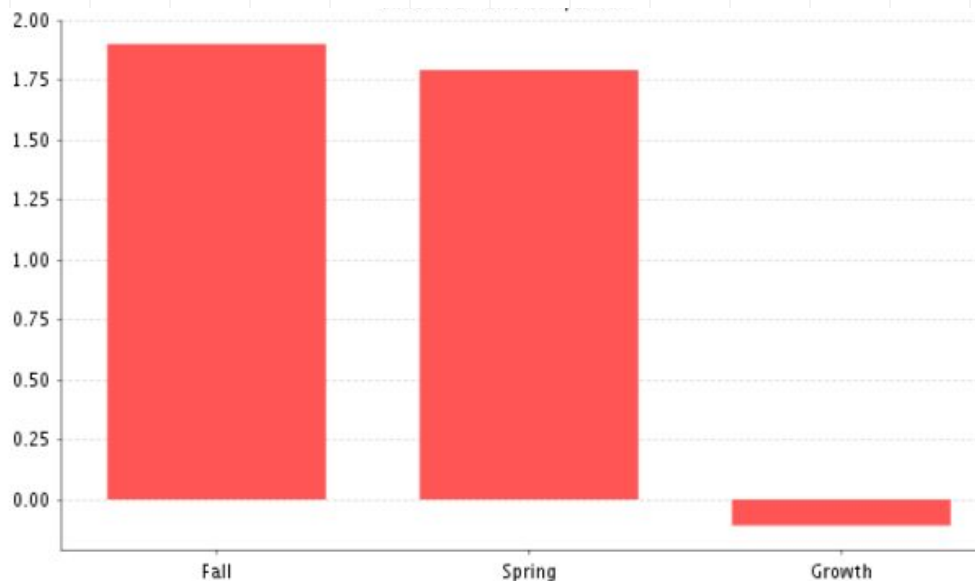
# AVG GROWTH RIVERBANK 6-8 - LANGUAGE



NEXT

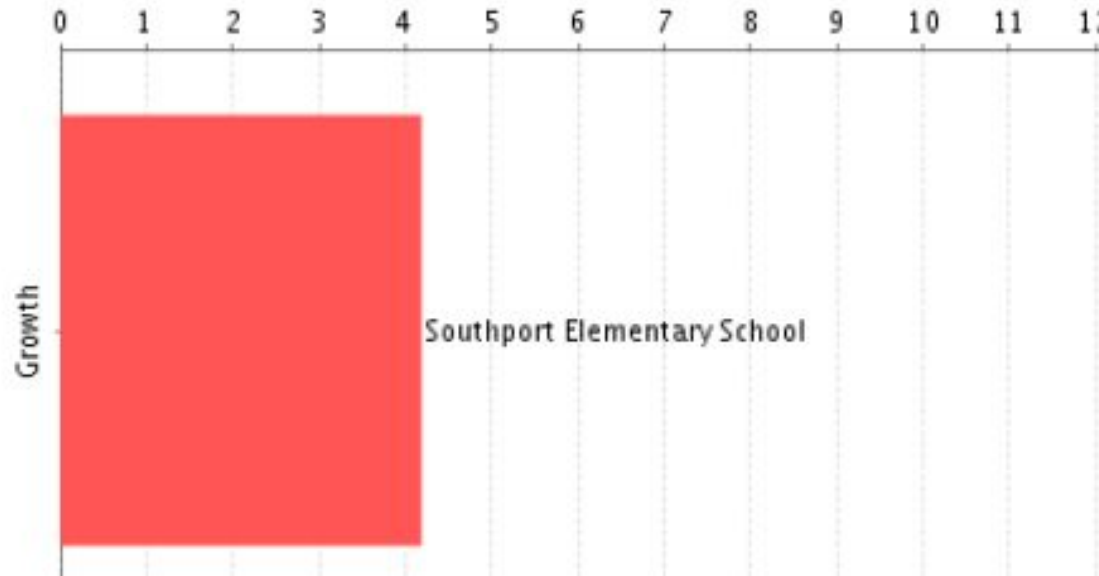
# AVG GROWTH RIVERBANK 6-8 - CUPS

(Capitalization **U**sage **P**unctuation and **S**pelling)

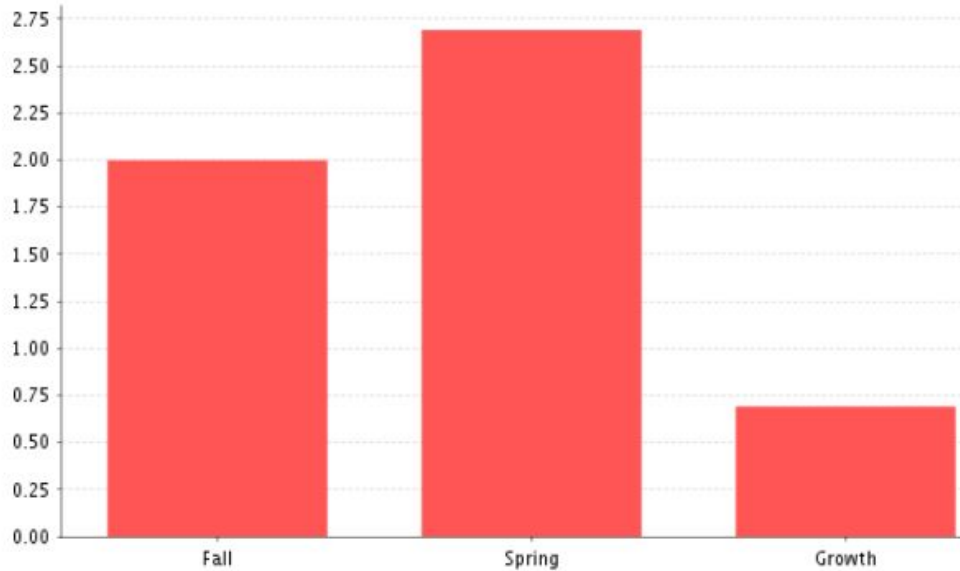




# OVERALL GROWTH SOUTHPORT 2-5

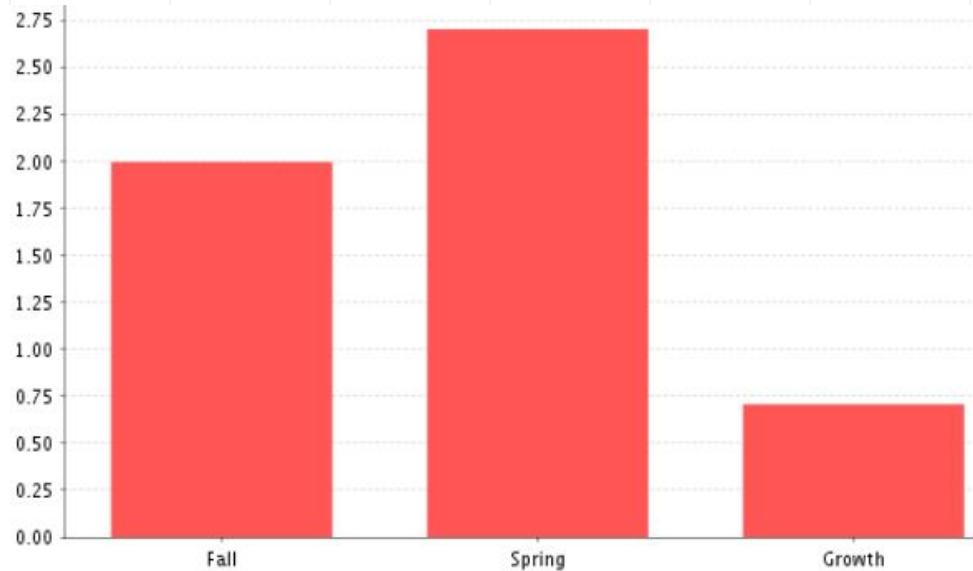


# AVG GROWTH SOUTHPORT 2-5 - ORGANIZATION



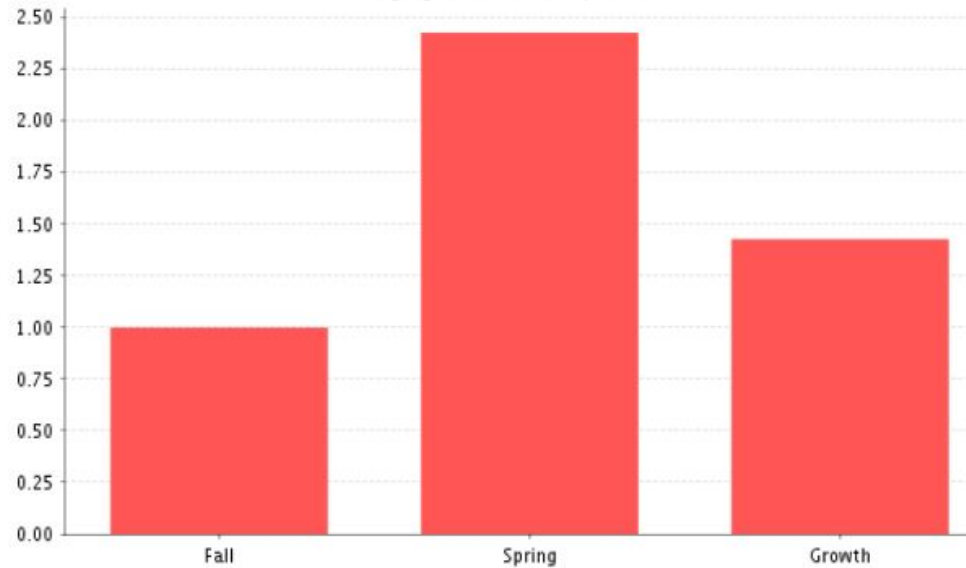
NEXT

# AVG GROWTH SOUTHPORT 2-5 - IDEAS/CONTENT



NEXT

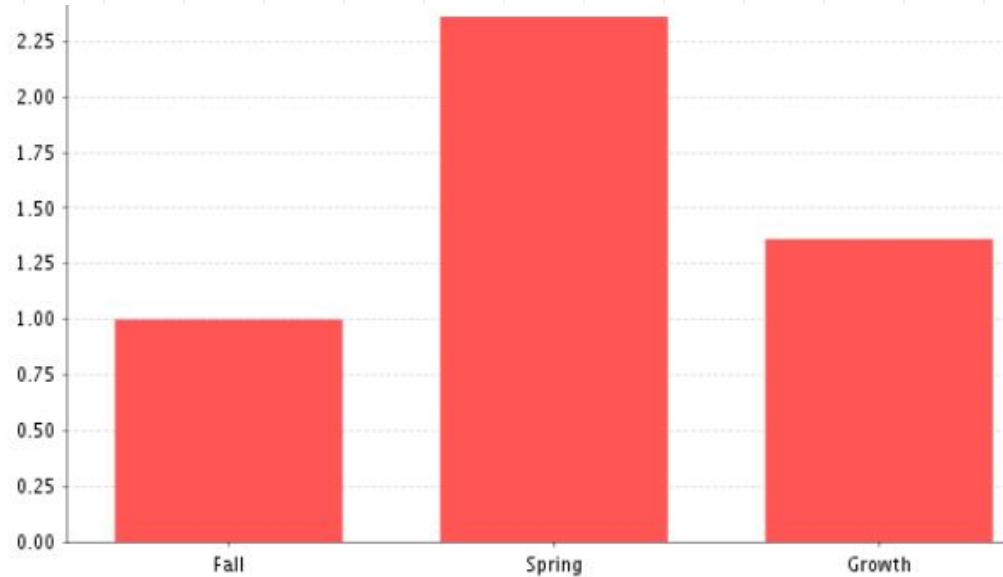
# AVG GROWTH SOUTHPORT 2-5 - LANGUAGE



NEXT

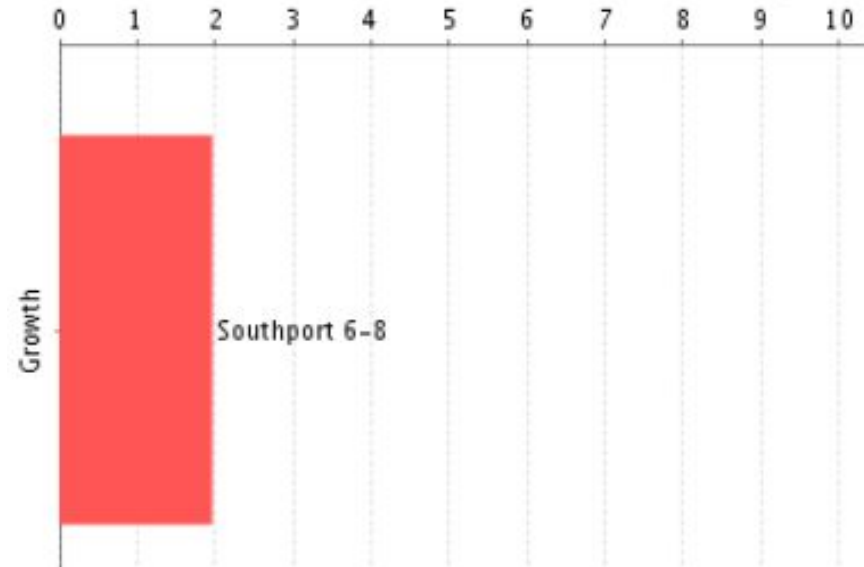
# AVG GROWTH SOUTHPORT 2-5 - CUPS

(Capitalization **U**sage **P**unctuation and **S**pelling)

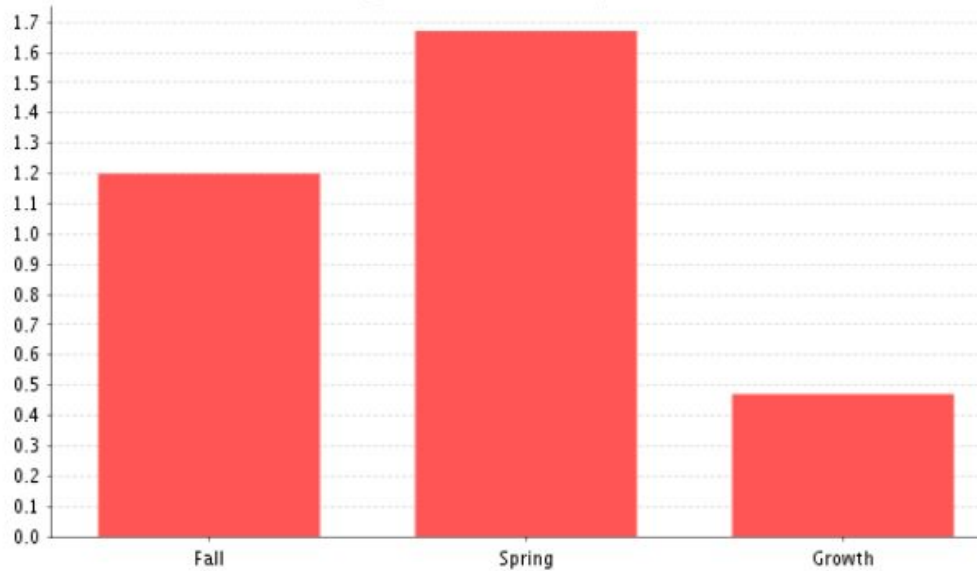


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# OVERALL GROWTH SOUTHPORT 6-8

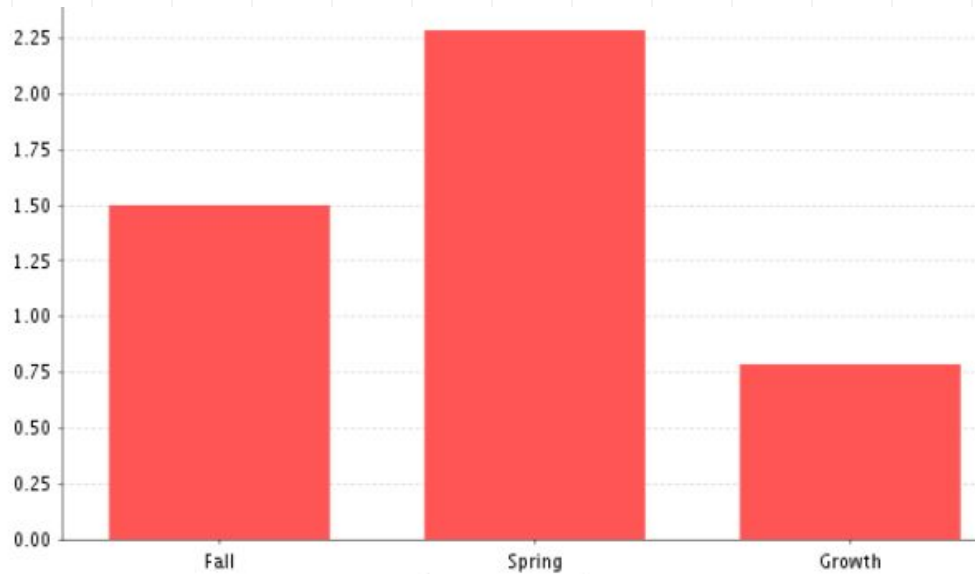


# AVG GROWTH SOUTHPORT 6-8 - ORGANIZATION



NEXT

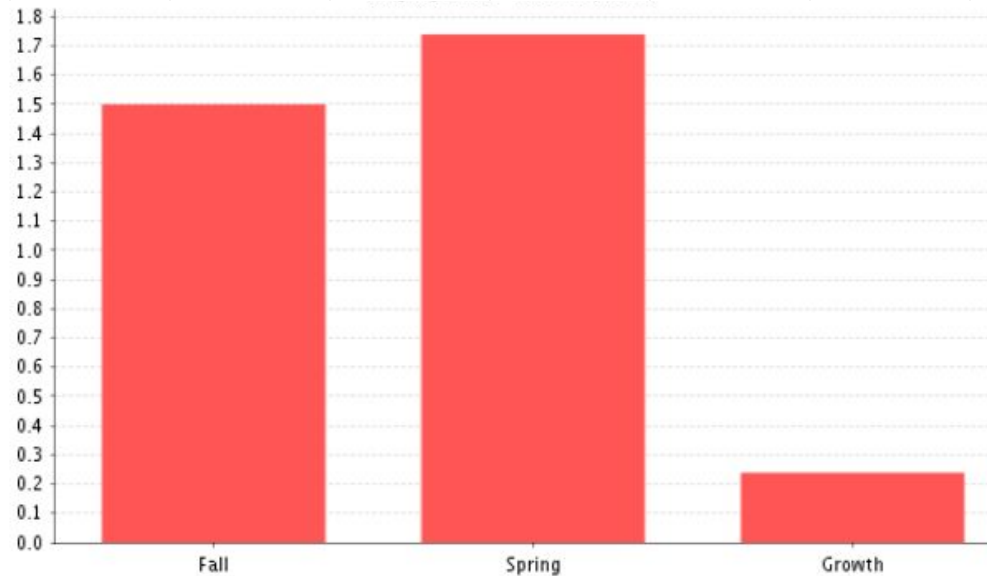
# AVG GROWTH SOUTHPORT 6-8 - IDEAS/CONTENT



NEXT



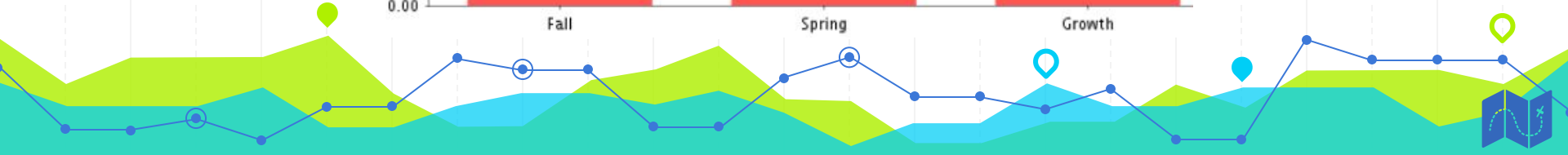
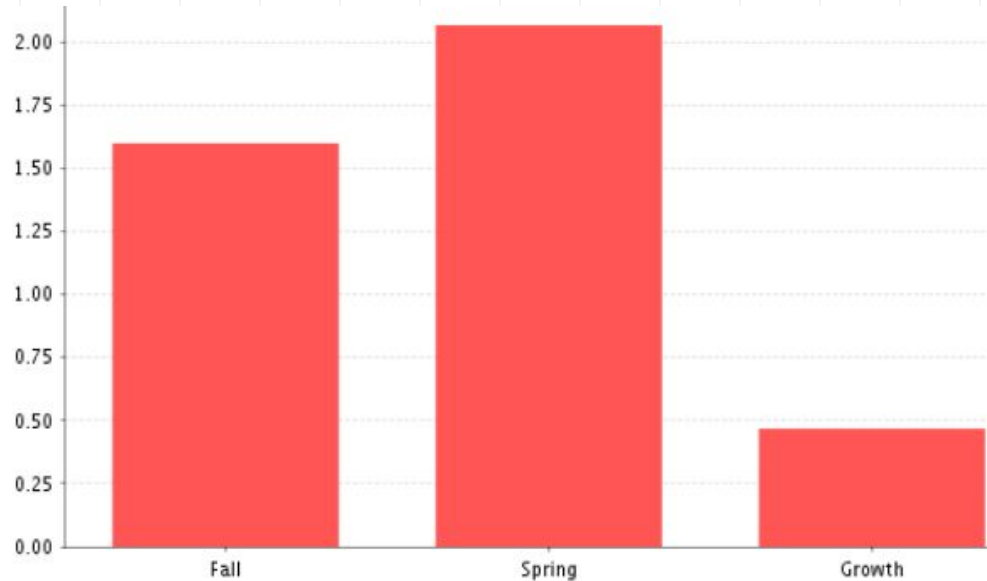
# AVG GROWTH SOUTHPORT 6-8 - LANGUAGE



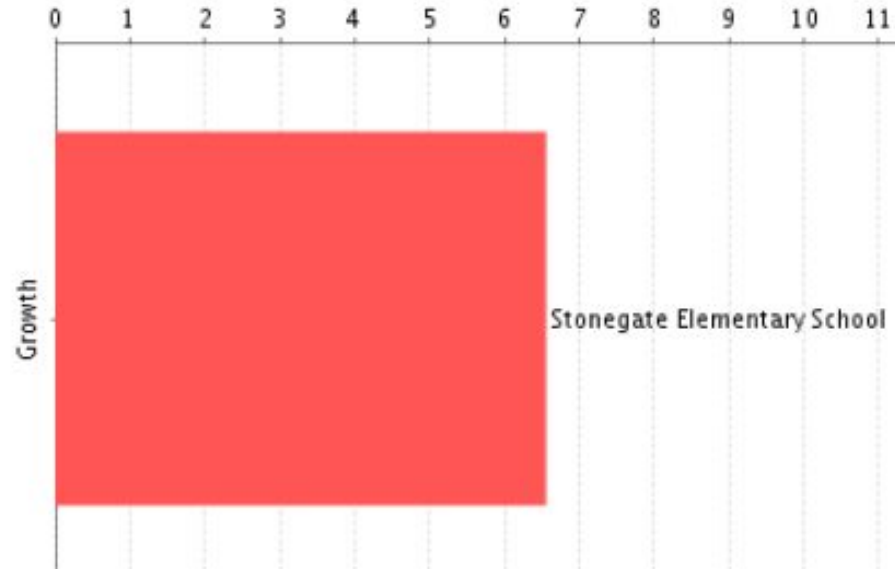
NEXT

# AVG GROWTH SOUTHPORT 6-8 - CUPS

(Capitalization **U**sage **P**unctuation and **S**pelling)

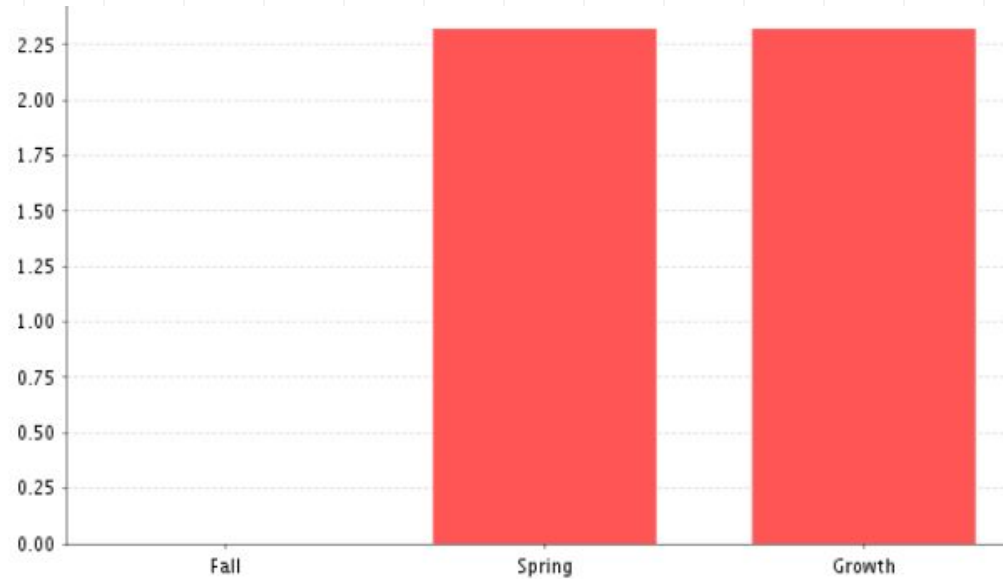


# OVERALL GROWTH STONEGATE 2-5



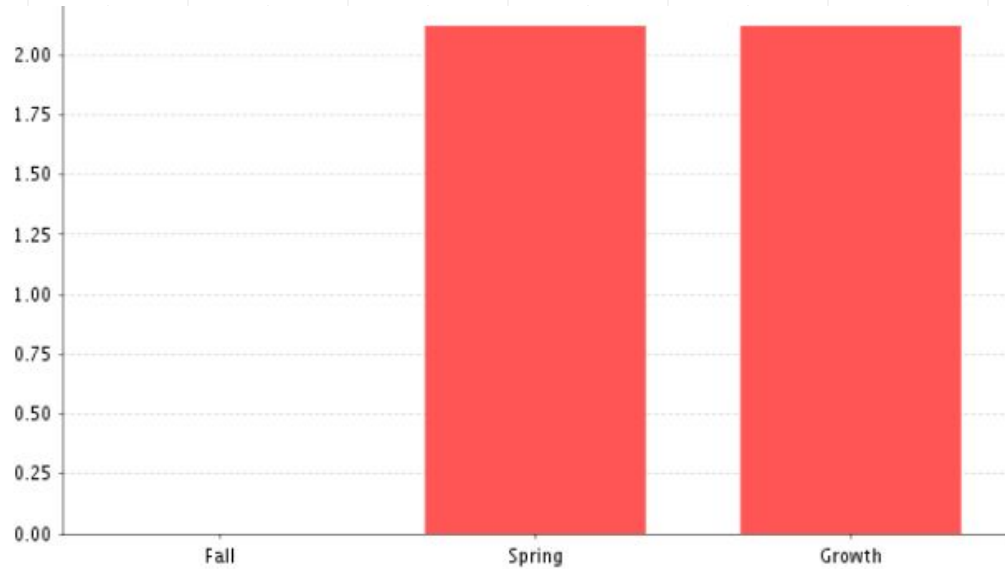
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# AVG GROWTH STONEGATE 2-5 - ORGANIZATION



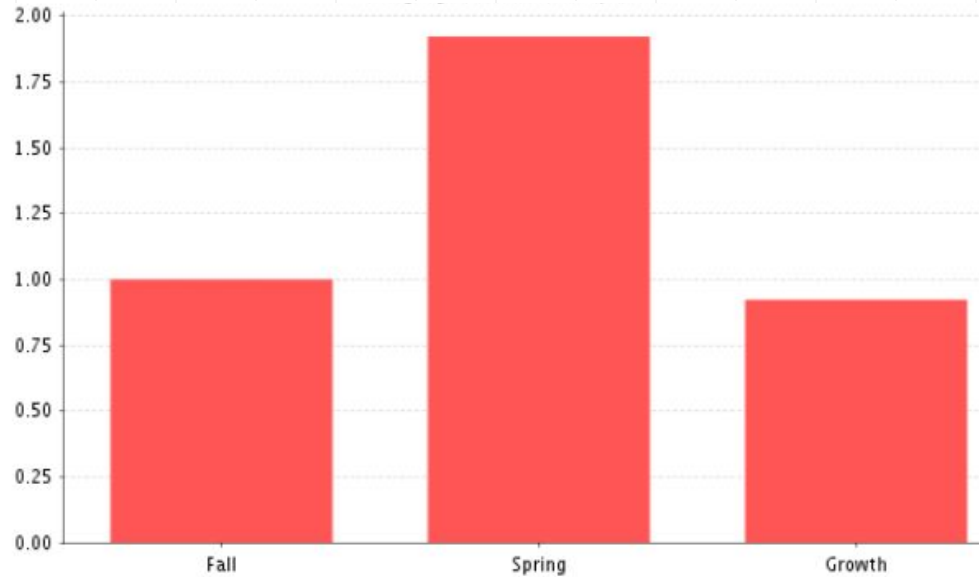
NEXT

# AVG GROWTH STONEGATE 2-5 - IDEAS/CONTENT



NEXT

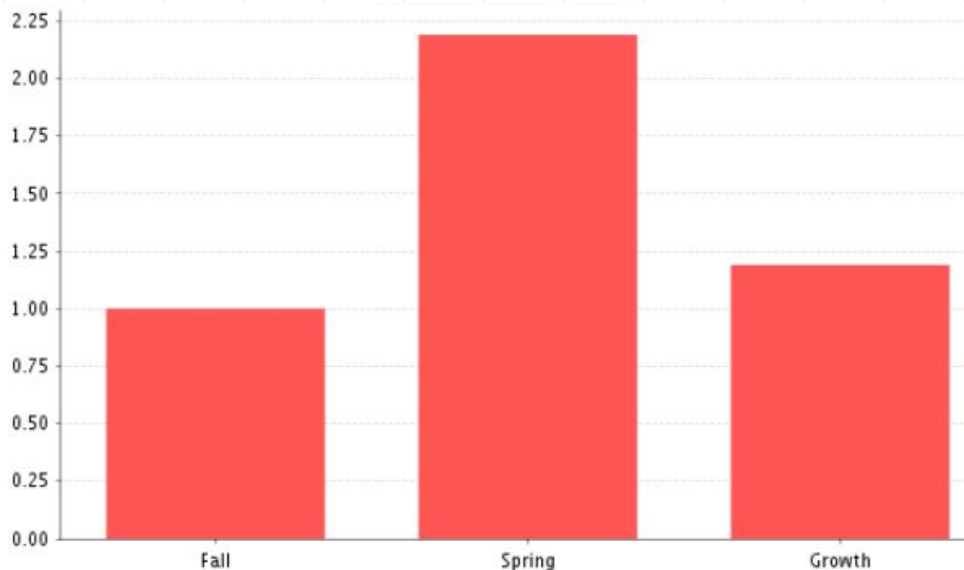
# AVG GROWTH STONEGATE 2-5 - LANGUAGE



NEXT

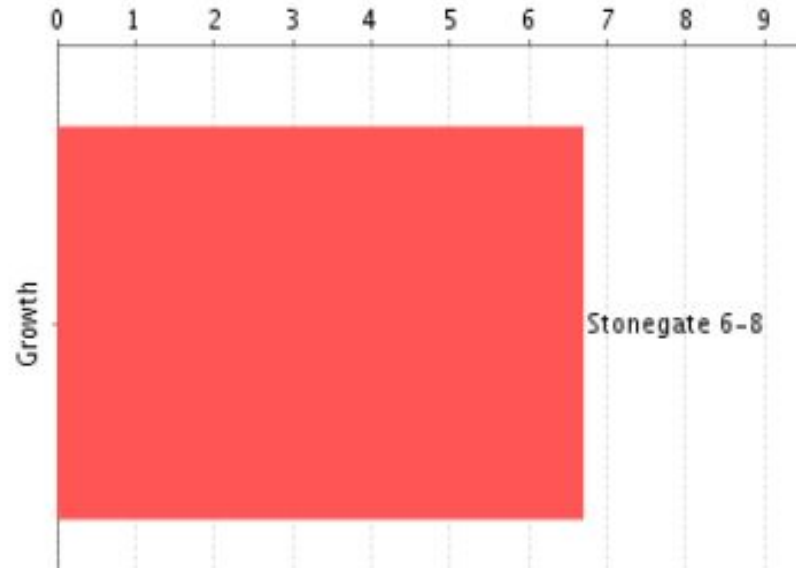
# AVG GROWTH STONEGATE 2-5 - CUPS

(Capitalization **U**sage **P**unctuation and **S**pelling)



NEXT

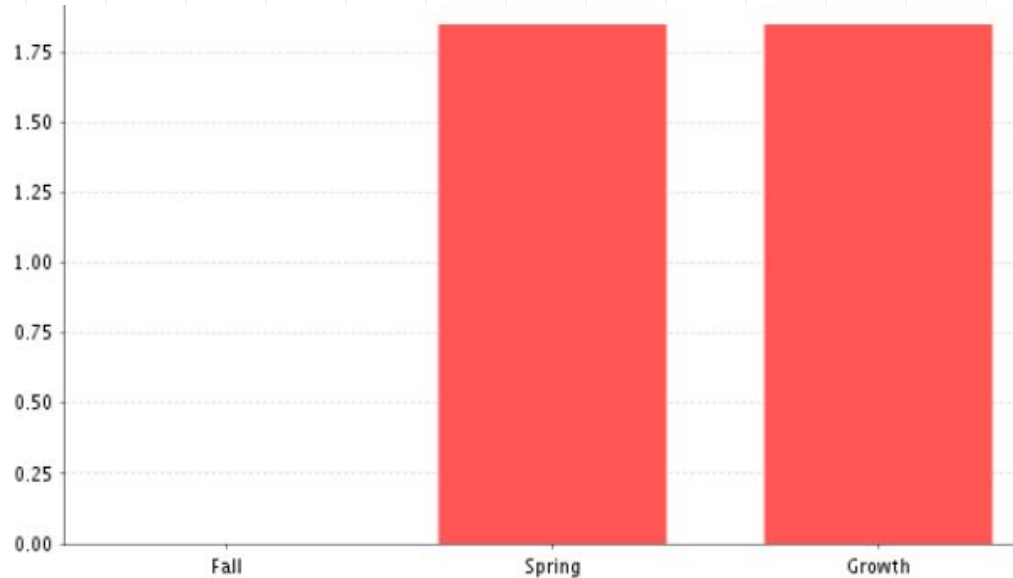
# OVERALL GROWTH STONEGATE 6-8



NEXT

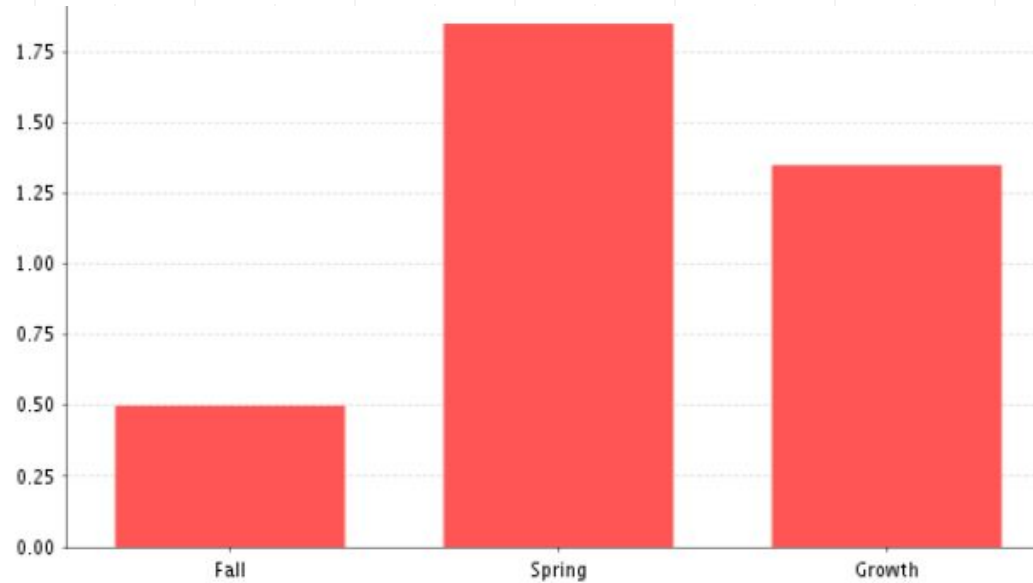


# AVG GROWTH STONEGATE 6-8 - ORGANIZATION



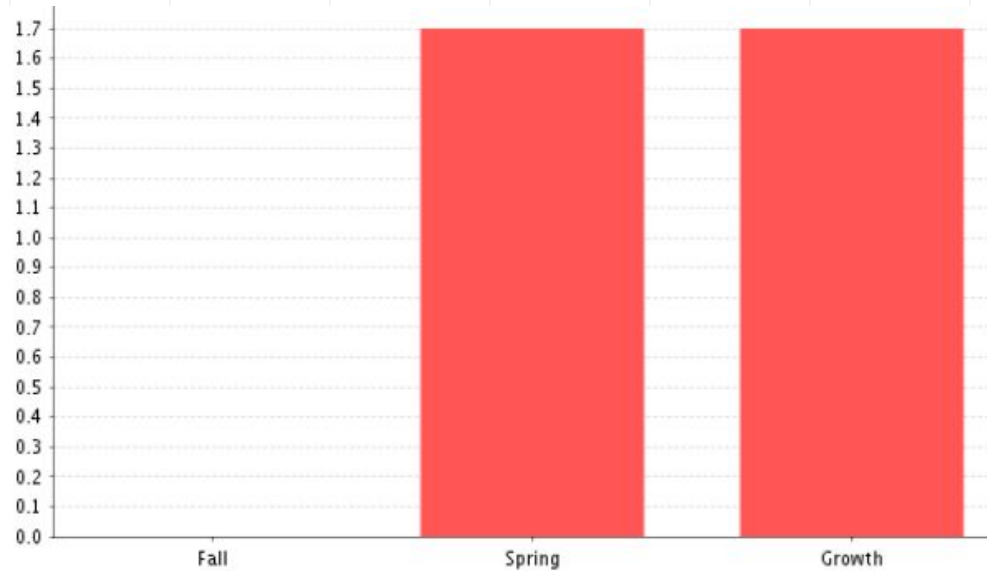
NEXT

# AVG GROWTH STONEGATE 6-8 - IDEAS/CONTENT



NEXT

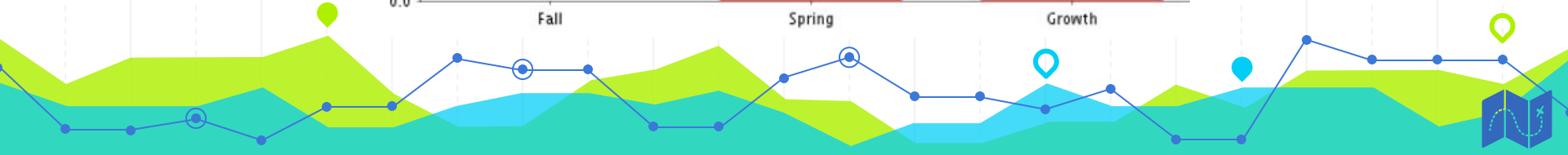
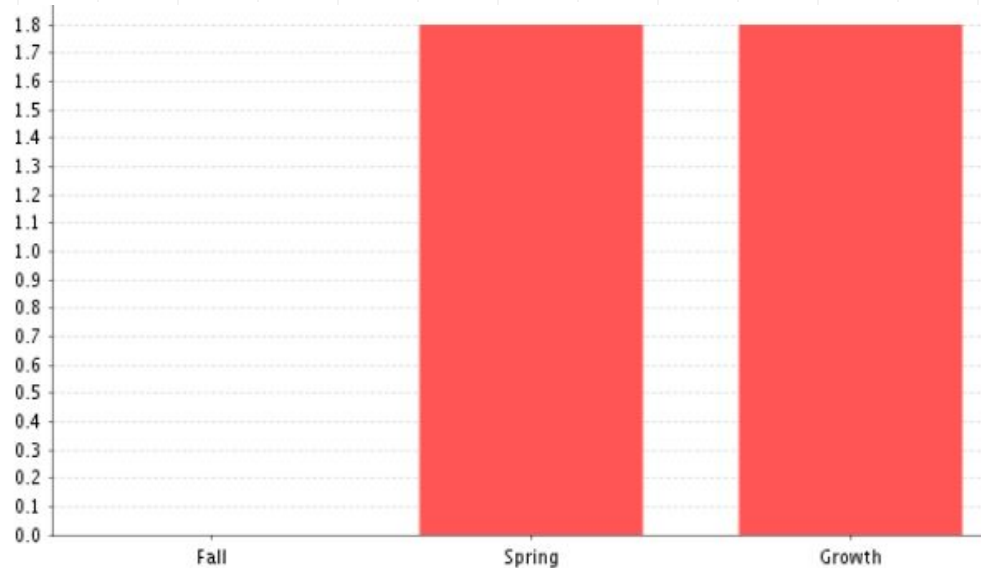
# AVG GROWTH STONEGATE 6-8 - LANGUAGE



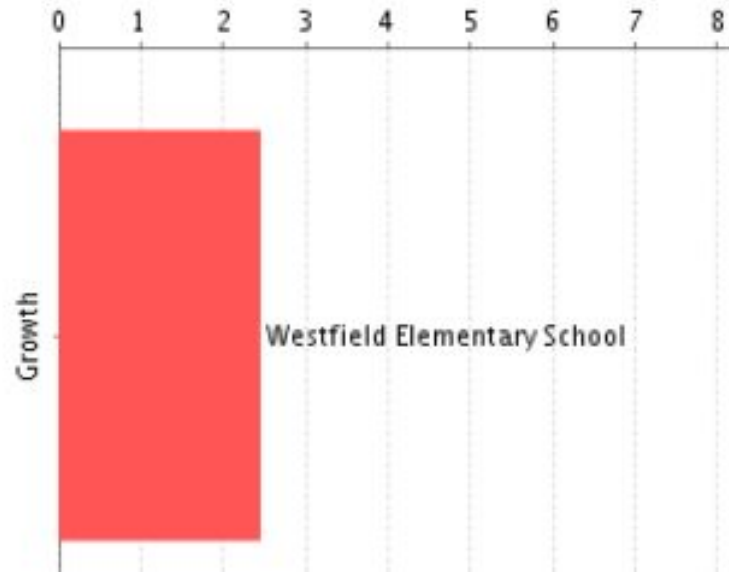
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# AVG GROWTH STONEGATE 6-8 - CUPS

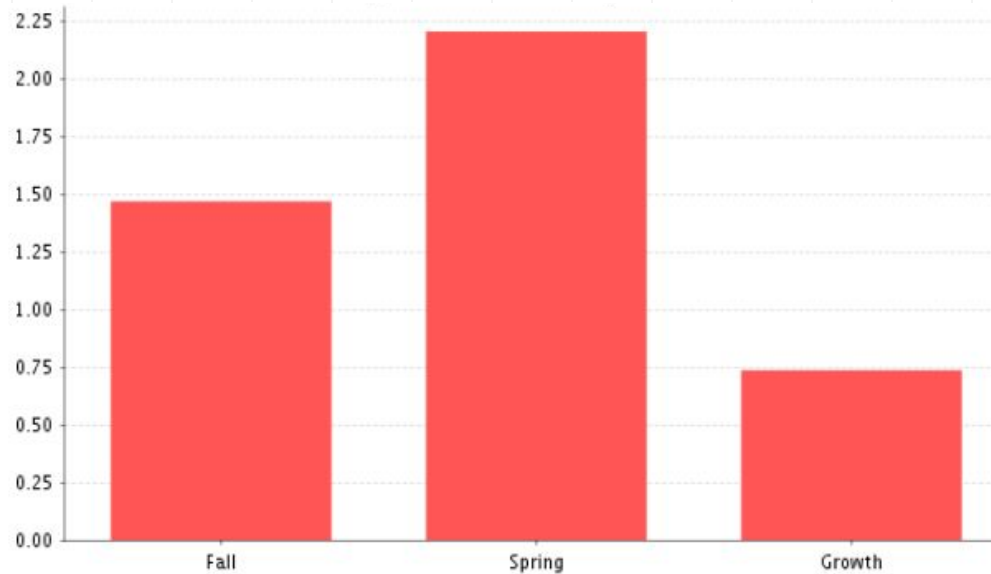
(Capitalization **U**sage **P**unctuation and **S**pelling)



# OVERALL GROWTH WESTFIELD 2-5

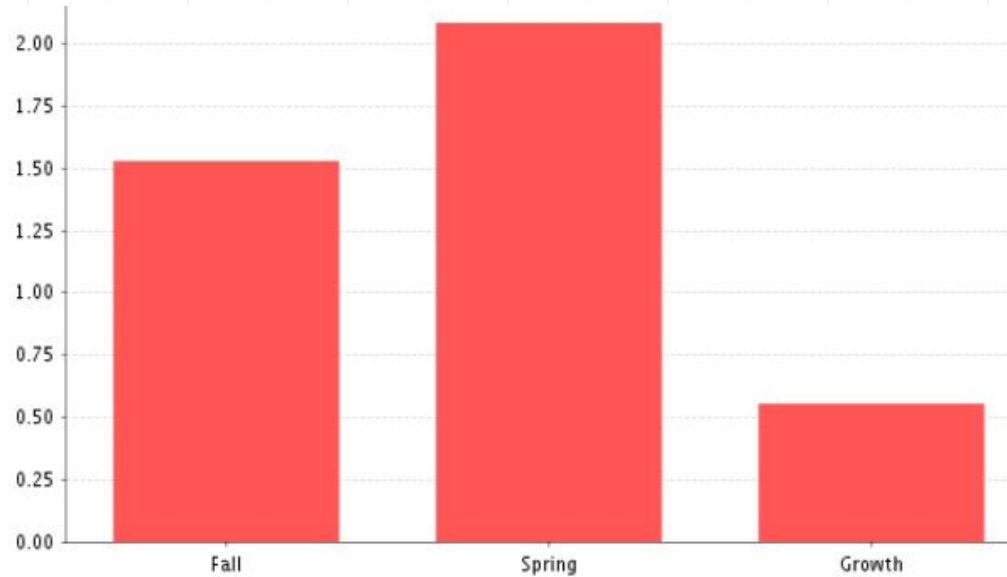


# AVG GROWTH WESTFIELD 2-5 - ORGANIZATION



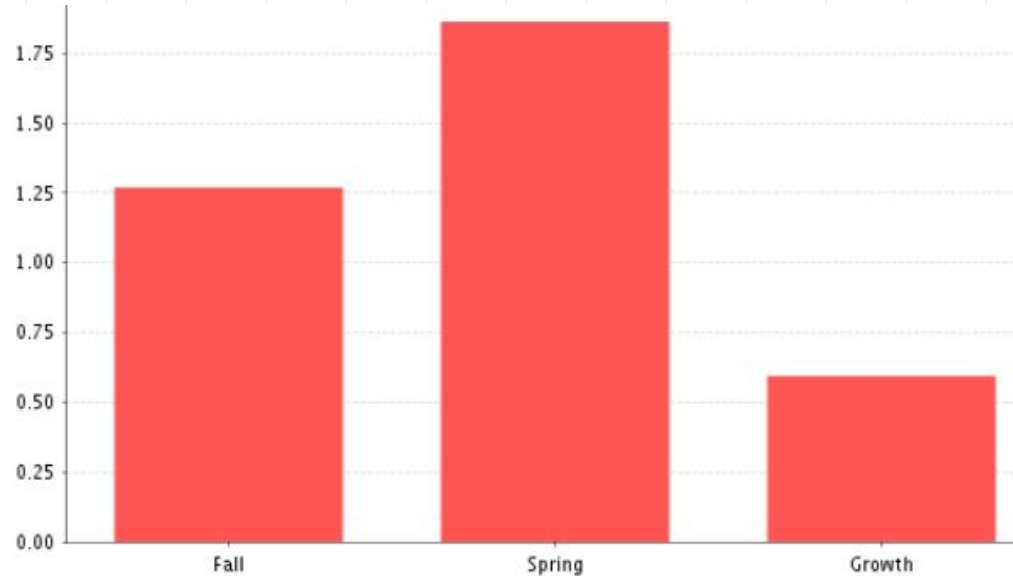
NEXT

# AVG GROWTH WESTFIELD 2-5 - IDEAS/CONTENT



NEXT

# AVG GROWTH WESTFIELD 2-5 - LANGUAGE

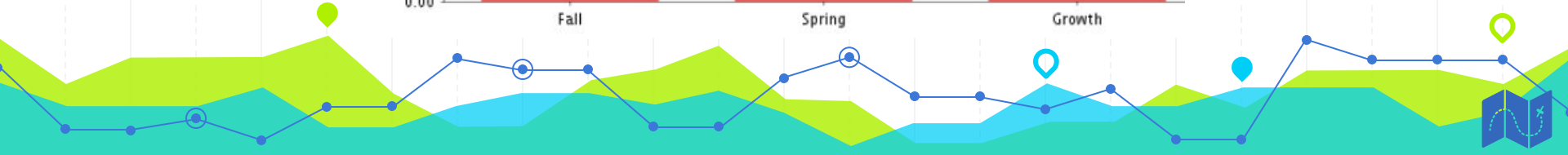
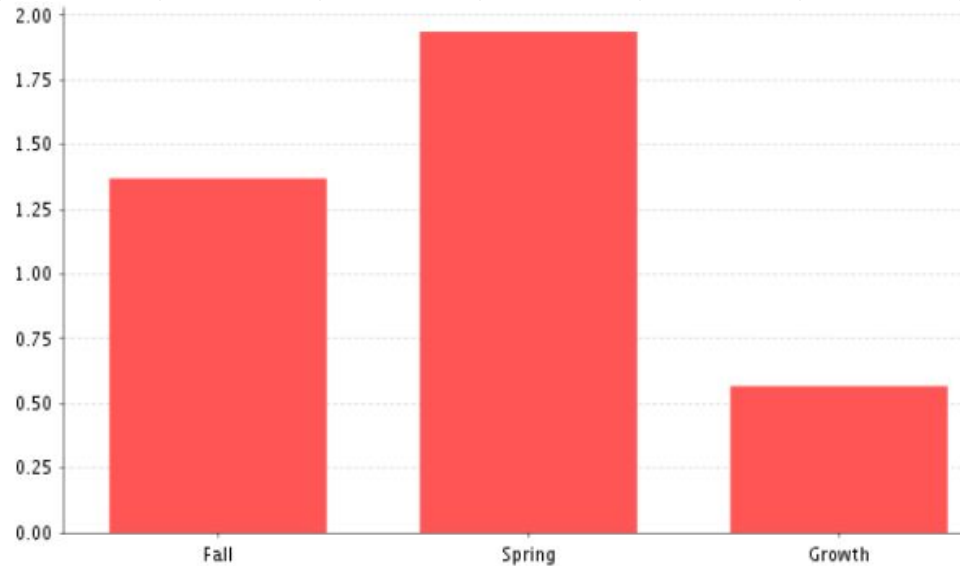


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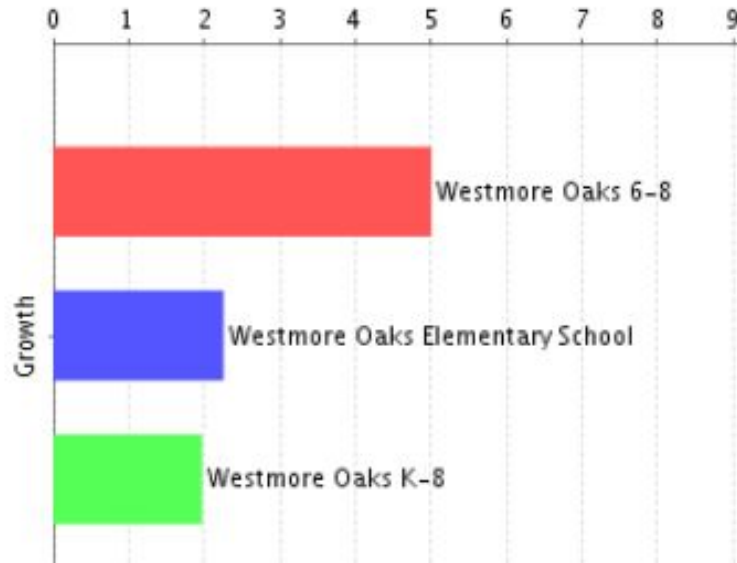


# AVG GROWTH WESTFIELD 2-5 - CUPS

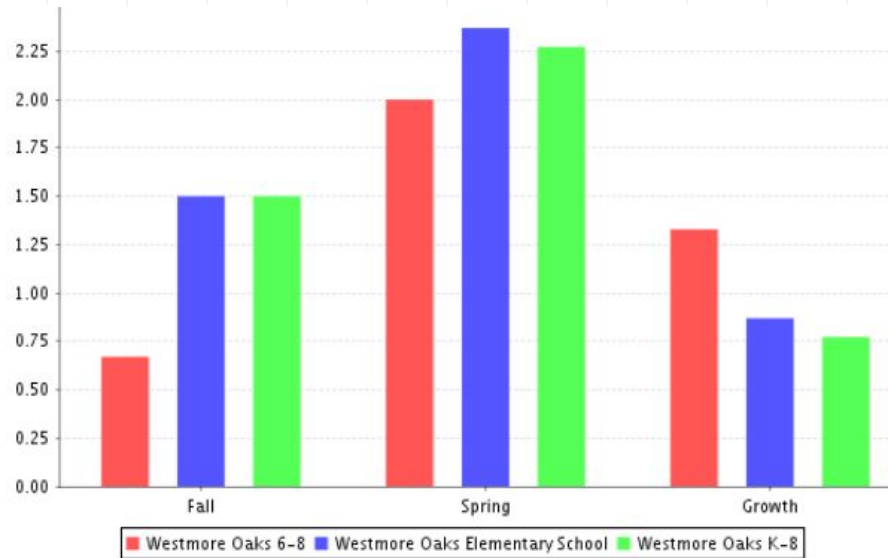
(Capitalization **U**sage **P**unctuation and **S**pelling)



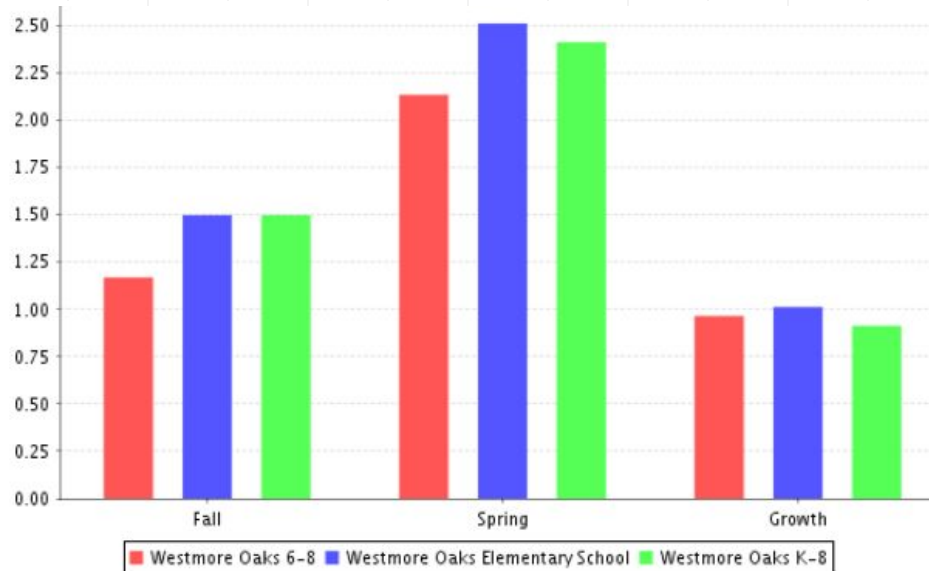
# OVERALL GROWTH WESTMORE OAKS 2-8



# AVG GROWTH WESTMORE OAKS 2-8 - ORGANIZATION

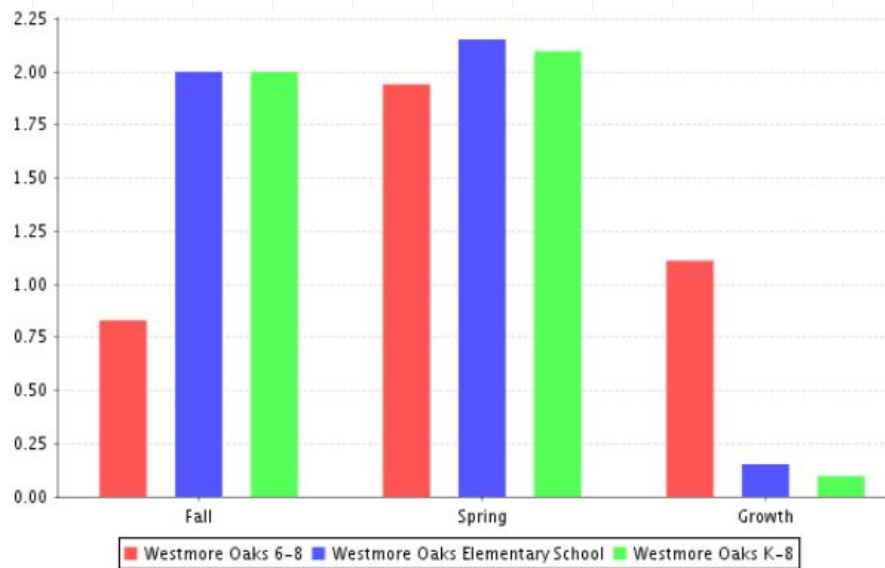


# AVG GROWTH WESTMORE OAKS 2-8 - IDEAS/CONTENT



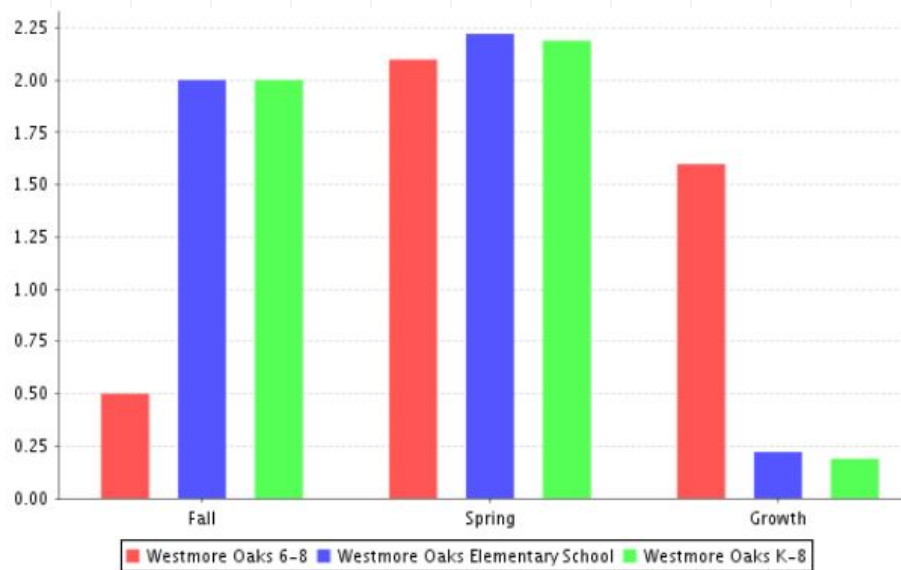
NEXT

# AVG GROWTH WESTMORE OAKS 2-8 - LANGUAGE

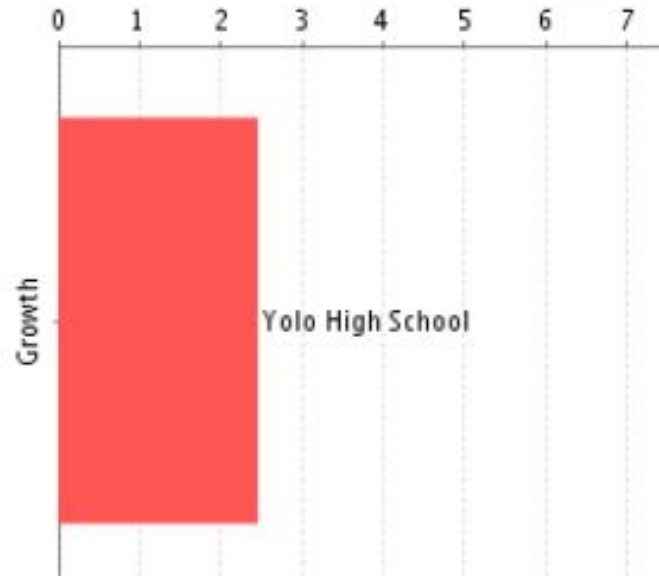


# AVG GROWTH WESTMORE OAKS 2-8 - CUPS

(Capitalization **U**sage **P**unctuation and **S**pelling)

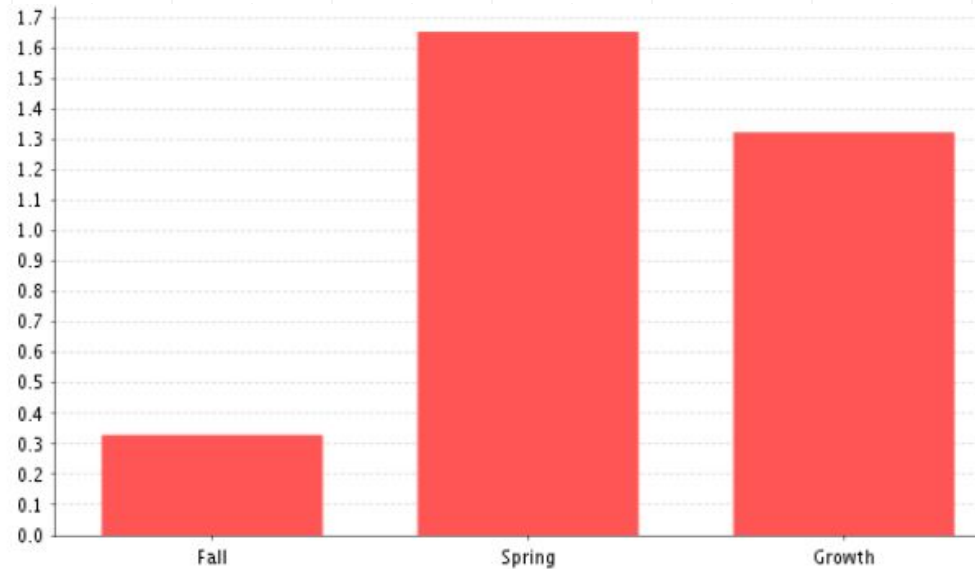


# OVERALL GROWTH YOLO 9-10



NEXT

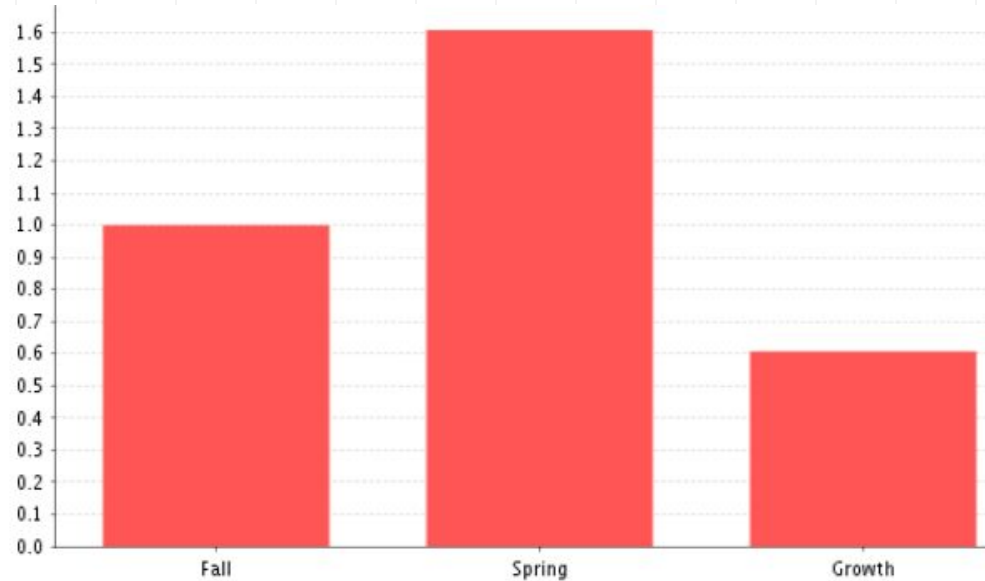
# AVG GROWTH YOLO 9-10 - ORGANIZATION



NEXT

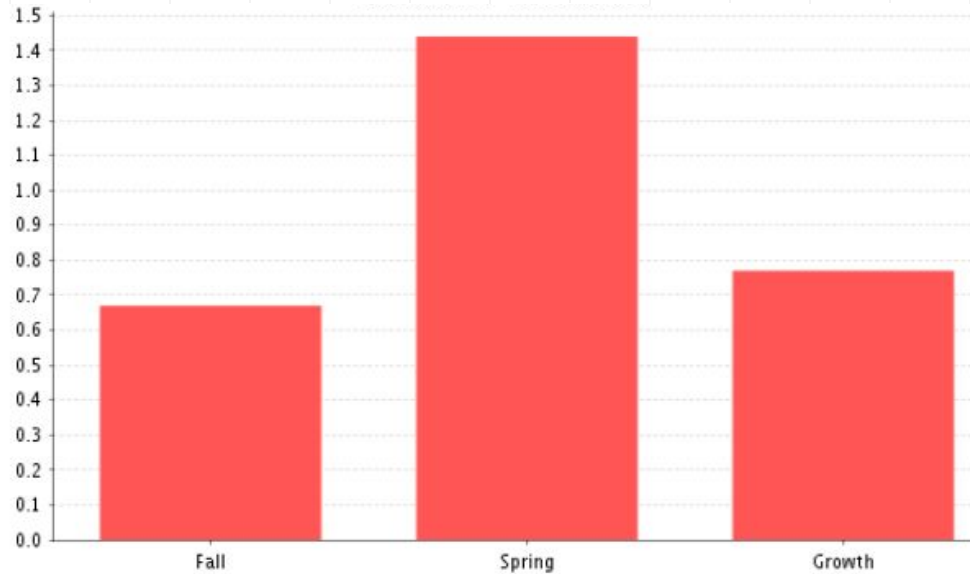


# AVG GROWTH YOLO 9-10 - IDEAS/CONTENT



NEXT

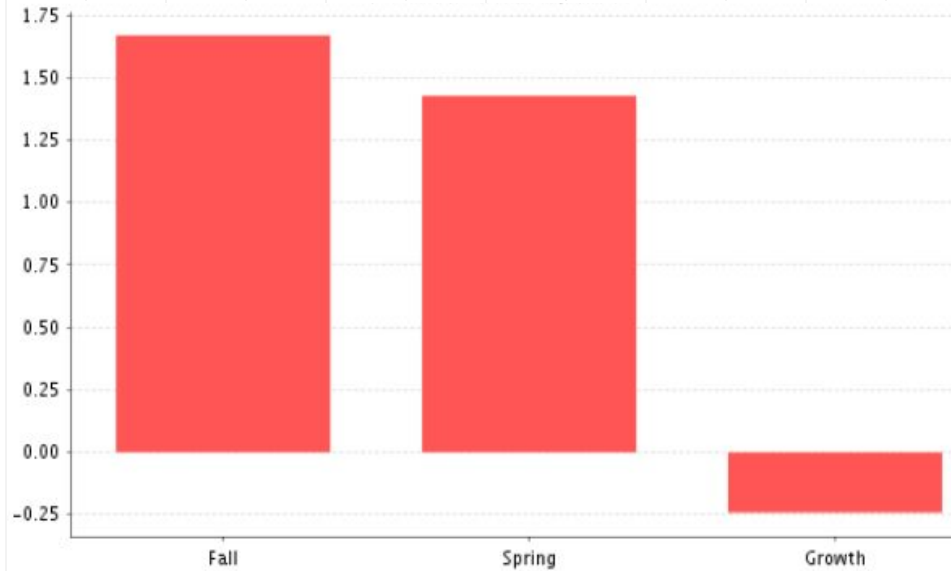
# AVG GROWTH YOLO 9-10 - LANGUAGE



NEXT

# AVG GROWTH YOLO 9-10 - CUPS

(Capitalization **U**sage **P**unctuation and **S**pelling)



# THINKING ABOUT WRITING SCORES

Click on any icon to share your thoughts in one place



What positives do  
you see in the  
scores?



What concerns do  
you have about  
the scores?



How can the use  
of technology  
support growth?





Thank you  
for reviewing the  
student achievement data.